



Comprehensive Teaching Script: Early Phonics Instruction

Topic: Phonics Foundations: Letters A-C and Vowels

Grade Level: Reception/Kindergarten (Ages 5-6)

Duration: 30 minutes

Prior Knowledge Required: Basic listening skills, ability to sit for short periods

Key Skills: Letter recognition, sound production, blending, phonemic awareness

Standards Alignment: Early Learning Goals - Literacy, Communication and Language

Learning Objectives:

- Recognize and produce sounds for letters A, B, C and short vowels
- Blend sounds in simple CVC words
- Connect letter sounds to written symbols
- Engage in interactive phonics activities

✓ Magnetic letter board

✓ Picture cards

✓ Individual whiteboards

✓ Dry erase markers

✓ Story chart

✓ Sound boxes

✓ Letter formation guides

✓ Assessment checklist

Pre-Lesson Setup and Organization

Room Preparation (15 minutes before class):

- Arrange cushions in a semicircle in reading corner
- Position magnetic board at child eye-level
- Organize picture cards in sequence of use
- Place individual whiteboards at tables
- Display letter formation guides prominently
- Create clear pathways for movement activities

Common Early Phonics Misconceptions:

- Confusing letter names with letter sounds
- Difficulty distinguishing similar sounds (b/d, m/n)
- Inconsistent letter formation
- Over-reliance on picture cues

Detailed Lesson Sequence

0-5 Minutes: Energetic Warm-Up

5 minutes

[Position students in reading corner, standing]

"Good morning, phonics explorers! Let's wake up our listening ears and get our voices ready for some sound fun!"

Warm-Up Sequence:

1. Good Morning Song with Actions:

♪ *Good morning, good morning,
What sound do you hear?
Listen carefully, listen carefully,
With your special hearing ear!* ♪

2. Letter Movement Introduction:

- "A" - Arms reach up high
- "B" - Bounce like a ball
- "C" - Curve and Clap

Engagement Strategies:

- Use exaggerated movements to maintain attention
- Incorporate visual, auditory, and kinesthetic elements
- Praise enthusiastic participation
- Support children who may be hesitant to join in

Core Lesson Development

5-10 Minutes: Letter Sound Discovery

5 minutes

[Transition to seated positions, display magnetic board]

"Now we're going to be sound detectives! Watch my mouth carefully as we make each special sound together."

Sound Production Sequence:

1. Letter A:
 - Show action: Open mouth wide, touch chin
 - Sound: Short 'a' as in 'apple'
 - Practice words: ant, at, am
2. Letter B:
 - Show action: Bounce hands, lips together
 - Sound: 'b' with gentle explosion
 - Practice words: bat, big, box
3. Letter C:
 - Show action: Cup hand in C-shape
 - Sound: 'c' as in cat
 - Practice words: cap, cup, cot

Support Strategies:

- Use hand mirrors for self-observation
- Provide individual correction quietly
- Offer additional visual supports
- Allow extra practice time as needed

10-15 Minutes: Interactive Blending

5 minutes

[Move to whiteboard area, distribute individual boards]

"Let's put our sounds together to make words! Watch how I blend the sounds like a train connecting its carriages."

Blending Activities:

1. Teacher Modeling:
 - Build 'cat' with magnetic letters
 - Demonstrate sound-by-sound blending
 - Show arm movement for blending
2. Guided Practice:
 - Students copy on whiteboards

- Group sound production
- Individual practice

15-20 Minutes: Guided Practice Activities

5 minutes

[Organize students into small groups]

Station Activities:

Station 1: Sound Sorting

- Picture cards sorted by initial sounds
- Self-checking system with colored dots
- Recording sheet for assessment

Station 2: Letter Formation

- Sand trays for tactile practice
- Formation rhymes displayed
- Rainbow writing templates

Station 3: Sound Blending

- Sound buttons and bars
- CVC word cards
- Magnetic letters and boards

Group Management Strategies:

- Use timer for rotations
- Establish clear transition signals
- Position adult support strategically
- Maintain visual activity guides

20-25 Minutes: Application and Assessment

5 minutes

Quick Assessment Tasks:

1. Individual Sound Recognition:
 - Flash card rapid recognition
 - Sound production check
 - Letter formation assessment
2. Blending Check:
 - Simple CVC words
 - Sound manipulation tasks

- Oral blending activities

Progress Monitoring Points:

- Letter sound accuracy
- Blending fluency
- Letter formation progress
- Participation level

25-30 Minutes: Consolidation and Plenary

5 minutes

[Gather students back to carpet area]

Review and Celebration:

1. Quick Review Game:

"Let's play 'Sound Detectives' one more time! When I show a letter, give me the sound and action!"

2. Success Celebration:

"Wow! Look at all the fantastic sounds we've learned today. Give yourself a pat on the back!"

3. Preview Next Lesson:

"Tomorrow we're going to learn some new sounds to add to our collection!"

Extension and Support Materials

Additional Support

- Extra visual prompts
- Simplified blending tasks
- Physical sound cards
- 1:1 practice opportunities

Extension Challenges

- Complex word building
- Independent writing tasks
- Sound hunt activities
- Peer teaching opportunities

Home-School Connection

Parent/Guardian Support Guide

Daily Practice Activities:

- Sound Scavenger Hunt:
Find objects beginning with target sounds around the house
- Letter Formation Practice:
Use shaving cream, playdough, or finger painting
- Sound Games:
I-Spy with phonics sounds
- Reading Connection:
Identify target sounds in bedtime stories

Weekly Progress Chart

Skill	Monday	Tuesday	Wednesday	Thursday	Friday
Letter Sounds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Blending	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Assessment and Evaluation Criteria

Skills Mastery Rubric

Skill Area	Beginning	Developing	Secure
Sound Recognition	Recognizes with support	Recognizes independently	Quick and accurate
Sound Production	Attempts with guidance	Produces clearly	Consistent and precise
Blending	Needs full support	Some independence	Fluent blending

15-20 Minutes: Assessment and Closure

5 minutes

Quick Assessment Check

- Individual sound production check
- Letter formation practice
- Simple word building assessment

Learning Checkpoints:

- Can produce correct sounds for A, B, C
- Shows understanding of blending concept
- Demonstrates letter recognition
- Participates in group activities

"Wonderful work today, phonics explorers! Let's finish with our goodbye song!"

*♪ Goodbye to A and B and C,
We've learned our sounds, just wait and see,
Tomorrow we'll learn even more,
Because that's what learning's for! ♪*

Follow-up Activities

- Send home letter formation practice sheets
- Prepare individual progress notes
- Set up next day's extension activities
- Update assessment tracking sheets