

# **Exploring Solid Figures: A Homework Sheet**

| Student Name: |  |  |
|---------------|--|--|
| Class:        |  |  |
| Due Date:     |  |  |
|               |  |  |

### Introduction to Solid Figures

Welcome to this homework sheet on solid figures! In this activity, you will learn about the definition, properties, and real-world applications of solid figures. You will have the opportunity to practice drawing and identifying solid figures, as well as calculating their surface area and volume.

| Definition and Properties of Solid Figures:   |
|---|
| 1. What is a solid figure?                    |
|   |
| 2. What are the properties of a solid figure? |
|   |
| 3. Draw and label the faces of a cube.        |
|   |

### Drawing Solid Figures

| 1. Sphere    |            |  |  |  |  |
|--------------|------------|--|--|--|--|
|              |            |  |  |  |  |
|              |            |  |  |  |  |
|              |            |  |  |  |  |
| 2. Pyramid   |            |  |  |  |  |
|              |            |  |  |  |  |
|              |            |  |  |  |  |
|              |            |  |  |  |  |
| 2 Deeter and |            |  |  |  |  |
| 3. Rectangul | ai piisiii |  |  |  |  |
|              |            |  |  |  |  |
|              |            |  |  |  |  |
|              |            |  |  |  |  |

### Real-World Applications of Solid Figures

Solid figures are used in various real-world applications, including architecture, engineering, and art. They are used to design and construct buildings, bridges, and other structures, as well as to create sculptures and other works of art.

| Give an example of a solid figure used in: |
|--|
| 1. Architecture                            |
|  |
| 2. Engineering                             |
|  |
| 3. Art                                     |
|  |

### Surface Area and Volume of Solid Figures

| Cube wit  | th a side length o  | f 5 cm          |                |                 |         |  |
|-----------|---------------------|-----------------|----------------|-----------------|---------|--|
| Sphere    | vith a radius of 3  | cm              |                |                 |         |  |
| Spriere v | vitii a raulus OF 3 | GIII            |                |                 |         |  |
|           |                     |                 |                |                 |         |  |
|           |                     |                 |                |                 |         |  |
| . Rectang | ular prism with a   | length of 6 cm, | a width of 4 c | m, and a height | of 2 cm |  |
|           |                     |                 |                |                 |         |  |
|           |                     |                 |                |                 |         |  |
|           |                     |                 |                |                 |         |  |

### Word Problems

| olve | the following word problems:   |
|------|--|
| 1.   | A bookshelf has 5 shelves, and each shelf can hold 8 books. If each book is a rectangular prism with a length of 10 cm, a width of 5 cm, and a height of 2 cm, what is the total volume of the books on the bookshelf? |
|      |  |
|      |  |
| 2.   | A water tank is a cube with a side length of 4 m. What is the volume of water it can hold?   |
|      |  |
|      |  |
|      |  |
| 3.   | A sculpture is a pyramid with a base area of 16 m^2 and a height of 6 m. What is the volume of the sculpture?  |
|      |  |
|      |  |
|      |  |
|      |  |

## Critical Thinking

| How  | are solid figures used in real-v | vorld applications | ?                       |                      |
|------|----------------------------------|--------------------|-------------------------|----------------------|
|      |                                  |                    |                         |                      |
|      |                                  |                    |                         |                      |
| What | are the advantages and disac     | dvantages of using | g solid figures in desi | gn and construction? |
|      |                                  |                    |                         |                      |
|      |                                  |                    |                         |                      |
|      |                                  |                    |                         |                      |
| How  | can solid figures be used to s   | olve problems in e | veryday life?           |                      |
|      |                                  |                    |                         |                      |
|      |                                  |                    |                         |                      |

| Draw and label the faces of a solid figure of your choice. Write a short paragraph describing the properties and real-world applications of your solid figure. |
|--|
|  |
|  |

Drawing Activity

| research and write about a real-world application of solid figures. How are solid figures used in this pplication? What are the benefits and challenges of using solid figures in this context? |
|---|
|   |
|   |

Research Activity

### Math Problems

| Solve the following math problems:  |
|---|
| 1. Calculate the surface area of a triangular prism with a base area of 12 cm^2 and a height of 5 cm. |
|   |
|   |
| 2. Calculate the volume of a cone with a radius of 4 cm and a height of 6 cm.                         |
| 2. Calculate the volume of a cone with a radius of 4 cm and a neight of 6 cm.                         |
|   |
|   |
| 3. Calculate the surface area of a cylinder with a radius of 3 cm and a height of 8 cm.               |
|   |
|   |
|   |

# What did you learn about solid figures in this homework sheet? How can you apply your knowledge of solid figures in real-world applications? Write a short reflection on your learning experience.

Conclusion