



Introduction

Welcome to this educational resource on *Introduction to Racial Tension in America 1920-1973 through Primary Sources and Multimedia*. This worksheet is designed to provide a comprehensive overview of the topic, with a mix of activities and questions to engage students and promote learning.

Understanding Racial Tension in America

Racial tension in America during the period 1920-1973 was a complex and multifaceted issue, influenced by a variety of factors including economic, social, and political conditions. The civil rights movement was a response to the long history of racial discrimination and violence in America, and was shaped by the efforts of individuals and groups working towards social justice and equality.

1. What were some of the main causes of racial tension in America during this period?

2. How did the civil rights movement address these issues?

The Civil Rights Movement: Key Events and Figures

The civil rights movement was marked by several key events and figures, including the Montgomery Bus Boycott, the March on Washington, and the leadership of Martin Luther King Jr. These events and figures played a significant role in shaping the movement and achieving its goals.

1. What were some of the key events of the civil rights movement?

2. How did Martin Luther King Jr. contribute to the movement?

Analyzing Primary Sources

Primary sources are essential tools for understanding historical events and social movements. Analyzing primary sources can provide valuable insights into the experiences and perspectives of individuals and groups involved in the civil rights movement.

1. What are some examples of primary sources from the civil rights movement?

2. How can primary sources be used to understand the movement and its significance?

Creating Social Change: Strategies and Tactics

Creating social change requires a range of strategies and tactics, including community organizing, social media activism, and advocacy. The civil rights movement provides a powerful example of how individuals and groups can work together to achieve social justice and equality.

1. What are some strategies and tactics that can be used to create social change?

2. How can individuals and groups work together to achieve social justice and equality?

Reflection and Discussion

Reflection and discussion are essential components of the learning process. By reflecting on what we have learned and discussing our thoughts and ideas with others, we can deepen our understanding of the topic and develop new insights and perspectives.

1. What have you learned about racial tension in America and the civil rights movement?

2. How can you apply what you have learned to your own life and community?

Activities and Questions

The following activities and questions are designed to engage students and promote learning:

1. Create a timeline of the key events of the civil rights movement.

2. Write a short essay on the significance of the Montgomery Bus Boycott.

3. Design a social media campaign to promote social justice and equality.

Discuss the following questions in small groups:

1. What are some of the ongoing challenges and issues related to racial tension in America?

2. How can individuals and groups work together to create social change?

Conclusion

In conclusion, the introduction to racial tension in America 1920-1973 through primary sources and multimedia provides a comprehensive overview of the topic, with a mix of activities and questions to engage students and promote learning.

Individual Reflection:

1. What have you learned about racial tension in America and the civil rights movement?

2. How can you apply what you have learned to your own life and community?

Additional Resources

The following resources are available to support further learning and exploration:

- National Civil Rights Museum
- Library of Congress
- Martin Luther King Jr. Research and Education Institute
- Southern Poverty Law Center

Assessment and Evaluation

The following assessment and evaluation strategies can be used to evaluate student learning and understanding:

1. Written essays and reflections
2. Class discussions and participation
3. Activities and projects
4. Quizzes and tests

