

Student Name: _____**Class:** _____**Student ID:** _____**Date:** _____

Assessment Details

Duration: 20 minutes	Total Marks: 100
Topics Covered:	<ul style="list-style-type: none">• Introduction to Story Settings• Descriptive Language• Imagination and Creativity

Instructions to Students:

1. Read all questions carefully before attempting.
2. Show all working out - marks are awarded for method.
3. Use a pencil, eraser, and paper for the Short Answer and Picture Description sections.
4. Ask questions if you are unsure about any part of the assessment.
5. Time management is crucial - allocate approximately 1 minute per mark.

Section A: Multiple Choice [30 marks]

Question 1

[5 marks]

What is the main purpose of a story setting?

A) To introduce characters

B) To describe the plot

C) To establish the time and place of the story

D) To conclude the story

Question 2

[5 marks]

Which of the following is an example of a descriptive word used to describe a setting?

A) Happy

B) Big

C) Sparkling

D) Running

Question 3

[5 marks]

What is the term for the time period in which a story takes place?

A) Setting

B) Plot

C) Character

D) Era

Question 4

[5 marks]

Which of the following settings is an example of a fantasy world?

A) A beach on a sunny day

B) A forest with talking animals

C) A city with tall buildings

D) A mountain with snow

Question 5

[5 marks]

How does the setting of a story help the reader?

A) It introduces the characters

B) It describes the plot

C) It creates a mood or atmosphere

D) It concludes the story

Section B: Short Answer Questions [40 marks]

Question 6

[8 marks]

Describe a setting that you would like to visit. What do you see, hear, and feel in this setting?

Question 7

[8 marks]

What is the difference between a real-world setting and a fantasy setting? Provide an example of each.

Question 8

[8 marks]

How does the setting of a story help to establish the mood or atmosphere? Provide an example from a story you have read.

Question 9

[8 marks]

Describe a character's favorite setting. What does it look like? What does it feel like?

Question 10

[8 marks]

Imagine you are an author. Describe the setting of your story. What time period is it set in? What does the environment look like?

Question 11

[6 marks]

You will be shown a picture of a setting. Please:

- Describe what you see in the picture.
- Identify the time period or era depicted in the picture.
- Describe the mood or atmosphere of the picture.

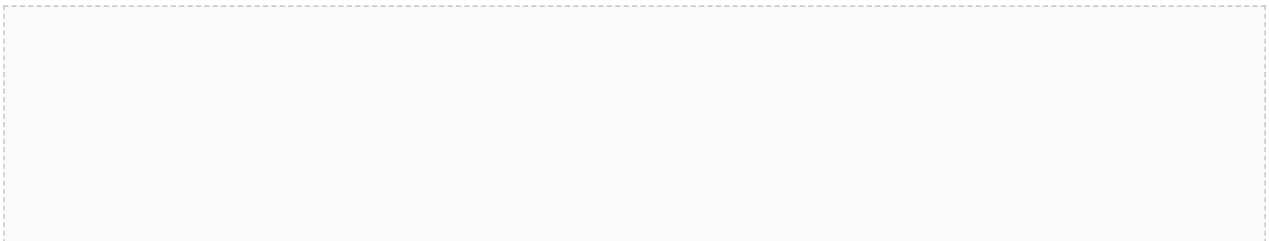


Question 12

[6 marks]

You will be shown another picture of a setting. Please:

- Describe what you see in the picture.
- Identify the time period or era depicted in the picture.
- Describe the mood or atmosphere of the picture.



Question 13

[6 marks]

You will be shown a third picture of a setting. Please:

Page 0 | Introduction to Story Settings Assessment Handout

- Describe what you see in the picture.
- Identify the time period or era depicted in the picture.
- Describe the mood or atmosphere of the picture.



Question 14**[6 marks]**

You will be shown a fourth picture of a setting. Please:

- Describe what you see in the picture.
- Identify the time period or era depicted in the picture.
- Describe the mood or atmosphere of the picture.

**Question 15****[6 marks]**

You will be shown a fifth picture of a setting. Please:

- Describe what you see in the picture.
- Identify the time period or era depicted in the picture.
- Describe the mood or atmosphere of the picture.



Marking Guide

The marking guide will assess your ability to:

- Identify basic story setting elements (30%)
- Recognize descriptive language (20%)
- Use imagination to create a simple setting (20%)
- Demonstrate understanding of setting vocabulary (30%)

Implementation Guidelines

Time allocation: 20 minutes

Administration tips:

- Ensure you have a clear understanding of the assessment instructions and requirements.
- Use a pencil, eraser, and paper for the Short Answer and Picture Description sections.
- Ask questions if you are unsure about any part of the assessment.

Differentiation Options

For students with learning difficulties:

- Use a graphic organizer to help organize your thoughts and ideas.
- Ask for one-on-one support or a reading assistant.
- Use a computer or tablet to type your answers.

For English language learners:

- Use a bilingual dictionary or glossary of setting vocabulary.
- Look at visual aids, such as pictures or diagrams, to support understanding.
- Use a translation device or dictionary.

For gifted students:

- Create a more complex setting or write a short story using descriptive language.
- Use more advanced vocabulary and literary devices.
- Work in pairs or small groups to create a collaborative setting description.

Conclusion

Thank you for completing the Introduction to Story Settings assessment handout! Remember to use your imagination and descriptive language to create engaging settings in your stories.