

Subject Area: English Language Arts
Unit Title: Exploring Conflict and Resolution in Romeo and Juliet
Grade Level: 9th Grade
Lesson Number: 1 of 10

Duration: 90 minutes
Date: March 10, 2023
Teacher: Ms. Johnson
Room: 205

Curriculum Standards Alignment

Content Standards:

- CCSS.ELA-Literacy.RL.9-10.1: Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- CCSS.ELA-Literacy.RL.9-10.2: Determine a theme or central idea of a text and analyze its development over the course of the text.

Skills Standards:

- CCSS.ELA-Literacy.SL.9-10.1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners.
- CCSS.ELA-Literacy.SL.9-10.2: Integrate multiple sources of information presented in different media or formats (e.g., visually, quantitatively, orally) to evaluate the argument presented.

Cross-Curricular Links:

- History: Understanding the historical context of Romeo and Juliet
- Psychology: Analyzing the motivations and behaviors of characters

Essential Questions & Big Ideas

Essential Questions:

- What are the causes and consequences of conflict in Romeo and Juliet?
- How do the characters in the play resolve conflicts, and what can we learn from their strategies?

Enduring Understandings:

- Conflict is a natural part of human relationships and can be resolved through effective communication and empathy.
- The consequences of conflict can be devastating, but they can also lead to personal growth and transformation.

Page 9 of 7

Student Context Analysis

Class Profile:

- Total Students: 25
- ELL Students: 5
- IEP/504 Plans: 3
- Gifted: 2

Learning Styles Distribution:

- Visual: 40%
- Auditory: 30%
- Kinesthetic: 30%

Pre-Lesson Preparation

Room Setup:

- Arrange desks in a circle for group discussion
- Set up technology for multimedia presentations

Technology Needs:

- Computer with internet access
- Projector and screen

Materials Preparation:

- Copies of Romeo and Juliet play script
- Sentence frame handouts
- Role-playing scenario cards

Safety Considerations:

- Ensure students understand the importance of respectful dialogue and empathy during role-playing activities

Detailed Lesson Flow

Introduction and Hook (10 minutes)

- Introduce the topic of conflict resolution in Romeo and Juliet
- Ask students if they have ever experienced a conflict with someone, either in person or online, and how they resolved it

Sentence Frames and Vocabulary (15 minutes)

- Review sentence frames and vocabulary related to conflict and resolution
- Model how to use sentence frames to express thoughts and ideas about the play

Engagement Strategies:

- Think-pair-share to encourage student participation
- Gallery walk to facilitate peer feedback

Page 0 of 7

Role-Playing Activity (20 minutes)

- Introduce the role-playing activity, where students will take on the roles of characters from the play and practice conflict resolution skills
- Provide clear instructions and guidelines for the activity

Checking for Understanding:

- Observe student participation and engagement during the role-playing activity
- Collect and review student reflections and self-assessments

Guided Discussion (15 minutes)

- Facilitate a guided discussion on the themes of conflict and resolution in Romeo and Juliet
- Encourage students to use sentence frames and vocabulary from earlier in the lesson to express their thoughts

Independent Practice (20 minutes)

- Provide students with a choice of activities, such as completing a sentence frame handout, creating a visual project, or writing a reflective essay
- Allow students to work independently, providing support and guidance as needed

Closure (10 minutes)

- Ask students to reflect on what they learned about conflict resolution in Romeo and Juliet
- Provide a conclusion to the lesson, summarizing the key points and emphasizing the importance of effective communication and empathy in resolving conflicts

Differentiation & Support Strategies

For Struggling Learners:

- Provide additional support and scaffolding during the role-playing activity
- Offer one-on-one support for students who need help with sentence structure and grammar

For Advanced Learners:

- Provide additional challenges and extensions, such as creating a modern adaptation of Romeo and Juliet
- Encourage students to take on leadership roles during the role-playing activity

ELL Support Strategies:

- Provide graphic organizers with sentence frames and vocabulary related to conflict and resolution
- Use visual aids and multimedia resources to support students' understanding

Social-Emotional Learning Integration:

- Encourage students to reflect on their own emotions and behaviors during conflicts
- Model and teach effective communication and empathy skills

Assessment & Feedback Plan

Formative Assessment Strategies:

- Observe student participation and engagement during the role-playing activity
- Collect and review student reflections and self-assessments

Success Criteria:

- Students will be able to analyze the themes of conflict and resolution in Romeo and Juliet
- Students will be able to evaluate the effectiveness of different conflict resolution strategies used by characters in the play

Feedback Methods:

- Provide constructive feedback on student reflections and self-assessments
- Use peer feedback and self-assessment to encourage student reflection and growth

Homework & Extension Activities

Homework Assignment:

Ask students to write a reflective essay on what they learned about conflict resolution in Romeo and Juliet.

Extension Activities:

- Create a modern adaptation of Romeo and Juliet, applying the themes and conflict resolution strategies to a contemporary setting

- Explore real-life scenarios where conflict resolution is essential, such as bullying or social media conflicts

Parent/Guardian Connection:

Encourage parents/guardians to ask their child about what they learned in class and how they can apply conflict resolution strategies in their daily lives.

Teacher Reflection Space

Pre-Lesson Reflection:

- What challenges do I anticipate in teaching this lesson?
- Which students might need extra support or scaffolding?
- What backup plans should I have ready in case of technical issues or other disruptions?

Post-Lesson Reflection:

- What went well in the lesson, and what could be improved?
- How can I adjust the lesson to better meet the needs of my students?
- What next steps can I take to continue teaching conflict resolution skills and promoting social-emotional learning?

ELL/ESL Support Strategies

Graphic Organizers:

- Provide graphic organizers with sentence frames and vocabulary related to conflict and resolution
- Use visual aids and multimedia resources to support students' understanding

Vocabulary Support:

- Pre-teach key vocabulary related to conflict and resolution
- Provide definitions and examples of key terms

Sentence Frame Support:

- Provide sentence frames with vocabulary related to conflict and resolution
- Model how to use sentence frames to express thoughts and ideas about the play

ELL/ESL Support Strategies (Continued)

Visual Aids:

- Use visual aids and multimedia resources to support students' understanding
- Provide images, diagrams, and charts to illustrate key concepts

Peer Support:

- Pair ELL/ESL students with native English-speaking peers for support and guidance
- Encourage peer-to-peer feedback and discussion

Technology Integration:

- Use digital tools and multimedia resources to support ELL/ESL students' understanding
- Provide access to online dictionaries, thesauruses, and other language support tools

Assessment and Feedback

Formative Assessment Strategies:

- Observe student participation and engagement during the role-playing activity
- Collect and review student reflections and self-assessments

Summative Assessment Strategies:

- Administer a written test or quiz to assess students' understanding of conflict resolution strategies
- Review student projects and presentations for understanding and application of conflict resolution skills

Feedback Methods:

- Provide constructive feedback on student reflections and self-assessments
- Use peer feedback and self-assessment to encourage student reflection and growth

Assessment Rubric

Participation and Engagement:

- Did the student participate fully in the role-playing activity?
- Did the student demonstrate engagement and interest in the lesson?

Understanding and Application:

- Did the student demonstrate understanding of conflict resolution strategies?
- Did the student apply conflict resolution skills effectively in the role-playing activity?

Communication and Collaboration:

- Did the student communicate effectively with peers during the role-playing activity?
- Did the student demonstrate collaboration and teamwork skills?

Extension and Enrichment

Extension Activities:

- Create a modern adaptation of Romeo and Juliet, applying the themes and conflict resolution strategies to a contemporary setting
- Explore real-life scenarios where conflict resolution is essential, such as bullying or social media conflicts

Enrichment Activities:

- Invite a guest speaker to discuss conflict resolution strategies and their application in real-life situations
- Conduct a debate or discussion on the effectiveness of different conflict resolution strategies

Technology Integration:

- Use digital tools and multimedia resources to support extension and enrichment activities
- Provide access to online resources and simulations to enhance student learning

Extension and Enrichment (Continued)

Service Learning:

- Organize a service learning project that applies conflict resolution skills to real-life situations
- Partner with local organizations or community groups to provide students with opportunities for service learning

Reflection and Self-Assessment:

- Encourage students to reflect on their learning and growth throughout the lesson
- Provide opportunities for self-assessment and peer feedback to promote student reflection and growth

Conclusion

In conclusion, this lesson plan provides a comprehensive and structured approach to teaching conflict resolution skills and promoting social-emotional learning in the context of Romeo and Juliet. By incorporating ELL/ESL support strategies, technology integration, and extension and enrichment activities, teachers can ensure that all students have the opportunity to participate and learn, regardless of their language proficiency or learning style.

References

- Shakespeare, W. (1597). Romeo and Juliet.
- National Council of Teachers of English. (2019). English Language Arts Standards.
- TESOL International Association. (2020). English Language Learner Standards.

