



PLANIT
TEACHERS

Exploring Tempo: A Cultural Journey of Rhythm for 6- Year-Olds

Student Name: _____

Class: _____

Due Date: _____

Introduction

Welcome to our musical journey around the world! In this worksheet, we will explore the concept of tempo and how it is used in different cultures. Tempo refers to the speed or rate at which a piece of music is played. It can be fast, slow, or moderate, and it can greatly affect the mood and feel of the music.

Act out the following tempos without making a sound:

- Fast tempo (allegro)
- Slow tempo (adagio)
- Moderate tempo (moderato)

Ask a friend or family member to guess the tempo you are acting out.

Listen to the following examples of music from different cultures:

- African music (fast tempo)
- Asian music (slow tempo)
- Latin American music (moderate tempo)

Identify the tempo of each example and describe how it makes you feel.

Learn the following conducting symbols:

- Accelerando (getting faster)
- Ritardando (getting slower)
- Fermata (holding a note longer)

Practice responding to these symbols through movement and clapping activities.

Create a short story that features different tempos and rhythms.

Use visual aids such as pictures or icons to represent different tempos.

Share your story with a friend or family member and ask them to identify the tempos you used.

Research a traditional song or dance from a different culture that features a unique tempo.

Present your findings in a short report or presentation.

Share your presentation with a friend or family member and ask for feedback.

Create a short composition using everyday objects such as pots, pans, and wooden spoons.

Use different tempos and rhythms to create a unique sound.

Record your composition and share it with a friend or family member.

Take a quiz to test your understanding of tempo and conducting symbols.

Identify the tempo of different musical examples.

Answer questions about the cultural significance of tempo in different genres of music.

Reflect on what you have learned about tempo and conducting symbols.

Think about how you can apply your knowledge in your everyday life.

Write a short paragraph about your favorite tempo and why you like it.

Create a piece of art that represents your favorite tempo.

Use colors, shapes, and patterns to convey the mood and feel of the tempo.

Share your artwork with a friend or family member and ask for feedback.

A large, empty rectangular box with a thin black border, intended for the student to create their artwork. It occupies the lower half of the page.

Congratulations on completing our musical journey around the world!

Remember that tempo is an essential element of music that can greatly affect the mood and feel of a piece.

Keep exploring and learning about different tempos and cultures, and have fun making music!