



Introduction (10 minutes)

Read the introduction to the concept paper draft and answer the following questions:

1. What is the purpose of a concept paper draft?

2. What are the key components of a concept paper draft?

Understanding the Concept Paper Draft (20 minutes)

Read the section on understanding the concept paper draft and complete the following activities:

Group Task:

Create a graphic organizer to outline the key components of a concept paper draft.

[Space for graphic organizer]

Peer Review and Feedback Strategies (25 minutes)

Read the section on peer review and feedback strategies and answer the following questions:

1. What is the purpose of peer review?

2. How can peer review improve the quality of a concept paper draft?

Providing Constructive Feedback (20 minutes)

Read the section on providing constructive feedback and complete the following activities:

Group Task:

Provide feedback on a peer's concept paper draft using a feedback guide.

Feedback	Suggestions for Improvement

Receiving Feedback (20 minutes)

Read the section on receiving feedback and answer the following questions:

1. How can you use feedback to improve your concept paper draft?

2. What are some strategies for receiving feedback?

Differentiated Activities for Mixed-Ability Groups (25 minutes)

Read the section on differentiated activities for mixed-ability groups and complete the following activities:

Group Task:

Create a multimedia presentation based on your concept paper draft.

[Space for multimedia presentation]

Assessment and Evaluation (20 minutes)

Read the section on assessment and evaluation and answer the following questions:

1. What are some strategies for assessing student understanding?

2. How can you use self-assessment and peer review to evaluate student learning?

Conclusion (10 minutes)

Read the conclusion and answer the following questions:

1. What are the key takeaways from this lesson?

2. How can you apply the concepts learned in this lesson to your future academic pursuits?

Reflection Questions (20 minutes)

Answer the following reflection questions:

1. What did you learn about concept paper drafts in this lesson?

2. How can you use peer review and feedback to improve your writing?

3. What are some strategies for providing constructive feedback?

Glossary (10 minutes)

Define the following terms:

1. Concept paper draft

2. Peer review

Page 1 of 5

3. Feedback

