Beginner Level Conversational English Assessment

Introduction

This 30-minute diagnostic assessment is designed to evaluate the understanding of beginner level conversational English skills among students aged 18-25. The assessment aims to measure students' ability to understand basic English greetings and introductions, identify and use common vocabulary related to food and drink, and practice basic sentence structure and grammar rules.

Section 1: Multiple Choice Questions

Choose the correct answer for each question.

1. What is the typical greeting used in English when meeting someone for the first time?
    1. A) Hello, how are you?
    2. B) Goodbye, see you later!
    3. C) What's your name?
    4. D) How old are you?

2. Which of the following is a common food item in English-speaking countries?
    1. A) Sushi
    2. B) Pizza
    3. C) Tacos
    4. D) All of the above

3. What is the usual response to "How are you?"?
    1. A) I'm fine, thank you.
    2. B) My name is John.
    3. C) I'm from England.
    4. D) I like football.

4. What is the meaning of the phrase "break a leg"?
    1. A) To wish someone good luck
    2. B) To tell someone to be careful
    3. C) To ask someone to leave
    4. D) To congratulate someone

5. Which of the following is a common drink in English-speaking countries?
    1. A) Tea
    2. B) Coffee
    3. C) Juice
    4. D) All of the above

Section 2: Short Answer Questions

Write a short answer for each question.

1. Introduce yourself, including your name and country of origin.

2. Describe a typical breakfast food in your country, using at least 5 vocabulary words related to food.

3. Write a short paragraph about your favorite food, including its name, origin, and why you like it.

4. Describe a common English-speaking country's culture, including its customs, traditions, and values.

5. Write a short conversation between two people introducing themselves and talking about their interests.

Section 3: Matching Questions

Match the following food items with their corresponding descriptions:

1. Apple
    1. A) A sweet, juicy fruit often eaten as a snack
    2. B) A long, orange vegetable often eaten raw
    3. C) A sweet, fried pastry often eaten as a dessert
    4. D) A small, round fruit often eaten as a snack

2. Banana
    1. A) A sweet, juicy fruit often eaten as a snack
    2. B) A long, orange vegetable often eaten raw

3. C) A sweet, fried pastry often eaten as a dessert
4. D) A small, round fruit often eaten as a snack

3. Carrot
   1. A) A sweet, juicy fruit often eaten as a snack
   2. B) A long, orange vegetable often eaten raw
   3. C) A sweet, fried pastry often eaten as a dessert
   4. D) A small, round fruit often eaten as a snack

4. Donut
   1. A) A sweet, juicy fruit often eaten as a snack
   2. B) A long, orange vegetable often eaten raw
   3. C) A sweet, fried pastry often eaten as a dessert
   4. D) A small, round fruit often eaten as a snack

Section 4: Sentence Completion

Complete the following sentences with the correct vocabulary words:

1. I like to eat _____ for breakfast. (e.g. eggs, toast, cereal)

2. My favorite drink is _____. (e.g. tea, coffee, juice)

3. I come from _____, a country in _____. (e.g. England, Europe)

4. I like to _____ in my free time. (e.g. read, watch TV, play sports)

5. My favorite food is _____, which is a type of _____. (e.g. pizza, Italian food)

Section 5: Conversation Practice

Practice a conversation with a partner using the following topics:

1. Introductions

2. Food and drink

3. Hobbies and interests

4. Travel and culture

5. Daily routines

Answer Key

Section 1: Multiple Choice Questions

1. 1. A) Hello, how are you?
2. 2. D) All of the above
3. 3. A) I'm fine, thank you.
4. 4. A) To wish someone good luck
5. 5. D) All of the above

Section 2: Short Answer Questions

(Answers will vary depending on student responses)

Section 3: Matching Questions

1. 1. A) Apple
2. 2. B) Banana
3. 3. C) Carrot
4. 4. D) Donut

Section 4: Sentence Completion

(Answers will vary depending on student responses)

Section 5: Conversation Practice

(Answers will vary depending on student responses)

Assessment Rubric

Section 1: Multiple Choice Questions

- 1 point for each correct answer
- 0 points for each incorrect answer

Section 2: Short Answer Questions

- 2 points for each question that demonstrates clear understanding of language concepts
- 1 point for each question that demonstrates some understanding of language concepts
- 0 points for each question that demonstrates little or no understanding of language concepts

Section 3: Matching Questions

- 1 point for each correct match
- 0 points for each incorrect match

Section 4: Sentence Completion

- 1 point for each correct completion
- 0 points for each incorrect completion

Section 5: Conversation Practice

- 2 points for each conversation that demonstrates clear understanding of language concepts
- 1 point for each conversation that demonstrates some understanding of language concepts
- 0 points for each conversation that demonstrates little or no understanding of language concepts