Understanding Basic Phrases of Time and Their Usage

Introduction (5 minutes)
Read the introduction and answer the questions:
Understanding basic phrases of time is a crucial aspect of language learning, and this worksheet aims to equip 15-year-old students with the necessary vocabulary and grammatical structures to express time-related concepts.
1. What is the main purpose of this worksheet?
2. What age group is this worksheet designed for?

Vocabulary Building (15 minutes)

Match the time-related phrases with their corresponding meanings:

Time-Related Phrases	Meanings
1. O'clock	a) 30 minutes past the hour
2. Half past	b) A specific time, e.g., 3:00
3. Quarter to	c) 15 minutes before the hour
4. In the morning	d) The period between midnight and noon
5. In the afternoon	e) The period between noon and 6:00 pm

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Fill in the Blanks (10 minutes)				
Complete the sentences with the corre	ct time-related phrases:			
1. The school bus arrives at	(8:00 am).			
2. I have a meeting at	(2:30 pm).			
3. The movie starts at	(7·15 pm)			
	(/// pin/)			
t				
Grammar Practice (15 minutes)				
Use the correct grammatical structure	s to build sentences:			
1. I / wake up / at 7:00 am				
2. My favorite subject / be / at 10:	00 am			
	⁻ Page			
3. The school / close / at 3:00 pm				

ent	ify and correct the errors in the following sentences:
	I go to the movies at 7:00 pm yesterday.
2.	The meeting start at 2:00 pm tomorrow.
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ime	e-Related Conversations (15 minutes)
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	ice time-related conversations with a partner:
	ice time-related conversations with a partner: Make an appointment with a doctor.
1.	Make an appointment with a doctor.
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1.	Make an appointment with a doctor.
1.	Make an appointment with a doctor.
1.	Make an appointment with a doctor.
1.	Make an appointment with a doctor. Schedule a meeting with a friend.
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emplete the quiz to review and consolidate your understanding of time-rel	ated phrases:
1. What does "o'clock" mean?	
2. What is the difference between "half past" and "quarter to"?	
3. How do you express future plans using the present continuous tens	e?
rtension Activity (15 minutes)	

	Time	Activity
Wake up at		
Breakfast at		
School starts at		
Lunch at		
School ends at	_	
Homework at	-	
Dinner at	Page	
Bedtime at		

Answer Key

Check your answers with the answer key:

Exercise 1: Matching Time-Related Phrases

- 1. 1. b) A specific time, e.g., 3:00
- 2. 2. a) 30 minutes past the hour
- 3. 3. c) 15 minutes before the hour
- 4. 4. d) The period between midnight and noon
- 5. 5. e) The period between noon and 6:00 pm

Exercise 2: Fill in the Blanks

- 1. 1. o'clock
- 2. 2. half past
- 3. 3. quarter to

Exercise 3: Sentence Building

- 1. 1. I wake up at 7:00 am.
- 2. 2. My favorite subject is at 10:00 am.
- 3. 3. The school closes at 3:00 pm.

Exercise 4: Error Analysis

- 1. 1. I went to the movies at 7:00 pm yesterday.
- 2. 2. The meeting starts at 2:00 pm tomorrow.

Exercise 6: Quiz

- 1. 1. "O'clock" refers to a specific time, e.g., 3:00.
- 2. 2. "Half past" refers to 30 minutes past the hour, while "quarter to" refers to 15 minutes before the
- 3. 3. The present continuous tense is used to express future plans, e.g., "I am going to the movies at 7:00 pm tomorrow."

