

**Subject Area:** Social Studies  
**Unit Title:** All About Me  
**Grade Level:** 3rd Grade  
**Lesson Number:** 1 of 10

**Duration:** 60 minutes  
**Date:** September 10, 2024  
**Teacher:** Ms. Johnson  
**Room:** 304

## Curriculum Standards Alignment

### Content Standards:

- SS.3.1: Students will be able to identify and describe their personal characteristics, including their name, age, grade level, and favorite hobbies.
- SS.3.2: Students will be able to describe their strengths and weaknesses, explaining how these traits impact their daily lives.

### Skills Standards:

- SS.3.3: Students will be able to create a visual representation of themselves, highlighting their strengths, hobbies, and goals.
- SS.3.4: Students will be able to appreciate the diversity of their classroom community and recognize the importance of respecting and celebrating individual differences.

### Cross-Curricular Links:

- Language Arts: Students will practice writing and communication skills through the creation of a visual representation and sharing with the class.
- Art: Students will use various art materials to create a visual representation of themselves.

## Essential Questions & Big Ideas

### Essential Questions:

- What are my personal characteristics, and how do they make me unique?
- How can I use my strengths and weaknesses to achieve my goals?

### Enduring Understandings:

- Students will understand the importance of self-awareness and identity in their daily lives.
- Students will recognize the value of respecting and celebrating individual differences in their classroom community.

## Student Context Analysis

**Class Profile:**

- Total Students: 25
- ELL Students: 5
- IEP/504 Plans: 3
- Gifted: 2

**Learning Styles Distribution:**

- Visual: 40%
- Auditory: 30%
- Kinesthetic: 30%

## Lesson Objectives

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### Learning Objectives:

1. Students will be able to identify and list their personal characteristics, including their name, age, grade level, and favorite hobbies.
2. Students will be able to describe their strengths and weaknesses, explaining how these traits impact their daily lives.
3. Students will be able to create a visual representation of themselves, highlighting their strengths, hobbies, and goals.
4. Students will be able to appreciate the diversity of their classroom community and recognize the importance of respecting and celebrating individual differences.

## Lesson Plan

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### Lesson Plan:

1. Introduction and Icebreaker (10 minutes)
2. Show and Tell (15 minutes)
3. Self-Discovery Activity (15 minutes)
4. Visual Representation (20 minutes)
5. Sharing and Feedback (15 minutes)
6. Conclusion and Reflection (10 minutes)

## Introduction and Icebreaker

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### **Introduction and Icebreaker:**

The introduction and icebreaker section will begin with a "Human Puzzle" activity, where each student receives a puzzle piece with a unique trait or characteristic written on it. As students find their matching puzzle pieces, they will begin to understand the diversity and complexity of their classroom community.

## Show and Tell

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### **Show and Tell:**

The show and tell section will invite students to participate in a "Show and Tell" segment, where they share an object that represents something significant about themselves. The teacher will facilitate the discussion, asking open-ended questions and providing guidance on active listening and respectful feedback.

### Self-Discovery Activity

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**Self-Discovery Activity:**

The self-discovery activity section will provide students with a worksheet with guided questions, such as "What are your strengths?", "What do you like to do in your free time?", and "What are your goals for the future?". Students will complete the worksheet, providing time for reflection and self-discovery.

### Visual Representation

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**Visual Representation:**

The visual representation section will provide students with various art materials, such as markers, colored pencils, and glue. Students will create a visual representation of themselves, highlighting their strengths, hobbies, and goals.

## Sharing and Feedback

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### **Sharing and Feedback:**

The sharing and feedback section will have students share their visual representations with the class, providing an opportunity for feedback and discussion. The teacher will facilitate the discussion, ensuring that all students feel heard and valued.

## Conclusion and Reflection

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### **Conclusion and Reflection:**

The conclusion and reflection section will conclude the lesson by reflecting on the importance of self-awareness and identity. Students will share one thing they learned about themselves or their peers during the lesson, and the teacher will summarize the key takeaways from the lesson.

## Assessment and Evaluation

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### Assessment and Evaluation:

The assessment and evaluation section will outline the strategies used to evaluate student learning, including self-assessment checklists, peer feedback, and a reflective journal. The teacher will use these assessments to inform future instruction and adjust the lesson plan as needed.

## Extension Activities

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### Extension Activities:

The extension activities section will provide additional activities and lessons to build on the learning progressions from the "All About Me" lesson. These activities will include creating a family tree, writing a short autobiography, and designing a vision board.

## Conclusion

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### Conclusion:

The conclusion section will summarize the key takeaways from the "All About Me" lesson and provide recommendations for future instruction. The teacher will reflect on the effectiveness of the lesson and identify areas for improvement.

## References

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### References:

The references section will list the sources used to develop the "All About Me" lesson plan, including educational research and theoretical frameworks.



### Appendices

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**Appendices:**

The appendices section will include additional resources and materials, such as worksheets, templates, and assessment tools, to support the implementation of the "All About Me" lesson plan.

## Teacher Reflection Space

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### Pre-Lesson Reflection:

- What challenges do I anticipate?
- Which students might need extra support?
- What backup plans should I have ready?

### Post-Lesson Reflection:

- What went well?
- What would I change?
- Next steps for instruction?

### Conclusion

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**Conclusion:**

The "All About Me" lesson plan is designed to introduce 8-year-old students to the concept of self-awareness and identity. This lesson aims to create a supportive and engaging environment where students feel encouraged to express themselves and share their unique qualities with their peers.