Sight Word Adventures: Letters A-C

Learning Objectives

- Recognize and identify letters A, B, and C in various fonts and sizes
- Match uppercase and lowercase letters accurately
- Associate letters with their corresponding sounds
- Develop fine motor skills through writing and coloring activities

Letter Hunt: Circle all the A's

Find and circle every letter 'A' and 'a' in the text below:

An Apple fell from A tall tree. Amy And Alex were Amazed At how mAny Apples they could see. A big Ant wAlked Around the Apple.

Match Upper and Lower Case Letters

Draw lines to match each uppercase letter with its lowercase partner:

A   c
B   a
C   b

Color Coding Fun

Color the letters following these rules:

- A = Red
- B = Blue
- C = Green

ABC BAC CAB ABC CBA BAC

Picture-Letter Connection

Draw lines to connect each picture with its beginning letter:

[Apple Picture]
[Bear Picture]
[Cat Picture]

C

A

B

Short 'a' Sound Practice

Circle the pictures that have the short 'a' sound:

[cat]
[dog]
[hat]
[map]
[sun]
[bag]

Complete the Word

Fill in the missing vowel 'a' to complete each word:

c_t (cat)
b_t (bat)
h_t (hat)
r_t (rat)
p_n (pan)

Word Family Tree: -AT Words

Complete the word family tree by adding beginning sounds to '-at':

-AT Family

_at (cat)
_at (hat)
_at (mat)
_at (rat)
_at (bat)
_at (pat)

Practice Writing

Trace and then write each word three times:

cat: _____ _____ _____

hat: _____ _____ _____

mat: _____ _____ _____

Letter 'B' Sound Adventures

Circle all the words that begin with the 'B' sound:

ball
cat
box
bird
dog
book
bear
fish
boat

Write Your Own 'B' Words

1. _____
2. _____
3. _____

Building Words with 'B'

Blend these sounds:

b + ed = bed
b + ig = big
b + ox = box
b + ug = bug
b + at = bat

Letter 'C' Sound Exploration

Sort the words by hard 'C' and soft 'C' sounds:

Hard 'C' (like 'cat')

cat
cup
car
corn
cake

Soft 'C' (like 'city')

city
face
rice
cent
mice

Word Building Challenges

Make new words by changing the first letter:

cat → hat → rat → mat
big → dig → pig → wig
can → fan → man → pan

Sentence Building

Create sentences using words with A, B, and C:

1. The _____ (cat) and the _____ (bear) played.

2. I can _____ (catch) the _____ (ball).

3. The _____ (baby) likes to _____ (crawl).

Example Sentences:

• The cat chased the ball.
• Ben can catch the bus.
• Amy baked a cake.

Story Creation

Help complete the story using A, B, and C words:

One day, a _____ (bear) went to the _____ (cave).
He saw a _____ (cat) playing with a _____ (ball).
They became _____ (best) friends and had a _____ (cool) adventure.

Reading Comprehension

Read the story:

Ben and Amy went to the beach. They brought a big ball and a blue cake. They saw a cat catching crabs by the cave. The cat was very careful. Ben and Amy had a beautiful day at the beach.

Answer these questions:

1. Who went to the beach?
2. What color was the cake?
3. What was the cat doing?

Word Search

Find these words:

- cat
- ball
- cake

- bear
- bus
- cap

[Word Search Grid Would Appear Here]

Assessment Activities

Circle the correct answer:

1. Which word starts with 'A'?
□ ball □ apple □ cat

2. Which word ends with 'B'?
□ crab □ boat □ bear

3. Which word has a soft 'C' sound?
□ cat □ city □ cup

Progress Tracking

Mark your progress:

I can recognize 'A': □ Yes □ Not Yet
I can write 'B': □ Yes □ Not Yet
I can read 'C' words: □ Yes □ Not Yet
I can make sentences: □ Yes □ Not Yet

Assessment Checklist

✓ Student can identify letters A, B, and C

✓ Student can match uppercase and lowercase letters

✓ Student can write letters clearly

✓ Student understands letter sounds

Teacher Notes

Additional Support Needed:

☐ Letter Recognition

☐ Letter Formation

☐ Sound Recognition

Comments: _____

Date: _____

Teacher Signature: _____

Next Steps

- Practice writing letters in different sizes
- Work on letter sound recognition
- Begin introducing simple CVC words
- Continue with letters D-F in next lesson