



**Topic:** Introduction to Differentiated Instruction

**Grade Level:** 8th Grade

**Duration:** 60 minutes

**Prior Knowledge Required:** Basic understanding of teaching methods and learning styles

**Key Vocabulary:** Differentiated instruction, learning styles, tiered activities

**Standards Alignment:** CCSS.ELA-Literacy.RH.6-8.1, CCSS.ELA-Literacy.RH.6-8.2

**Learning Objectives:**

- Understand the concept of differentiated instruction and its importance in teaching
- Identify and describe different learning styles and their characteristics
- Design and implement tiered activities to cater to different learning levels

✓ Whiteboard and markers

✓ Computers/tablets with internet access

✓ Presentation software

✓ Headphones

✓ Mapping tools

✓ Guidelines on sustainability and cultural sensitivity

## Introduction to Differentiated Instruction

"Welcome to our lesson on differentiated instruction. Today, we will explore the concept of differentiated instruction and its importance in teaching."

*[Write the definition of differentiated instruction on the board]*

*[Expected responses: "Differentiated instruction is a teaching approach that caters to different learning styles and abilities"]*

### Introduction Strategies:

- Use a hook to grab students' attention
- Provide a clear definition and explanation of differentiated instruction
- Ask students to share their prior knowledge and experiences

## Tier 1: Below Grade Level Students

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"For our below grade level students, we will use a simplified approach to introduce the concept of differentiated instruction."

*[Provide a simplified definition and explanation of differentiated instruction]*

**Activity Title:** Matching Game

- Provide students with a set of pictures depicting different learning styles (e.g., visual, auditory, kinesthetic)
- Ask students to match the pictures with simple descriptions written in French

### **Differentiation Strategies:**

- Provide additional visual aids or simplify the language used in the activity
- Offer one-on-one support for students who need extra help

## Tier 2: At Grade Level Students

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"For our at grade level students, we will use a more in-depth approach to explore the concept of differentiated instruction."

*[Provide a multimedia presentation (including audio and visual elements) about differentiated instruction]*

**Activity Title:** Group Discussion

- Divide students into small groups and assign each group a different aspect of differentiated instruction (e.g., learning styles, tiered activities)
- Ask students to create a short presentation using a variety of sources (text, images, audio clips) to share with the class

### **Discussion Techniques:**

- Encourage students to use evidence from the presentation to support their arguments
- Ask open-ended questions to promote critical thinking and discussion

## Tier 3: Above Grade Level Students

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"For our above grade level students, we will use a more challenging approach to apply the concept of differentiated instruction."

*[Ask students to design a proposal for a differentiated instruction plan]*

**Activity Title:** Proposal Design

- Ask students to design a proposal for a differentiated instruction plan, including its objectives, materials, and assessment methods
- Encourage students to use advanced research skills and critically think about ethical considerations

### **Extension Activities:**

- Ask students to research and present on a specific aspect of differentiated instruction
- Encourage students to design and implement their own differentiated instruction plan

## Conclusion

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"In conclusion, differentiated instruction is a powerful approach to teaching that caters to different learning styles and abilities."

*[Summarize the key points of the lesson]*

*[Expected responses: "Differentiated instruction is important because it helps students learn in a way that suits them best"]*

### **Conclusion Strategies:**

- Summarize the key points of the lesson
- Ask students to reflect on what they learned
- Provide feedback and encouragement

## Assessment and Evaluation

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"To assess student learning, we will use a variety of methods, including observations, quizzes, and project evaluations."

*[Explain the assessment methods and criteria]*

### **Assessment Methods:**

- Observations of student participation and engagement during activities
- Quizzes to assess student understanding of differentiated instruction
- Project evaluations to assess student application of differentiated instruction

### **Assessment Strategies:**

- Use a variety of assessment methods to cater to different learning styles
- Provide clear criteria and expectations for each assessment method
- Offer feedback and encouragement to students