Introduction
Welcome to our cross-cultural exploration of children's lives in Pakistan and London! In this worksheet, we will learn about the daily lives of children in these two countries, comparing and contrasting their experiences, traditions, and cultural practices.
Foundation Level:
Match the following words to their meanings:
1. Culture: 2. Tradition: 3. Daily routine:
Core Level:
Write a short paragraph (5-7 sentences) about what you know about Pakistan and London.
Extension Level:
Research and write a short essay (1-2 pages) about the cultural significance of Pakistan and London.

Daily Life in Paki	stan
	n wake up early in the morning for prayer and breakfast. They then attend school, where lamic studies, mathematics, and language.
Foundation Lev	vel:
Draw a picture of a	typical day in the life of a child in Pakistan.
Core Level:	
Write a short parag	raph (5-7 sentences) about the daily routine of a child in Pakistan.
Extension Leve	al:
Research and write	a short report (1-2 pages) about the education system in Pakistan.

Daily Life in London	
In London, children wake up later i mathematics, science, and Englisl	in the morning and attend school, where they learn about core subjects like h.
Foundation Level:	
Match the following words to their	r meanings:
1. School: 2. Friends: 3. Family:	
Core Level:	
Write a short paragraph (5-7 sente	ences) about the daily routine of a child in London.
Extension Level:	
Research and write a short essay	(1-2 pages) about the cultural diversity of London.

Comparing Lifestyles	
Let's compare the lifestyles of children in Pakistan and London! Foundation Level:	
Complete the following Venn diagram to show the similarities and differences between the daily rou children in Pakistan and London.	itines of
Core Level:	
Write a short paragraph (5-7 sentences) comparing and contrasting the daily routines of children in and London.	Pakistan
Extension Level:	
Research and write a short report (1-2 pages) about the similarities and differences between the ed systems in Pakistan and London.	ucation

Cultural Traditions	
In Pakistan, children celei Halloween.	brate Eid-al-Fitr and Eid-al-Azha, while in London, children celebrate Christmas and
Foundation Level:	
Draw a picture of a traditi	ional Pakistani or British festival.
Core Level:	
Write a short paragraph (5-7 sentences) about a cultural tradition in Pakistan or London.
Extension Level:	
Research and write a sho British festival.	ort essay (1-2 pages) about the cultural significance of a traditional Pakistani or

Education Systems	
	ondon are different. In Pakistan, education is compulsory for hile in London, education is compulsory for children between the
Foundation Level:	
Match the following words to their meani	ings:
1. Education:	-
2. School: 3. Teacher:	
Core Level:	
Write a short paragraph (5-7 sentences) a	about the education system in Pakistan or London.
Extension Level:	
Research and write a short report (1-2 pa systems in Pakistan and London.	ges) about the similarities and differences between the education

Toundation Level: Complete the following chart to show the daily routines of children in Pakistan and London. Core Level: Write a short paragraph (5-7 sentences) comparing and contrasting the daily routines of children in Pakistan and London. Extension Level: Research and write a short essay (1-2 pages) about the cultural significance of daily routines in Pakistan and	Daily Routines
Core Level: Write a short paragraph (5-7 sentences) comparing and contrasting the daily routines of children in Pakistan and London. Extension Level: Research and write a short essay (1-2 pages) about the cultural significance of daily routines in Pakistan and	Children in Pakistan and London have different daily routines. In Pakistan, children wake up early for prayer and breakfast, while in London, children wake up later and attend school.
Core Level: Write a short paragraph (5-7 sentences) comparing and contrasting the daily routines of children in Pakistan and London. Extension Level: Research and write a short essay (1-2 pages) about the cultural significance of daily routines in Pakistan and	Foundation Level:
Vrite a short paragraph (5-7 sentences) comparing and contrasting the daily routines of children in Pakistan and London. Extension Level: Research and write a short essay (1-2 pages) about the cultural significance of daily routines in Pakistan and	Complete the following chart to show the daily routines of children in Pakistan and London.
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Research and write a short essay (1-2 pages) about the cultural significance of daily routines in Pakistan and	Write a short paragraph (5-7 sentences) comparing and contrasting the daily routines of children in Pakistan and London.
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	Extension Level:
	Research and write a short essay (1-2 pages) about the cultural significance of daily routines in Pakistan and London.

Activities and Quizzes	
Let's have some fun!	
Foundation Level:	
Complete the following quiz to test your knowledge about Pakis	tan and London.
Core Level:	
Complete the following crossword puzzle to test your knowledge	e about Pakistan and London.
Extension Level:	
Research and create a short quiz or crossword puzzle about Pak	xistan and London.

Conclusion	
In conclusion, children's lives in Pakistan and London are different, but they also share some similarit have learned about their daily routines, cultural traditions, and education systems. Foundation Level:	ies. We
Draw a picture of something you learned about Pakistan or London.	
Core Level:	
Write a short paragraph (5-7 sentences) about what you learned about Pakistan and London.	
Extension Level:	
Research and write a short essay (1-2 pages) about the cultural significance of Pakistan and London.	

Assessment and Evaluation
Let's assess what we have learned!
Foundation Level:
Complete the following assessment to test your knowledge about Pakistan and London.
Core Level:
Complete the following evaluation to test your understanding of Pakistan and London.
Extension Level:
Research and create a short assessment or evaluation about Pakistan and London.