



## Introduction (10 minutes)

*Read the introduction and answer the following questions:*

1. What does the term "representation" mean to you?

2. Can you think of a time when you felt represented or misrepresented in a text or media? Describe the experience.

3. How do you think representations of young Australians can impact individuals and society?

## Section 1: Understanding Representation (20 minutes)

*Discuss and answer the following questions in groups:*

1. What are some common representations of young Australians in media and literature?

2. How do these representations impact your perception of yourself and your peers?

3. What are some potential consequences of inaccurate or stereotypical representations?

## Group Discussion (20 minutes)

### **Group Task:**

Divide into small groups and discuss the following questions:

1. What are some ways in which representations of young Australians can be inaccurate or stereotypical?
2. How can we promote more accurate and diverse representations of young Australians in media and literature?
3. What role can we play as individuals in challenging and changing negative representations?

## Section 2: Analyzing Representations in Literature (25 minutes)

Read the following passage and answer the questions:

"The main character in the novel is a 14-year-old boy who loves playing soccer. He is described as being tall, athletic, and confident."

1. How is the main character represented in the passage?

2. What words or phrases contribute to this representation?

3. Do you think this representation is positive or negative? Why?

## Literary Analysis (25 minutes)

Choose a novel or short story that features a young Australian protagonist and analyze the representation of this character.

1. How is the protagonist represented in the text?

2. What themes or messages does the text convey about young Australians?

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3. Do you think the representation is accurate or stereotypical? Why?



### Section 3: Representations in Media (25 minutes)

Watch the following video clip (insert clip) and answer the questions:

1. How are young Australians represented in the video clip?

2. What messages do you think the media is trying to convey about young Australians?

3. Do you think the representation is accurate or stereotypical? Why?

### Media Analysis (25 minutes)

Choose a media text (e.g. movie, TV show, advertisement) that features young Australians and analyze the representation of these characters.

1. How are young Australians represented in the media text?

2. What themes or messages does the text convey about young Australians?

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3. Do you think the representation is accurate or stereotypical? Why?

## Section 4: Creating Representations (30 minutes)

*Imagine you are a writer or filmmaker, and you want to create a positive representation of young Australians.*

1. What characteristics or traits would you include in your representation?

2. How would you use language or imagery to convey these traits?

3. What message do you want to convey about young Australians through your representation?

## Creative Project (30 minutes)

*Create a visual project (e.g. infographic, poster, or video) that represents your understanding of representations of young Australians.*

[Space for creative work]

## Section 5: Reflection and Evaluation (20 minutes)

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*Reflect on what you have learned throughout this activity and answer the following questions:*

1. What have you learned about representations of young Australians?

2. How do you think representations can impact your own life and experiences?

3. What can you do to promote positive and accurate representations of young Australians in your own community?

## Assessment and Evaluation

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*Use the following rubric to assess your participation and engagement throughout this activity:*

- Participation and engagement (20 points)
- Quality of written responses (40 points)
- Depth of analysis and critical thinking (30 points)
- Creativity and originality in representation creation (10 points)

## Conclusion (10 minutes)

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*Thank you for completing this worksheet on representations of young Australians. Remember that representations can have a significant impact on individuals and society, and it's essential to think critically about the messages we receive through texts and media.*

### **Individual Reflection:**

1. What was the most surprising thing you learned today?

2. How will this learning change your actions in the future?

3. What questions do you still have about representations of young Australians?



