

**Subject Area:** English Language Arts  
**Unit Title:** Developing Effective English Oracy Skills  
**Grade Level:** 9th Grade  
**Lesson Number:** 1 of 10

**Duration:** 60 minutes  
**Date:** March 10, 2023  
**Teacher:** Ms. Jane Doe  
**Room:** Room 101

## Curriculum Standards Alignment

### Content Standards:

- CCSS.ELA-Literacy.SL.9-10.1
- CCSS.ELA-Literacy.SL.9-10.2

### Skills Standards:

- Communication
- Collaboration

### Cross-Curricular Links:

- Public Speaking
- Debate

## Essential Questions & Big Ideas

### Essential Questions:

- What is oracy and why is it important?
- How can I improve my oracy skills?

### Enduring Understandings:

- Oracy is the ability to express oneself effectively through spoken language.
- Effective oracy skills are essential for academic and professional success.

## Student Context Analysis

### Class Profile:

- Total Students: 25
- ELL Students: 5
- IEP/504 Plans: 2
- Gifted: 3

### Learning Styles Distribution:

- Visual: 40%
- Auditory: 30%
- Kinesthetic: 30%

## Pre-Lesson Preparation

### Room Setup:

- Arrange desks in a circle for group discussion
- Set up audio-visual equipment for presentation

### Technology Needs:

- Computer with internet access
- Projector and screen

### Materials Preparation:

- Whiteboard markers
- Handouts with guiding questions

### Safety Considerations:

- Ensure students are seated safely during group discussion
- Monitor students during presentation to prevent distractions

## Detailed Lesson Flow

### Introduction and Icebreaker (5 minutes)

- Introduce the concept of oracy and its importance
- Conduct an icebreaker activity to get students moving and talking

### Explaining Oracy (5 minutes)

- Define oracy and its key components
- Discuss the importance of oracy in real-life situations

### Group Discussion (10 minutes)

- Divide students into small groups and assign a contemporary issue to discuss
- Encourage active listening and participation

### Engagement Strategies:

- Think-pair-share
- Role-plays

### Presentation Preparation (5 minutes)

- Have students prepare to present their group's thoughts and opinions
- Encourage students to consider their audience, tone, and body language

### Presentations (5 minutes)

- Have each group present their discussion outcomes
- Encourage active listening and provide feedback on presentation skills

### Conclusion and Reflection (5 minutes)

- Reflect on what was learned and how oracy skills can be applied
- Provide feedback and encouragement to students

## Differentiation & Support Strategies

### For Struggling Learners:

- Provide additional support during group discussion
- Offer one-on-one feedback during presentation preparation

### For Advanced Learners:

- Provide additional challenges during group discussion
- Encourage students to take on leadership roles during presentation

### ELL Support Strategies:

- Provide visual aids and graphic organizers
- Offer one-on-one support during group discussion

### Social-Emotional Learning Integration:

- Encourage empathy and active listening during group discussion
- Model and teach self-awareness and self-regulation skills

## Assessment & Feedback Plan

### Formative Assessment Strategies:

- Observe students during group discussion and presentation
- Collect audio or video recordings of student presentations

### Success Criteria:

- Students can articulate their thoughts clearly and confidently
- Students can engage in meaningful discussions and listen actively

### Feedback Methods:

- Verbal feedback during group discussion and presentation
- Written feedback on student presentations

## Homework & Extension Activities

### Homework Assignment:

Have students reflect on their learning and write a short essay on the importance of oracy in real-life situations.

### Extension Activities:

- Have students create a podcast or video on a topic related to oracy
- Invite a guest speaker to talk to the class about the importance of oracy in their profession

### Parent/Guardian Connection:

Encourage parents/guardians to ask their child about their learning and provide feedback on their child's oracy skills.

## Teacher Reflection Space

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### Pre-Lesson Reflection:

- What challenges do I anticipate?
- Which students might need extra support?
- What backup plans should I have ready?

### Post-Lesson Reflection:

- What went well?
- What would I change?
- Next steps for instruction?

### What is Oracy?

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Oracy refers to the ability to express oneself effectively through spoken language. It encompasses skills such as articulation, fluency, and clarity, and is crucial for effective communication, academic success, and personal development.

### Why is Oracy Important?

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Effective oracy skills are essential for academic and professional success. They enable individuals to communicate their thoughts and ideas clearly, engage in meaningful discussions, and build strong relationships with others.

## Strategies for Teaching Oracy

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Teaching oracy involves creating a supportive learning environment where students feel encouraged to express themselves. Strategies include using role-play, debates, storytelling, and feedback sessions.

## Modeling Good Oracy Skills

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Teachers should model good oracy skills themselves and provide opportunities for students to practice their skills in different contexts. This can include leading class discussions, providing feedback, and encouraging active listening.

### Formative Assessment Strategies

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Assessing oracy skills involves using a range of strategies to evaluate how well students can communicate effectively. This can include observing students during class discussions and presentations, using rubrics to assess the content, structure, and delivery of oral presentations, and collecting audio or video recordings of student presentations.

### Summative Assessment Strategies

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Summative assessments can include evaluating student presentations, debates, and role-plays. Teachers can use rubrics to assess the content, structure, and delivery of student presentations and provide feedback on areas for improvement.



### Conclusion

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In conclusion, teaching English oracy to 14-year-old students is a vital part of their educational journey, equipping them with the skills necessary for effective communication in all aspects of life. By following this lesson plan, teachers can help their students become more effective communicators, better equipped to succeed in their future academic, professional, and personal pursuits.

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## Oracy Vocabulary List

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- Articulation
- Fluency
- Clarity

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## Oracy Skills Rubric

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- Content
- Structure
- Delivery

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## Group Discussion Guidelines

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- Encourage active listening
- Respect others' opinions
- Stay on topic

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## Presentation Guidelines

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- Make eye contact
- Vary tone and pitch
- Use visual aids