

## Introduction

Welcome to the Algebra Diagnostic Assessment, designed to evaluate your understanding of basic algebraic concepts, application of mathematical operations, and ability to solve linear equations. This 45-minute assessment consists of multiple-choice, short answer, and essay questions to provide a comprehensive understanding of your knowledge and skills in algebra.

## Section 1: Multiple Choice Questions

Choose the correct answer for each question. You have 15 minutes to complete this section.

1. Simplify the expression:  $2x + 5 - 3x$ 
  1. a)  $-x + 5$
  2. b)  $x + 5$
  3. c)  $-x - 5$
  4. d)  $x - 5$
2. Solve the equation:  $x + 2 = 7$ 
  1. a)  $x = 5$
  2. b)  $x = 9$
  3. c)  $x = 3$
  4. d)  $x = 1$
3. Graph the equation:  $y = 2x - 1$ 
  1. a) Line with a slope of 2 and y-intercept of -1
  2. b) Line with a slope of 1 and y-intercept of 2
  3. c) Line with a slope of -2 and y-intercept of 1
  4. d) Line with a slope of -1 and y-intercept of -2
4. Identify the slope of the equation:  $y = 3x - 2$ 
  1. a) 2
  2. b) 3
  3. c) -2
  4. d) -3
5. Solve the equation:  $2x - 5 = 11$ 
  1. a)  $x = 8$
  2. b)  $x = 6$
  3. c)  $x = 4$
  4. d)  $x = 2$
6. Simplify the expression:  $x^2 + 4x + 4$ 
  1. a)  $(x + 2)^2$
  2. b)  $(x - 2)^2$
  3. c)  $x^2 - 4x + 4$
  4. d)  $x^2 + 4x - 4$
7. Solve the equation:  $x/2 + 3 = 5$ 
  1. a)  $x = 4$
  2. b)  $x = 6$
  3. c)  $x = 8$
  4. d)  $x = 10$
8. Graph the equation:  $x - 2y = 3$ 
  1. a) Line with a slope of  $1/2$  and y-intercept of  $-3/2$
  2. b) Line with a slope of  $-1/2$  and y-intercept of  $3/2$
  3. c) Line with a slope of 2 and y-intercept of -3
  4. d) Line with a slope of -2 and y-intercept of 3
9. Identify the y-intercept of the equation:  $y = 2x - 3$ 
  1. a) -3
  2. b) 2
  3. c) 3

4. d) -2

10. Solve the equation:  $x - 2 = 9$

1. a)  $x = 11$

2. b)  $x = 7$

3. c)  $x = 5$

4. d)  $x = 3$

## Section 2: Short Answer Questions

Answer each question in the space provided. You have 15 minutes to complete this section.

1. Solve the equation:  $2x + 5 = 11$

2. Simplify the expression:  $x^2 + 2x - 6$

3. Identify the slope and y-intercept of the equation:  $y = 3x - 2$

Slope:

Y-intercept:

4. Solve the equation:  $x/3 + 2 = 5$

5. Graph the equation:  $y = x - 2$

### Section 3: Essay Question

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*Answer the question in the space provided. You have 15 minutes to complete this section.*

Solve the equation:  $2x + 5 = 11$  and explain your reasoning. Use algebraic concepts to model a real-world problem.

### Marking Guide

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*The marking guide is provided to help teachers assess student performance. The actual marking scheme may vary depending on the specific requirements of the assessment.*

- Section 1: Multiple Choice Questions (1 mark each)
- Section 2: Short Answer Questions (2-3 marks each)
- Section 3: Essay Question (10 marks for content knowledge and application of algebraic concepts, 5 marks for clarity and concision of writing, and 5 marks for accuracy of mathematical calculations)

