



Student Name: _____

Class: _____

Student ID: _____

Date: _____

Assessment Details

Duration: 30 minutes	Total Marks: 100
Topics Covered:	<ul style="list-style-type: none">• Introduction to the Future Tense with "Going to"• Forming Sentences with "Going to"• Recognizing Differences between "Going to" and Other Future Tense Forms

Instructions to Students:

1. Read all questions carefully before attempting.
2. Show all working out - marks are awarded for method.
3. Write your answers in the spaces provided.
4. If you need more space, use the additional pages at the end.
5. Time management is crucial - allocate approximately 1 minute per mark.

Question 1

[2 marks]

Which of the following sentences uses "going to" correctly to express a future plan?

A) I will go to the store tomorrow.

B) I am going to the store tomorrow.

C) I go to the store tomorrow.

D) I going to the store tomorrow.

Question 2

[2 marks]

Which of the following sentences uses "going to" to express a prediction?

A) It will rain tomorrow.

B) It is going to rain tomorrow.

C) It rains tomorrow.

D) It going to rain tomorrow.

Question 11

[2 marks]

Write a sentence using "going to" to express a future plan.

Question 12

[2 marks]

Write a sentence using "going to" to express a prediction.

Question 16

[6 marks]

Complete each sentence with the correct form of the verb in parentheses.

16. By next year, I _____ (be) a fluent English speaker.

Marking Guide

The assessment will be marked based on the following criteria:

- Multiple Choice (40 points): 1 point for each correct answer
- Short Answer (30 points): 2 points for each correct sentence (Questions 11-12), 5 points for each paragraph (Questions 13-15)
- Fill-in-the-Blank (30 points): 6 points for each correct answer (Questions 16-20)

Implementation Guidelines

The assessment will be administered in a 30-minute class period.

Students will be given a copy of the assessment and a pencil.

The instructor will read the instructions and provide any necessary clarification.

Students will have 10 minutes to complete each section.

The instructor will collect the assessments and review them for accuracy.

To accommodate diverse learners, the following modifications can be made:

- For students with visual impairments: Provide a large-print or braille version of the assessment, offer a reader or scribe to assist with reading and writing.
- For students with hearing impairments: Provide a sign language interpreter or captioning, offer a written version of the instructions and questions.
- For English language learners: Provide a bilingual version of the assessment, offer a dictionary or glossary to assist with vocabulary.
- For students with learning disabilities: Provide extra time to complete the assessment, offer a separate room or quiet space to reduce distractions.

Bloom's Taxonomy Alignment

The assessment aligns with the following levels of Bloom's Taxonomy:

- Knowledge: Questions 1-10 (Multiple Choice)
- Comprehension: Questions 11-12 (Short Answer)
- Application: Questions 13-15 (Short Answer)
- Analysis: Questions 16-20 (Fill-in-the-Blank)

Multiple Intelligence Approaches

The assessment incorporates the following multiple intelligence approaches:

- Linguistic: Questions 1-20 (all sections)
- Logical-Mathematical: Questions 1-10 (Multiple Choice)
- Spatial: Questions 13-15 (Short Answer)
- Bodily-Kinesthetic: None
- Musical: None
- Interpersonal: None
- Intrapersonal: Questions 11-12 (Short Answer)

Clear Success Criteria

The success criteria for this assessment are:

- Students will be able to identify and explain the correct usage of "going to" for future plans and predictions.
- Students will be able to form sentences using "going to" for future actions.
- Students will be able to recognize differences between "going to" and other future tense forms in context.

The assessment will provide evidence of student learning through:

- Multiple Choice questions
- Short Answer questions
- Fill-in-the-Blank questions

The assessment will provide opportunities for feedback through:

- Correct answers and explanations for Multiple Choice questions
- Comments and suggestions for Short Answer questions
- Correct answers and explanations for Fill-in-the-Blank questions