



PLANIT

TEACHERS

Ming Dynasty Assessment

Student Name: _____ **Class:** _____

Student ID: _____ **Date:** {{DATE}}

Assessment Details

Duration: 45 minutes **Total Marks:** 120

Topics Covered:

- Introduction to the Ming Dynasty
- Key Figures and Events
- Cultural and Economic Achievements
- The Great Wall and the Forbidden City

Instructions to Students:

1. Read all questions carefully before attempting.
2. Show all working out - marks are awarded for method.
3. Calculator use is permitted except where stated otherwise.
4. Write your answers in the spaces provided.
5. If you need more space, use the additional pages at the end.
6. Time management is crucial - allocate approximately 1 minute per mark.

Section A: Multiple Choice [20 marks]

Question 1 [2 marks]

Who was the founder of the Ming Dynasty?

- A) Zhu Yuanzhang
- B) Kublai Khan
- C) Qin Shi Huang
- D) Emperor Taizong

Question 2 [2 marks]

What was the main purpose of the Great Wall of China during the Ming Dynasty?

- A) To protect the empire from invaders
- B) To control trade and immigration
- C) To showcase the emperor's wealth
- D) To separate the Chinese from the Mongols

Question 3 [2 marks]

Which of the following was a significant cultural achievement of the Ming era?

- A) Development of the printing press
- B) Construction of the Terracotta Army
- C) Creation of porcelain
- D) All of the above

Question 4 [2 marks]

Who was a notable figure of the Ming Dynasty and what were their contributions?

- A) Zhu Yuanzhang - founder of the Ming Dynasty
- B) Kublai Khan - Mongol emperor
- C) Qin Shi Huang - first emperor of China
- D) Emperor Taizong - Ming emperor

Question 5 [2 marks]

What was the significance of the Forbidden City during the Ming Dynasty?

- A) It was the imperial palace of the Ming emperors
- B) It was a symbol of the emperor's power
- C) It was a center of trade and commerce
- D) It was a place of worship

Section B: Short Answer Questions [30 marks]

Question 6 [5 marks]

Describe the significance of the Great Wall of China during the Ming Dynasty. (150-200 words)

Question 7 [5 marks]

What were some of the key economic achievements of the Ming era? (150-200 words)

Question 8 [5 marks]

Who was a notable figure of the Ming Dynasty and what were their contributions? (100-150 words)

Question 9 [5 marks]

Describe the cultural achievements of the Ming era, including the development of porcelain and the creation of the Forbidden City. (150-200 words)

Question 10 [5 marks]

What was the significance of the Ming Dynasty in Chinese history? (100-150 words)

Section C: Project-Based Task [30 marks]

Question 11 [30 marks]

Create a visual project (drawing, diagram, or model) that represents the Great Wall of China during the Ming Dynasty. Include the following features:

- A map of the wall's location
- A description of the wall's purpose and significance
- An illustration of the wall's architecture and construction
- A short paragraph (50-100 words) explaining the wall's importance during the Ming era

Section D: Essay Question [20 marks]

Question 12 [20 marks]

Choose one of the following essay questions and write a well-structured essay response (300-400 words).

1. Describe the cultural and economic achievements of the Ming era.
2. Explain the significance of the Forbidden City during the Ming Dynasty.
3. Discuss the importance of the Great Wall of China during the Ming Dynasty.

Section E: Activities [20 marks]

Question 13 [5 marks]

Create a timeline of the Ming Dynasty, including key events and dates.

Question 14 [5 marks]

Design a new architectural feature for the Forbidden City.

Question 15 [5 marks]

Write a short story or poem about life during the Ming Dynasty.

Question 16 [5 marks]

Research and create a presentation about a notable figure of the Ming Dynasty.

Assessment Rubric

Section	Marks
Multiple Choice Questions	20
Short Answer Questions	30
Project-Based Task	30
Essay Question	20
Activities	20
Total	120

Conclusion

The Ming Dynasty assessment is designed to evaluate students' understanding of the Ming Dynasty and its key features. The assessment includes multiple choice questions, short answer questions, a project-based task, and an essay question. The activities and extension activities provide opportunities for students to demonstrate their knowledge and understanding in different ways. The assessment rubric and clear success criteria provide a clear understanding of what is expected of students.

Extension Activities

Research and create a presentation about a notable figure of the Ming Dynasty.

Create a model of the Forbidden City or the Great Wall of China.

Write a script and perform a short play about life during the Ming Dynasty.

Differentiation Options

For students with special needs:

- Provide extra time or a reader/scribe for the assessment
- Offer visual aids or graphic organizers to support understanding
- Allow the use of assistive technology

For English language learners:

- Provide bilingual resources or translations
- Offer visual aids or graphic organizers to support understanding
- Allow the use of a dictionary or thesaurus

For gifted students:

- Offer additional challenges or extension questions
- Encourage independent research and project-based learning
- Provide opportunities for peer teaching or leadership

Bloom's Taxonomy Alignment

Knowledge: Identify key figures, explain the significance of the Great Wall and the Forbidden City

Comprehension: Describe the cultural and economic achievements of the Ming era

Application: Create a visual project representing the Great Wall of China

Analysis: Evaluate the significance of the Great Wall and the Forbidden City

Synthesis: Design a new architectural feature for the Forbidden City

Evaluation: Assess the impact of the Ming Dynasty on Chinese history

Multiple Intelligence Approaches

Visual-Spatial: Create a visual project representing the Great Wall of China

Linguistic: Write a short paragraph explaining the significance of the Forbidden City

Logical-Mathematical: Calculate the length of the Great Wall or the population of the Ming Dynasty

Bodily-Kinesthetic: Create a model of the Forbidden City or act out a scene from the Ming era

Musical: Create a song or rap about the Ming Dynasty

Interpersonal: Work in groups to complete a project or discuss the significance of the Ming Dynasty

Intrapersonal: Reflect on the importance of the Ming Dynasty in Chinese history

Clear Success Criteria

Students will be able to identify key figures of the Ming Dynasty

Students will be able to explain the significance of the Great Wall and the Forbidden City

Students will be able to describe the cultural and economic achievements of the Ming era

Students will demonstrate understanding through a visual project or written response

Evidence Collection Methods

Observations of student participation and engagement

Review of student projects and written responses

Quizzes and tests to assess knowledge and understanding

Student self-assessments and reflections

Feedback Opportunities

Immediate feedback during the assessment

Written feedback on student projects and written responses

Verbal feedback during class discussions and activities

Self-assessment and reflection opportunities for students to evaluate their own learning

Ming Dynasty's Economic Achievements

The Ming Dynasty was a period of significant economic growth and development in China. The dynasty saw the establishment of a strong and centralized government, which helped to promote trade and commerce. The Ming government also invested heavily in infrastructure, including the construction of roads, canals, and bridges, which facilitated the transportation of goods and people.

Example: The Grand Canal

The Grand Canal, built during the Ming Dynasty, was one of the most impressive engineering feats of its time. Stretching over 1,100 miles, it connected the Yellow River to the Yangtze River, facilitating trade and commerce between the north and south of China.

The Ming Dynasty also saw the development of a thriving maritime trade, with Chinese ships sailing to ports in Southeast Asia, India, and even East Africa. The dynasty's economic achievements had a lasting impact on Chinese society, laying the foundation for China's emergence as a major economic power in the centuries that followed.

Ming Dynasty's Cultural Achievements

The Ming Dynasty was a period of significant cultural achievement in China, with major advances in literature, art, and architecture. The dynasty saw the development of a new style of Chinese painting, characterized by intricate brushwork and vivid colors. The Ming Dynasty also saw the construction of some of China's most famous landmarks, including the Forbidden City and the Temple of Heaven.

Case Study: The Forbidden City

The Forbidden City, built during the Ming Dynasty, was the imperial palace of the Chinese emperors for over 500 years. With over 980 buildings and more than 8,700 rooms, it is one of the largest and most impressive palace complexes in the world.

The Ming Dynasty also saw the development of a thriving literary scene, with famous writers such as Wu Cheng'en and Tang Xianzu producing works that are still studied and admired today. The dynasty's cultural achievements had a lasting impact on Chinese society, shaping the country's artistic, literary, and architectural traditions for centuries to come.

Ming Dynasty's Social Structure

The Ming Dynasty was a period of significant social change in China, with a strict social hierarchy and a strong emphasis on Confucian values. The dynasty saw the development of a powerful and influential scholar-official class, which played a major role in shaping Chinese society and government.

Example: The Imperial Examination System

The imperial examination system, established during the Ming Dynasty, was a rigorous and highly competitive system of exams that tested a candidate's knowledge of Confucian classics, literature, and philosophy. The system was used to select candidates for government positions and was a key factor in the development of the scholar-official class.

The Ming Dynasty also saw the development of a thriving merchant class, with trade and commerce playing an increasingly important role in Chinese society. However, the dynasty's social structure was also marked by significant inequality, with a large gap between the wealthy and the poor.

Ming Dynasty's Foreign Relations

The Ming Dynasty was a period of significant foreign relations activity in China, with the dynasty establishing trade and diplomatic relations with a number of foreign countries. The dynasty saw the development of a thriving maritime trade, with Chinese ships sailing to ports in Southeast Asia, India, and even East Africa.

Case Study: The Ming Dynasty's Relations with Japan

The Ming Dynasty's relations with Japan were marked by a series of conflicts and tensions, including the Japanese invasion of Korea in the 16th century. However, the dynasty also established trade and diplomatic relations with Japan, with Chinese ships sailing to Japanese ports and Japanese traders visiting China.

The Ming Dynasty also saw the development of a significant diplomatic relationship with the Mongols, with the dynasty establishing a series of trade and diplomatic agreements with the Mongol khanates. The dynasty's foreign relations had a lasting impact on Chinese society, shaping the country's relations with its neighbors and the wider world.

Ming Dynasty's Legacy

The Ming Dynasty had a lasting impact on Chinese society, shaping the country's politics, economy, culture, and foreign relations for centuries to come. The dynasty's legacy can be seen in the many landmarks and cultural institutions that it established, including the Forbidden City, the Temple of Heaven, and the imperial examination system.

Example: The Forbidden City

The Forbidden City, built during the Ming Dynasty, is one of the most famous and iconic landmarks in China. With over 980 buildings and more than 8,700 rooms, it is a testament to the dynasty's architectural and cultural achievements.

The Ming Dynasty's legacy also extends beyond China, with the dynasty's cultural and economic achievements having a significant impact on the wider world. The dynasty's trade and diplomatic relations with foreign countries helped to establish China as a major player on the world stage, and its cultural achievements continue to inspire and influence people around the world today.

Conclusion

In conclusion, the Ming Dynasty was a period of significant achievement and transformation in China, with major advances in politics, economy, culture, and foreign relations. The dynasty's legacy continues to shape Chinese society and the wider world today, and its cultural and economic achievements remain an important part of China's heritage.

Case Study: The Ming Dynasty's Lasting Impact

The Ming Dynasty's lasting impact can be seen in the many ways in which it continues to shape Chinese society and the wider world today. From the Forbidden City to the imperial examination system, the dynasty's legacy is a testament to its significant achievements and contributions to Chinese history.

The Ming Dynasty's story is a complex and fascinating one, full of intrigue, drama, and achievement. Through its history, we can gain a deeper understanding of the complexities and challenges of Chinese society, and the ways in which the country has evolved and developed over time.



PLANIT
TEACHERS

Ming Dynasty Assessment

Student Name: _____ **Class:** _____

Student ID: _____ **Date:** {{DATE}}

Assessment Details

Duration: 45 minutes **Total Marks:** 120

Topics Covered:

- Introduction to the Ming Dynasty
- Key Figures and Events
- Cultural and Economic Achievements
- The Great Wall and the Forbidden City

Instructions to Students:

1. Read all questions carefully before attempting.
2. Show all working out - marks are awarded for method.
3. Calculator use is permitted except where stated otherwise.
4. Write your answers in the spaces provided.
5. If you need more space, use the additional pages at the end.
6. Time management is crucial - allocate approximately 1 minute per mark.

Section A: Multiple Choice [20 marks]

Question 1 [2 marks]

Who was the founder of the Ming Dynasty?

- A) Zhu Yuanzhang
- B) Kublai Khan
- C) Qin Shi Huang
- D) Emperor Taizong

Question 2 [2 marks]

What was the main purpose of the Great Wall of China during the Ming Dynasty?

- A) To protect the empire from invaders
- B) To control trade and immigration
- C) To showcase the emperor's wealth
- D) To separate the Chinese from the Mongols

Question 3 [2 marks]

Which of the following was a significant cultural achievement of the Ming era?

- A) Development of the printing press
- B) Construction of the Terracotta Army
- C) Creation of porcelain
- D) All of the above

Question 4 [2 marks]

Who was a notable figure of the Ming Dynasty and what were their contributions?

- A) Zhu Yuanzhang - founder of the Ming Dynasty
- B) Kublai Khan - Mongol emperor
- C) Qin Shi Huang - first emperor of China
- D) Emperor Taizong - Ming emperor

Question 5 [2 marks]

What was the significance of the Forbidden City during the Ming Dynasty?

- A) It was the imperial palace of the Ming emperors
- B) It was a symbol of the emperor's power
- C) It was a center of trade and commerce
- D) It was a place of worship

Section B: Short Answer Questions [30 marks]

Question 6 [5 marks]

Describe the significance of the Great Wall of China during the Ming Dynasty. (150-200 words)

Question 7 [5 marks]

What were some of the key economic achievements of the Ming era? (150-200 words)

Question 8 [5 marks]

Who was a notable figure of the Ming Dynasty and what were their contributions? (100-150 words)

Question 9 [5 marks]

Describe the cultural achievements of the Ming era, including the development of porcelain and the creation of the Forbidden City. (150-200 words)

Question 10 [5 marks]

What was the significance of the Ming Dynasty in Chinese history? (100-150 words)

Section C: Project-Based Task [30 marks]

Question 11 [30 marks]

Create a visual project (drawing, diagram, or model) that represents the Great Wall of China during the Ming Dynasty. Include the following features:

- A map of the wall's location
- A description of the wall's purpose and significance
- An illustration of the wall's architecture and construction
- A short paragraph (50-100 words) explaining the wall's importance during the Ming era

Section D: Essay Question [20 marks]

Question 12 [20 marks]

Choose one of the following essay questions and write a well-structured essay response (300-400 words).

1. Describe the cultural and economic achievements of the Ming era.
2. Explain the significance of the Forbidden City during the Ming Dynasty.
3. Discuss the importance of the Great Wall of China during the Ming Dynasty.

Section E: Activities [20 marks]

Question 13 [5 marks]

Create a timeline of the Ming Dynasty, including key events and dates.

Question 14 [5 marks]

Design a new architectural feature for the Forbidden City.

Question 15 [5 marks]

Write a short story or poem about life during the Ming Dynasty.

Question 16 [5 marks]

Research and create a presentation about a notable figure of the Ming Dynasty.

Assessment Rubric

Section	Marks
Multiple Choice Questions	20
Short Answer Questions	30
Project-Based Task	30
Essay Question	20
Activities	20
Total	120

Conclusion

The Ming Dynasty assessment is designed to evaluate students' understanding of the Ming Dynasty and its key features. The assessment includes multiple choice questions, short answer questions, a project-based task, and an essay question. The activities and extension activities provide opportunities for students to demonstrate their knowledge and understanding in different ways. The assessment rubric and clear success criteria provide a clear understanding of what is expected of students.

Extension Activities

Research and create a presentation about a notable figure of the Ming Dynasty.

Create a model of the Forbidden City or the Great Wall of China.

Write a script and perform a short play about life during the Ming Dynasty.

Differentiation Options

For students with special needs:

- Provide extra time or a reader/scribe for the assessment
- Offer visual aids or graphic organizers to support understanding
- Allow the use of assistive technology

For English language learners:

- Provide bilingual resources or translations
- Offer visual aids or graphic organizers to support understanding
- Allow the use of a dictionary or thesaurus

For gifted students:

- Offer additional challenges or extension questions
- Encourage independent research and project-based learning
- Provide opportunities for peer teaching or leadership

Bloom's Taxonomy Alignment

Knowledge: Identify key figures, explain the significance of the Great Wall and the Forbidden City

Comprehension: Describe the cultural and economic achievements of the Ming era

Application: Create a visual project representing the Great Wall of China

Analysis: Evaluate the significance of the Great Wall and the Forbidden City

Synthesis: Design a new architectural feature for the Forbidden City

Evaluation: Assess the impact of the Ming Dynasty on Chinese history

Multiple Intelligence Approaches

Visual-Spatial: Create a visual project representing the Great Wall of China

Linguistic: Write a short paragraph explaining the significance of the Forbidden City

Logical-Mathematical: Calculate the length of the Great Wall or the population of the Ming Dynasty

Bodily-Kinesthetic: Create a model of the Forbidden City or act out a scene from the Ming era

Musical: Create a song or rap about the Ming Dynasty

Interpersonal: Work in groups to complete a project or discuss the significance of the Ming Dynasty

Intrapersonal: Reflect on the importance of the Ming Dynasty in Chinese history

Clear Success Criteria

Students will be able to identify key figures of the Ming Dynasty

Students will be able to explain the significance of the Great Wall and the Forbidden City

Students will be able to describe the cultural and economic achievements of the Ming era

Students will demonstrate understanding through a visual project or written response

Evidence Collection Methods

Observations of student participation and engagement

Review of student projects and written responses

Quizzes and tests to assess knowledge and understanding

Student self-assessments and reflections

Feedback Opportunities

Immediate feedback during the assessment

Written feedback on student projects and written responses

Verbal feedback during class discussions and activities

Self-assessment and reflection opportunities for students to evaluate their own learning