



Introduction

This diagnostic assessment is designed to evaluate students' understanding of basic grammar rules, identification of parts of speech, comprehension of short texts, and demonstration of basic vocabulary knowledge in the English Language, Introduction to Grammar and Vocabulary subject area.

Section 1: Multiple Choice Questions

Choose the correct answer for each question.

1. Which of the following verb tenses is used to describe an action that started in the past and continues up to the present?
 1. a) Past Simple
 2. b) Present Perfect
 3. c) Future Simple
 4. d) Past Continuous
2. Identify the correct form of the possessive adjective in the following sentence: "_____ book is on the table."
 1. a) my
 2. b) mine
 3. c) mys
 4. d) mines
3. Which of the following sentences is in the correct form of subject-verb agreement?
 1. a) The cat and the dog is sleeping.
 2. b) The cat and the dog are sleeping.
 3. c) The cat and the dog am sleeping.
 4. d) The cat and the dog is sleep.
4. Identify the part of speech of the word "happy" in the following sentence: "The happy child is playing."
 1. a) Noun
 2. b) Verb
 3. c) Adjective
 4. d) Adverb
5. Which of the following words is a pronoun?
 1. a) dog
 2. b) run
 3. c) happy
 4. d) he
6. Identify the part of speech of the word "quickly" in the following sentence: "She quickly finished her homework."
 1. a) Adverb
 2. b) Adjective
 3. c) Noun
 4. d) Verb
7. Read the following passage and answer the question: "The sun is shining brightly in the clear blue sky." What is the weather like?
 1. a) Cloudy
 2. b) Sunny
 3. c) Rainy
 4. d) Windy
8. Identify the main idea of the following passage: "The cat is sleeping on the soft cushion."
 1. a) The cat is awake.
 2. b) The cat is sleeping.
 3. c) The cat is eating.
 4. d) The cat is playing.

9. What is the meaning of the word "vibrant" in the following sentence: "The vibrant colors of the painting caught my attention."

1. a) Bright and full of energy
2. b) Dull and boring
3. c) Big and heavy
4. d) Small and light

Section 2: Short Answer Questions

Answer each question in complete sentences.

1. Identify and explain the grammatical error in the following sentence: "The cat and the dog is sleeping."

2. Define the term "subject-verb agreement" and provide an example sentence.

3. Explain the difference between the present perfect and past simple verb tenses.

4. Define the term "adjective" and provide three examples of adjectives.

5. Identify and explain the part of speech of the word "quickly" in the following sentence: "She quickly finished her homework."

6. Summarize the main idea of the following passage: "The sun is shining brightly in the clear blue sky."

7. Paraphrase the following sentence: "The cat is sleeping on the soft cushion."

Section 3: Essay Question

Write a short paragraph using the following vocabulary words: *vibrant, energetic, and creative*.

[Space for essay]

Marking Guide

The assessment will be marked as follows:

- Section 1: Multiple Choice Questions (30 points)
 - 1 point for each correct answer
 - 0 points for each incorrect answer
- Section 2: Short Answer Questions (40 points)
 - 2-3 points for each correct answer, depending on the complexity of the question
 - 0-1 point for each incorrect answer, depending on the quality of the response
- Section 3: Essay Question (30 points)
 - 10 points for content, including vocabulary usage, grammar, and coherence
 - 10 points for organization and structure
 - 10 points for language use, including spelling, punctuation, and syntax

Differentiation Options

The following differentiation options are available:

- For students with visual impairments, large print or braille versions of the assessment will be provided.
- For students with hearing impairments, the assessment will be administered in a quiet environment, and students will be provided with a copy of the questions and instructions in writing.
- For English language learners, a bilingual dictionary or glossary will be provided, and students will be allowed to use a translation device or seek assistance from a teacher or peer.
- For students with learning difficulties, extra time will be provided, and students will be allowed to use a scribe or assistive technology, such as a text-to-speech software.

