

## Welcome to the Course

*This course is designed to introduce 18-year-old students to the fundamental concepts of the English language, focusing on key skills such as reading, writing, listening, and speaking. By the end of this course, students will be able to comprehend and apply basic English grammar rules, vocabulary, and pronunciation, laying the groundwork for further language development and exploration.*

## Course Objectives

*The course objectives are:*

1. Recognize and apply basic English grammar rules, vocabulary, and pronunciation
2. Develop reading, writing, listening, and speaking skills
3. Understand and use English language structures and vocabulary in context
4. Foster critical thinking, creativity, and problem-solving skills

## Lesson Plan

*The lesson plan for this course is as follows:*

### **Week 1: Introduction to English Language Fundamentals**

Introduction to the course and its objectives

Overview of the English language and its importance

Icebreaker activity: "Two Truths and a Lie"

### **Week 2-3: English Language Basics**

Introduction to English grammar rules and vocabulary

Practice exercises: fill-in-the-blank, multiple-choice questions, and sentence completion

Group discussion: "My Favorite Hobby"

## Vocabulary Building

*Match the words with their definitions:*

Word	Definition
Hello	A greeting used to acknowledge someone's presence
Goodbye	A farewell used to bid someone farewell

## Grammar Practice

Identify the correct form of the verb in the sentence:

1. I \_\_\_\_\_ (go) to the store yesterday.

2. She \_\_\_\_\_ (eat) breakfast at 7:00 am.

3. They \_\_\_\_\_ (play) soccer last night.

## Reading Comprehension

Read the passage and answer the comprehension questions:

The sun rises in the east and sets in the west. The earth rotates on its axis, causing day and night. The seasons change due to the tilt of the earth's axis.

1. What direction does the sun rise in?

2. What causes day and night?

3. Why do the seasons change?



## Listening Comprehension

*Listen to the audio clip and answer the comprehension questions:*

1. What is the main topic of the audio clip?

2. What is the speaker's opinion on the topic?

3. What is the speaker's tone?

## Speaking and Writing

*Role-play: "Ordering Food at a Restaurant"*

Student 1: "I would like to order a burger, please."

Student 2: "That will be \$10.99. Would you like to pay with cash or card?"

## Reflection and Conclusion

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*Reflect on what you have learned in this course:*

1. What was the most challenging part of the course for you?

2. What did you enjoy most about the course?

3. How will you apply what you have learned in this course to your future studies or career?

## Assessment and Evaluation

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*The assessment and evaluation methods for this course are:*

1. Quizzes and exams to assess grammar, vocabulary, and comprehension skills
2. Participation and engagement in class activities and discussions
3. Writing assignments and presentations to assess speaking and writing skills

## Appendix

*Glossary of English language terms:*

Term	Definition
Noun	A word that refers to a person, place, or thing
Verb	A word that refers to an action or state

## Answer Key

*Answer key for activities and exercises:*

1. Vocabulary building: 1. Hello, 2. Goodbye
2. Grammar practice: 1. went, 2. ate, 3. played
3. Reading comprehension: 1. east, 2. the earth's rotation, 3. the tilt of the earth's axis

