



## Warm-Up Musical Grammar (10 minutes)

Listen to these popular song lyrics and identify the present simple tense. Then, transform them into questions and negatives.

**Example:**

"I want it that way" → "Do you want it that way?" → "I don't want it that way"

1. "She loves you" (The Beatles)

Question: \_\_\_\_\_

Negative: \_\_\_\_\_

2. "He believes in you" (Il Volo)

Question: \_\_\_\_\_

Negative: \_\_\_\_\_

## Grammar Rules Discovery (15 minutes)

Study these patterns and complete the rule boxes:

**Question Formation Rules:**

1. Add \_\_\_\_\_ or \_\_\_\_\_ at the beginning
2. Use the \_\_\_\_\_ form of the main verb
3. Move the \_\_\_\_\_ after the auxiliary verb

Statement	Question
You speak Italian.	Do you speak Italian?
She works in Milan.	Does she work in Milan?

## Negative Statement Practice (20 minutes)

Transform these statements into negative forms using don't/doesn't:

**Remember:** don't = do not | doesn't = does not

1. Marco plays the guitar.

Negative: \_\_\_\_\_

2. They study English every day.

Negative: \_\_\_\_\_

3. The restaurant opens at 8:00.

Negative: \_\_\_\_\_

## Communication Challenge (25 minutes)

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Work with a partner to create dialogues using questions and negatives. Use these situations:

### Scenario 1: At a Music Festival

Create a conversation using these prompts:

- like rock music
- play an instrument
- go to concerts often

A: \_\_\_\_\_  
B: \_\_\_\_\_  
A: \_\_\_\_\_  
B: \_\_\_\_\_

### Scenario 2: Learning Languages

Create a conversation using these prompts:

- speak other languages
- study every day
- watch English movies

A: \_\_\_\_\_  
B: \_\_\_\_\_  
A: \_\_\_\_\_  
B: \_\_\_\_\_

## Creative Writing Challenge (15 minutes)

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Write a short paragraph about your musical tastes using questions and negative statements:

**Use these prompts:**

- What kind of music do you like?
- Do you play any instruments?
- What doesn't appeal to you in music?

Your paragraph here:



## Question Word Formation (20 minutes)

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Learn how to form questions using *Wh-* words in the present simple tense:

Question Word	Usage	Example
What	Ask about things	What do you study?
Where	Ask about place	Where does she work?
When	Ask about time	When do they arrive?
Why	Ask about reason	Why does he leave early?

## Question Formation Practice

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Create questions using the given prompts:

1. where / your brother / live

2. \_\_\_\_\_  
what / you / eat for breakfast

3. \_\_\_\_\_  
when / the movie / start

4. \_\_\_\_\_  
why / she / study French

\_\_\_\_\_

## Advanced Negative Patterns (25 minutes)

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Explore complex negative statements and their meanings:

### Double Negatives (Not Correct in English)

Incorrect	Correct
I don't have no money	I don't have any money
She doesn't know nothing	She doesn't know anything

Correct these sentences:

1. They don't want no help.

2. \_\_\_\_\_

3. We don't see nobody.

\_\_\_\_\_

## Short Answers Practice (15 minutes)

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Practice forming short answers to yes/no questions:

**Q: Do you speak Spanish?**

Yes, I do. / No, I don't.

**Q: Does Maria work here?**

Yes, she does. / No, she doesn't.

## Real-Life Application (30 minutes)

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*Create dialogues for these everyday situations:*

### Scenario 1: Job Interview

Interviewer: \_\_\_\_\_

Candidate: \_\_\_\_\_

Interviewer: \_\_\_\_\_

Candidate: \_\_\_\_\_

### Scenario 2: Restaurant Order

Server: \_\_\_\_\_

Customer: \_\_\_\_\_

Server: \_\_\_\_\_

Customer: \_\_\_\_\_

## Progress Check

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*Complete these tasks to assess your understanding:*

1. Transform into questions:
  - They work in London.
  - She speaks three languages.
  - The train leaves at 9:00.
2. Make negative:
  - I understand French.
  - They live in Paris.
  - He drives to work.

## Final Project: Interview Simulation

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*Create a complete interview using questions and answers in present simple:*

### Interview Topics:

- Daily routine
- Work/study habits
- Hobbies and interests
- Future plans

### Introduction:

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### Main Questions (at least 5):

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### Follow-up Questions:

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### Conclusion:

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## Extended Practice

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*Complete these tasks for additional practice:*

1. Write a blog post about your daily routine using present simple
2. Create 10 questions about your favorite celebrity
3. List 5 things you don't do on weekends
4. Record a video interview using the questions you created



## Final Reflection (10 minutes)

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*Complete these sentences to summarize what you've learned today:*

1. To form a question in present simple, we use \_\_\_\_\_
2. For negative statements, we add \_\_\_\_\_
3. The most challenging part today was \_\_\_\_\_
4. I feel confident about \_\_\_\_\_
5. I need more practice with \_\_\_\_\_

## Homework Assignment

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*Complete these tasks for next class:*

1. Write 5 questions about your daily routine
2. Transform 5 positive statements into negative ones
3. Create a short dialogue using questions and negatives about hobbies

**Due date:** Next class