

### Introduction

Welcome to the Introduction to Present Simple Tense and its Basic Uses lesson plan, designed for 14-year-old students in a UK primary school setting. This lesson aligns with the International Baccalaureate (IB) curriculum standards and aims to provide students with a solid understanding of the present simple tense and its applications in everyday conversation.

## Lesson Objectives

By the end of this lesson, students will be able to:

- Identify and use the present simple tense correctly in sentences
- Understand the basic uses of the present simple tense, including describing daily routines, habits, and general truths
- Construct basic sentences using the present simple tense, including the use of auxiliary verbs and subject-verb agreement
- Apply the present simple tense in context, including introducing oneself, describing daily routines, and talking about likes and dislikes



## **Present Simple Tense Definition and Uses**

The present simple tense is a verb tense used to describe habits, routines, and general truths. It is often used to talk about daily routines, habits, and general facts. For example:

- I wake up at 7:00 am every day.
- She eats breakfast at 8:00 am every morning.
- The sun rises in the east.

### **Examples and Exercises**





# **Verb Conjugation**

Verbs in the present simple tense are conjugated according to the subject pronoun. For example:

- I go to school
- You go to school
- He/She/It goes to school
- We go to school
- They go to school

### **Practice Exercises**





### **Sentence Structure**

Sentences using the present simple tense typically follow a subjectverb-object (SVO) word order. For example:

- I eat breakfast
- She plays soccer

### **Examples and Exercises**

Complete the following sentences using the present simple tense:



# **Guided Practice**

To reinforce student understanding, the following guided practice activities will be used:

- Sentence building: Students will work in pairs to build sentences using the present simple tense.
- Verb conjugation: Students will complete a worksheet with exercises that require them to conjugate verbs in the present simple tense.
- Error analysis: Students will identify and correct errors in sentences using the present simple tense.

## **Guided Practice Exercises**

Complete the following exercises with a partner:
Build a sentence using the present simple tense to describe your daily routine.
Conjugate the verb "go" in the present simple tense for each subject pronoun.
Identify and correct the error in the following sentence: "I goes to school every day."



## **Independent Practice**

To assess student understanding, the following independent practice activities will be used:

- Sentence completion: Students will complete sentences using the present simple tense.
- Paragraph writing: Students will write a short paragraph describing their daily routine, using the present simple tense.
- Dialogue creation: Students will create a short dialogue between two people, using the present simple tense to describe their daily routines and habits.

### **Independent Practice Exercises**





## **Common Errors and Misconceptions**

When teaching the present simple tense, there are several common errors and misconceptions that students may encounter. These include:

- Confusing the present simple with the present continuous tense
- Using the wrong verb form
- Not using auxiliary verbs correctly
- Not using subject-verb agreement correctly

### **Error Analysis Exercises**

Identify and correct the errors in the following sentences:

- I goes to school every day.
- She eating breakfast at 8:00 am every morning.
- He play soccer every weekend.



## **Extended Knowledge and Applications**

The present simple tense has various applications in context, including:

- Describing daily routines and habits
- Talking about likes and dislikes
- Giving instructions
- Describing general truths and facts

### **Extended Knowledge Exercises**





### **Review and Assessment**

To evaluate student understanding, the following review and assessment strategies will be used:

- Quizzes and tests
- Class discussions and participation
- Written assignments and projects
- Peer assessment and self-assessment

### **Review and Assessment Exercises**





## Conclusion

In conclusion, the present simple tense is a fundamental aspect of the English language, used to describe habits, routines, and general truths. By understanding the present simple tense, students can improve their communication skills and effectively express themselves in everyday conversations.

## **Final Thoughts**

Remember to practice using the present simple tense in context, and to review and assess your understanding regularly. With consistent practice and review, you will become proficient in using the present simple tense and improve your overall English language skills.

## Advanced Concepts

The present simple tense has several advanced concepts that are essential for effective communication. One of these concepts is the use of auxiliary verbs, such as "do" and "does", to form questions and negative sentences. For example: "Do you like coffee?" or "She doesn't like tea." Another advanced concept is the use of the present simple tense to describe future actions that are part of a routine or schedule. For example: "I take the bus to work every morning at 8:00 am."

#### Example

Complete the following sentences using the present simple tense: "I \_\_\_\_\_\_ (go) to the gym every day.", "She \_\_\_\_\_\_ (eat) breakfast at 7:00 am every morning.", "He \_\_\_\_\_\_ (play) soccer every weekend."

## **Error Analysis and Correction**

Error analysis and correction are crucial steps in the learning process. Common errors made by students when using the present simple tense include using the wrong verb form, incorrect subject-verb agreement, and confusing the present simple with the present continuous tense. To correct these errors, students need to understand the rules and exceptions of the present simple tense and practice using it in context.

#### Case Study

A student writes the sentence: "I goes to school every day." To correct this error, the student needs to understand that the verb "go" is an irregular verb and its third person singular form is "goes", but the subject-verb agreement is incorrect. The corrected sentence should be: "I go to school every day."

### **Teaching Strategies and Resources**

Effective teaching strategies and resources are essential for teaching the present simple tense. Some strategies include using real-life examples, creating interactive exercises, and providing feedback and correction. Resources such as textbooks, worksheets, and online materials can also be used to support teaching and learning.

#### Resource

The following resources can be used to teach the present simple tense: "English Grammar in Use" by Cambridge University Press, "Present Simple Tense" worksheet by ESL Library, and "Present Simple Tense" online exercise by Grammarly.

## Assessment and Evaluation

Assessment and evaluation are critical components of the learning process. To assess student understanding of the present simple tense, teachers can use quizzes, tests, and written assignments. Evaluation can be done through class discussions, participation, and peer assessment.

#### Assessment

The following assessment can be used to evaluate student understanding of the present simple tense: a quiz with 10 multiple-choice questions, a written assignment where students write a short paragraph using the present simple tense, and a class discussion where students participate in a conversation using the present simple tense.

# **Conclusion and Future Directions**

In conclusion, the present simple tense is a fundamental aspect of the English language, and its effective teaching and learning are crucial for communication. Future directions for teaching the present simple tense

include using technology, such as online resources and mobile apps, and incorporating real-life examples and authentic materials into the curriculum.

#### **Future Directions**

The following future directions can be explored for teaching the present simple tense: using virtual reality to create immersive learning experiences, developing mobile apps that provide interactive exercises and feedback, and creating online communities where students can practice using the present simple tense with native speakers.

# Appendix

The appendix provides additional resources and information that can be used to support teaching and learning of the present simple tense. These resources include worksheets, quizzes, and answer keys.

#### Appendix

The following resources are included in the appendix: "Present Simple Tense" worksheet, "Present Simple Tense" quiz, and "Present Simple Tense" answer key.

### References

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