Program Overview

Program Objectives

- Develop fundamental motor skills through soccer-based activities
- Enhance spatial awareness and basic coordination
- Build confidence in movement and ball interaction
- Foster social development through parallel play
- Create a fun, safe learning environment

Key Program Components

- 15-minute structured activity sessions
- · Parent-integrated learning approach
- Age-appropriate equipment and safety measures
- Progressive skill development framework
- · Continuous assessment and adaptation

Developmental Considerations

| Area | Characteristics | Implications |
|-----------|--|--|
| Physical | Developing walking stabilityBasic running abilityLimited coordination | Short activity durationFrequent rest periodsSimple movement patterns |
| Cognitive | Short attention spanOne-step instruction capacityBasic color recognition | Clear, simple directionsVisual demonstrationsRepetitive activities |
| Social | - Parallel play stage- Limited peer interaction- Parent-dependent | Individual activitiesParent involvementPositive reinforcement |

Movement Patterns and Equipment

Fundamental Movement Skills

√ Walking: Forward, backward, sideways

✓ Running: Controlled speed, basic directional changes

√ Stopping: Basic balance and control

√ Kicking: Stationary ball contact

√ Rolling: Ball manipulation with hands

Equipment Specifications

| Item | Specifications | Quantity |
|---------------|---------------------------|----------------------------|
| Soccer Balls | Size 2-3 soft foam | 1 per child + 2 spare |
| Cones | Soft, colorful, 6" height | 20-30 pieces |
| Floor Markers | Non-slip, various colors | 15-20 pieces |
| Safety Mats | 1" thickness, non-slip | Coverage for activity area |

Space Requirements

- Minimum 10 square feet per child
- Clear boundaries marked with soft cones
- Designated rest areas with mats
- Parent observation/participation zones
- Equipment storage within easy reach

Safety Considerations:

- Padded surfaces in all activity areas
- Minimum 3 feet between activity stations
- Clear pathways for movement
- Proper ventilation and temperature control
- Emergency exits clearly marked and accessible

Activity 1: Musical Soccer Circles (5 minutes)

| Component | Details |
|----------------|---|
| Setup | Place colored circles in a scattered pattern Ensure 3 feet spacing between circles Prepare age-appropriate music One ball per child |
| Implementation | Children move with balls while music plays When music stops, find a circle Practice stopping with ball Repeat with different movements |
| Parent Role | - Physical support for balance- Movement demonstration- Positive reinforcement- Safety monitoring |

Activity 2: Animal Soccer Safari (5 minutes)

| Component | Details |
|----------------|--|
| Setup | Create 4-5 animal stations Place picture cards at each station Clear pathways between stations Soft balls at starting point |
| Implementation | Introduce each animal movement Practice movement with ball Move between stations Incorporate animal sounds |
| Variations | - Elephant (slow, heavy steps) - Bunny (small hops) - Tiger (careful stepping) - Bird (arm movements) |

Activity 3: Rainbow Ball Control (5 minutes)

| Component | Details |
|----------------|---|
| Setup | Create color-coded pathwayUse non-slip floor markersSpace markers 2 feet apartPrepare soft balls |
| Implementation | Introduce colors sequence Demonstrate ball movement Practice following path Celebrate completion |
| Skills Focus | - Color recognition - Ball control - Directional awareness - Balance development |

Assessment Framework

Observation Criteria

| Skill Area | Observable Behaviors | Progress Indicators |
|---------------|---|--|
| Movement | Walking stabilityRunning controlStopping ability | Consistent balanceDirectional awarenessControlled stops |
| Ball Skills | Ball contactRolling controlBasic kicking | Intentional touchesDirected movementContact consistency |
| Participation | Activity engagementFollowing directionsSocial interaction | Activity completionResponse to instructionComfort in group |

Program Reflection and Development

Reflection Points

- √ Activity engagement levels and participation patterns
- √ Safety protocol effectiveness and adherence
- ✓ Parent integration and support effectiveness
- √ Equipment utilization and appropriateness
- √ Time management and activity flow
- √ Group dynamics and social interaction

Next Steps in Skill Development

| Area | Current Level | Next Stage |
|---------------|------------------|---------------------|
| Ball Control | Basic contact | Directed movement |
| Movement | Single direction | Multiple directions |
| Social Skills | Parallel play | Basic interaction |
| Instructions | One-step | Two-step sequence |

Program Enhancement Priorities:

- Introduce progressive equipment variations
- Develop additional parent resources
- Enhance assessment documentation
- · Expand activity complexity gradually
- Strengthen safety protocols