

## Introduction and Instructions

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*Welcome to the Listening Comprehension Assessment! Please read the instructions carefully and ask your teacher if you have any questions. You will listen to an audio clip and answer questions to show your understanding. The assessment is divided into three levels: Foundation, Core, and Extension. You will have 30 minutes to complete the assessment.*

## Foundation Level (10 minutes)

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Choose the correct answer for each question.

1. What is the main idea of the audio clip?
  1. a) A story about a character
  2. b) A description of a place
  3. c) A conversation between friends
  4. d) A news report
2. Who is the main character in the story?
  1. a) A boy
  2. b) A girl
  3. c) A teacher
  4. d) A parent
3. What is the setting of the story?
  1. a) A school
  2. b) A park
  3. c) A home
  4. d) A shop
4. What is the speaker's tone in the audio clip?
  1. a) Happy
  2. b) Sad
  3. c) Angry
  4. d) Excited
5. What is the purpose of the speaker?
  1. a) To tell a story
  2. b) To give instructions
  3. c) To ask questions
  4. d) To make a joke

Short Answer Question: Describe the main event in the story. (5 points)

**Core Level (15 minutes)**

*Listen to the audio clip and answer the following questions.*

1. What is the main idea and supporting details in the audio clip? (5 points)

2. Analyze the speaker's tone and purpose in the audio clip. (3 points)

3. Make an inference about the story based on the audio clip. (2 points)

*Short Answer Question: Describe the sequence of events in the story. (5 points)*

*Explain how the speaker's tone affects the listener. (3 points)*

*Make a connection between the story and your own experience. (2 points)*

Extension Level (5 minutes)

Open-Ended Question: How does the speaker's purpose relate to the main idea of the story? (5 points)

What message do you think the speaker is trying to convey? (3 points)

How does the story make you think about your own life or experiences? (2 points)

## Differentiation Options

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### **For students with special educational needs:**

- Use a visual aid to support the audio clip
- Use a word bank to assist with vocabulary
- Allow extra time to complete the assessment

### **For English language learners:**

- Use a bilingual dictionary or glossary
- Use a graphic organizer to support note-taking
- Allow extra time to complete the assessment

### **For gifted and talented students:**

- Provide additional challenging questions or tasks
- Encourage students to create their own audio clip or story
- Allow students to work in pairs or small groups to complete the assessment

## Marking Guide

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*The assessment will be marked based on the following criteria:*

- Accuracy and completeness of answers (40%)
- Understanding of the main idea and supporting details (30%)
- Analysis and interpretation of the speaker's tone and purpose (20%)
- Ability to make inferences and connections (10%)

## Conclusion and Feedback

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*Congratulations! You have completed the Listening Comprehension Assessment. Please review your answers and reflect on what you have learned. Your teacher will provide feedback and discuss your results with you.*

## Mixed Ability Differentiation

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*Throughout the assessment, students will have the opportunity to demonstrate their learning in different ways, including:*

- Multiple choice questions for foundation level students
- Short answer questions for core level students
- Open-ended questions for extension level students
- Audio clip analysis for all students
- Visual aids and word banks for students with special educational needs
- Bilingual dictionaries and graphic organizers for English language learners
- Additional challenging questions and tasks for gifted and talented students



## Bloom's Taxonomy Alignment

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*The assessment is aligned with the following levels of Bloom's Taxonomy:*

- Knowledge/Remembering: Identify main ideas, understand plot sequence, recognize speaker's tone and purpose
- Comprehension/Understanding: Describe the main event, analyze the speaker's tone and purpose, make an inference
- Application/Applying: Make a connection between the story and your own experience, explain how the speaker's tone affects the listener
- Analysis/Analyzing: Identify the main idea and supporting details, analyze the speaker's tone and purpose
- Synthesis/Creating: Create a new audio clip or story, make a message or theme explicit

## Multiple Intelligence Approaches

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*The assessment incorporates the following multiple intelligence approaches:*

- Linguistic: Multiple choice questions, short answer questions, audio clip analysis
- Logical-Mathematical: Sequencing events, analyzing the speaker's tone and purpose
- Spatial: Visual aid to support the audio clip
- Bodily-Kinesthetic: Allow students to work in pairs or small groups to complete the assessment
- Musical: Audio clip analysis
- Interpersonal: Allow students to work in pairs or small groups to complete the assessment
- Intrapersonal: Open-ended questions, reflection and self-assessment

## Clear Success Criteria

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*The clear success criteria for the assessment are:*

- Identify the main idea and supporting details in a spoken text
- Understand the sequence of events in a story
- Recognize the speaker's tone and purpose
- Make an inference from spoken text
- Analyze and interpret the speaker's tone and purpose
- Make connections between the story and your own experience

## Evidence Collection Methods

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*The assessment will collect evidence of student learning through:*

- Multiple choice questions
- Short answer questions
- Audio clip analysis
- Open-ended questions
- Observations of student participation and engagement

## Feedback Opportunities

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*The assessment will provide feedback opportunities through:*

- Immediate feedback on multiple choice questions
- Feedback on short answer questions and audio clip analysis
- Self-assessment and reflection on open-ended questions
- Teacher feedback and discussion on student participation and engagement