

# **Recognising Sentence Structure: Fun with Words**

Student Name:		
Class:		
Due Date:		

### Introduction

Welcome to this engaging Language Arts homework assignment, designed for 5-year-old students. The primary learning objective is to identify and circle individual words within a sentence. This activity aims to encourage critical thinking, independent learning, and fine motor skills, all while maintaining student engagement and excitement.

# Activity 1: Word Identification

Read the sentences carefully and circle each word:
1. The sun is shining brightly.
2. I have a happy dog.
3. She loves to play outside.

# Activity 2: Sentence Building

Using the words provided below, build your own simple sentence and then identify and circle each word:
• cat
• dog
• run
• play
• happy

# Activity 3: Word Counting

1.	The baby laughed at the clown.
2.	Flowers are beautiful and colorful.

For each of the following sentences, count the number of words and write the number next to the sentence:

Activity 4: Creative Writing  Create your own short story using at least 5 of the following words: sun, dog, play, happy, run. Don't forget to identify and circle each word in your story.		

Activity 5: Drawing		
Draw a picture that represents one of the sentences from Activity 1. Label each item in your picture with a word from the sentence.		

Find and circle the following words	in the sentences:		
<ul><li>happy</li></ul>			
• dog			
<ul><li>play</li></ul>			
• sun			
• run			

Word Search

# Sentence Completion

Complete the following sentences with the correct words:

1. The	is shining brightly.
2. I have a	dog.
3. She loves to	outside.

# Answer Key

## 1. Activity 1:

- The sun is shining brightly. (5 words)
- I have a happy dog. (5 words)
- She loves to play outside. (5 words)

## 2. Activity 3:

- The baby laughed at the clown. (6 words)
- Flowers are beautiful and colorful. (5 words)

## 3. Sentence Completion:

- 1. sun
- 2. happy
- 3. play

### Assessment

- \* Each word in the given sentences is correctly circled.
- \* The number of words in each sentence is accurately counted and written.
- \* The sentence built in Activity 2 is grammatically correct and uses at least 3 of the provided words.
- \* The short story in Activity 4 uses all the required words and tells a coherent story.
- \* The picture in Activity 5 is clearly labeled with words from the chosen sentence.

#### Parent/Guardian Notes

- \* Support your child by reading the sentences together and helping them understand what a word is.
- \* Encourage independent work, but be available for questions or guidance.
- \* Praise their efforts and accomplishments, no matter how small.
- \* Manage time effectively to ensure the activity is completed within the 15-20 minute timeframe.
- \* Discuss the activity with your child afterwards, asking them to explain what they learned and what their favorite part was.

### **Teaching Tips**

- \* Differentiate instruction by providing additional support for students who need it, such as using flashcards to practice word recognition.
- \* Incorporate technology by using educational apps that teach sentence structure and word identification.
- \* Make it fun by turning the activities into games or competitions among peers.
- \* Assess student understanding regularly to adjust instruction and provide feedback.
- \* Encourage self-assessment by having students reflect on their own learning and set goals for future assignments.

#### Conclusion

Congratulations on completing this homework assignment! Remember to always practice identifying and circling words in sentences to improve your reading comprehension and communication skills.