

Subject Area: Environmental Science **Unit Title:** Human Impacts on Ecosystems

Grade Level: 9th Grade **Lesson Number:** 1 of 10

Duration: 60 minutes **Date:** March 12, 2024 **Teacher:** Ms. Jane Smith **Room:** Science Lab

Curriculum Standards Alignment

Content Standards:

- HS-LS2-1: Analyze and interpret data for natural selection and adaptation
- HS-LS2-2: Use mathematical and computational thinking to analyze and interpret data for ecosystems

Skills Standards:

- Scientific Inquiry
- · Critical Thinking

Cross-Curricular Links:

- · Mathematics: Data Analysis
- · English Language Arts: Scientific Writing

Essential Questions & Big Ideas

Essential Questions:

- What are the main human activities that affect ecosystems?
- · How do human activities impact biodiversity and ecosystem function?

Enduring Understandings:

- Human activities can have significant impacts on ecosystems
- · Ecosystems provide essential services that support human well-being

Student Context Analysis

Class Profile:

Total Students: 25ELL Students: 5IEP/504 Plans: 3

• Gifted: 2

Learning Styles Distribution:

Visual: 40%Auditory: 30%Kinesthetic: 30%



Lesson Objectives

Knowledge/Remembering: Students will be able to identify and describe the main human activities that affect ecosystems, such as deforestation, pollution, and climate change, with at least 80% accuracy. **Comprehension/Understanding:** Students will be able to explain the consequences of human activities on biodiversity and ecosystem function, including the impact on species populations and ecosystem services, with at least 85% accuracy. **Application/Applying:** Students will be able to propose and justify potential solutions to reduce human impacts on ecosystems, such as reducing plastic use, increasing energy efficiency, and promoting sustainable land use, with at least 90% accuracy. **Analysis/Analyzing:** Students will be able to analyze and evaluate the effectiveness of different strategies for mitigating human impacts on ecosystems, including the use of case studies and data analysis, with at least 95% accuracy.



Lesson Introduction

The lesson on Human Impacts on Ecosystems is designed to engage 14-year-old students in a thought-provoking exploration of the ways in which human activities affect the natural world. To introduce the topic, the teacher can start with a hook that grabs the students' attention, such as a striking image or video of environmental degradation, followed by a brief overview of the lesson's objectives and key concepts.



Teaching Script

Pre-Class Setup (15 mins before)

- · Prepare the classroom with necessary materials and equipment
- · Review the lesson plan and objectives

Bell Work / Entry Task (5-7 mins)

- Have students write down what they know about human impacts on ecosystems
- · Ask students to share their thoughts and ideas

Opening/Hook (10 mins)

- Show a striking image or video of environmental degradation
- Provide a brief overview of the lesson's objectives and key concepts

Engagement Strategies:

- · Think-pair-share
- Group discussion

Direct Instruction (20-25 mins)

- Present the main human activities that affect ecosystems, such as deforestation, pollution, and climate change
- · Explain the consequences of these activities on biodiversity and ecosystem function

Checking for Understanding:

- · Formative assessments
- Quizzes

Guided Practice (25-30 mins)

- · Have students work in groups to analyze case studies of human impacts on ecosystems
- · Ask students to propose and justify potential solutions to reduce human impacts on ecosystems

Scaffolding Strategies:

- · Graphic organizers
- Guided notes

Independent Practice (20-25 mins)

- Have students work individually to create a diagram or poster illustrating the main human activities that affect ecosystems
- · Ask students to write a short reflection on what they learned

Closure (10 mins)

· Review the main points of the lesson

Ask students to share their thoughts and ideas



Guided Practice

Activity 1: Documentary Analysis

- Have students analyze a documentary related to human impacts on ecosystems
- Ask students to identify the main human activities that affect ecosystems and explain their consequences

Activity 2: Group Discussion

- Facilitate a group discussion on the consequences of deforestation, pollution, and climate change for ecosystems
- Ask students to share their thoughts and ideas, and provide guidance and support to ensure that the discussion remains focused and productive

Activity 3: Research and Presentation

- Assign each group of students a specific environmental problem to research, such as plastic pollution in oceans
- · Ask students to propose solutions to address the issue and present their findings to the class



Independent Practice

Beginner Activity: Ecosystem Diagram

- · Have students create a diagram to illustrate the main components of an ecosystem
- Provide students with a template and guidance on how to complete the diagram

Intermediate Activity: Environmental Problem-Solving

- Have students propose solutions to a specific environmental problem, such as a oil spill
- · Ask students to think critically and creatively, and provide evidence to support their solutions

Advanced Activity: Research Paper

- Have students research and write a paper on a specific topic related to human impacts on ecosystems, such as the impact of climate change on polar bear habitats
- Provide students with guidance on how to conduct research and write a research paper, and ask them
 to provide evidence to support their arguments



Conclusion

In conclusion, the topic of Human Impacts on Ecosystems is a critical and timely issue that requires attention and action from individuals, communities, and societies around the world. Through this lesson, students will gain a deeper understanding of the ways in which human activities affect the natural world, and develop the knowledge and skills necessary to make informed decisions about their impact on the environment.





Subject Knowledge

Introduction to Ecosystems:

- Definition of an ecosystem
- Components of an ecosystem

Human Impacts on Ecosystems:

- Deforestation
- Pollution
- · Climate change

Biodiversity and Ecosystem Services:

- · Importance of biodiversity
- Ecosystem services

Sustainability and Conservation:

- Sustainable practices
- Conservation efforts





Extended Knowledge

The Impact of Deforestation on Ecosystems:

- · Loss of biodiversity
- Soil erosion
- Climate change

The Impact of Pollution on Ecosystems:

- Water pollution
- Air pollution
- Soil pollution

The Impact of Climate Change on Ecosystems:

- Rising temperatures
- Sea-level rise
- Changes in precipitation patterns



Common Errors

Misconceptions about Human Impacts on Ecosystems:

- Believing that human activities have no impact on ecosystems
- Thinking that climate change is not a significant issue

Strategies for Remedying Errors:

- Using examples and case studies to illustrate the impact of human activities on ecosystems
- Providing evidence-based information to counter misconceptions





Common FAQ

What is the biggest threat to ecosystems?

• Climate change

How can we reduce the impact of human activities on ecosystems?

- Reducing plastic use
- Increasing energy efficiency
- · Promoting sustainable land use

What is the impact of climate change on ecosystems?

- Rising temperatures
- Sea-level rise
- Changes in precipitation patterns



Objectives

Knowledge/Remembering: Students will be able to identify and describe the main human activities that affect ecosystems, such as deforestation, pollution, and climate change, with at least 80% accuracy. **Comprehension/Understanding:** Students will be able to explain the consequences of human activities on biodiversity and ecosystem function, including the impact on species populations and ecosystem services, with at least 85% accuracy. **Application/Applying:** Students will be able to propose and justify potential solutions to reduce human impacts on ecosystems, such as reducing plastic use, increasing energy efficiency, and promoting sustainable land use, with at least 90% accuracy. **Analysis/Analyzing:** Students will be able to analyze and evaluate the effectiveness of different strategies for mitigating human impacts on ecosystems, including the use of case studies and data analysis, with at least 95% accuracy.



Vocabulary

Deforestation: The removal of trees and other vegetation from an area, often for agricultural or urban development purposes. **Pollution:** The introduction of harmful substances or products into the environment, often causing damage to ecosystems and human health. **Climate Change:** The long-term warming of the planet due to an increase in average global temperatures, often caused by human activities such as burning fossil fuels and deforestation. **Biodiversity:** The variety of different species of plants, animals, and microorganisms that live in an ecosystem or on Earth as a whole. **Ecosystem Services:** The benefits that humans receive from functioning ecosystems, including clean air and water, soil formation, and climate regulation.



Resources

Documentaries:

- "Before the Flood"
- "An Inconvenient Truth"

Books:

- "The Uninhabitable Earth" by David Wallace-Wells
- "This Changes Everything" by Naomi Klein

Websites:

- National Geographic
- Environmental Protection Agency (EPA)