



**PLANIT**  
TEACHERS

# Introduction to Making Predictions with Pictures and Text

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## Introduction

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Welcome to this lesson on making predictions with pictures and text! This lesson is designed to introduce 8-year-old students to the concept of making predictions using pictures and text, with a focus on developing critical thinking skills and supporting English Language Learners (ELLs) and English as a Second Language (ESL) students.



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## Lesson Objectives

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- To enable students to make predictions using pictures and text
- To develop students' critical thinking skills
- To support ELL/ESL students in participating and engaging with the lesson



## Materials and Resources

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- Pictures and texts related to the topic
- Graphic organizers
- Sentence frames
- Visual aids
- Digital tools (optional)



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## Introduction to Making Predictions

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Making predictions is an essential skill that involves using clues and evidence to forecast what will happen next. In the context of pictures and text, making predictions involves analyzing visual and textual information to make an educated guess about what is happening or what will happen next.



## ELL/ESL Support Strategies

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- Visual aids: Pictures and diagrams will be used to support students' understanding of the concept of making predictions.
- Graphic organizers: Graphic organizers will be used to help students organize their thoughts and ideas.
- Sentence frames: Sentence frames will be used to support students' writing and communication.
- One-on-one support: The teacher will provide one-on-one support to students who may need extra help.



## Lesson Procedure

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### Introduction (5 minutes)

- Introduce the concept of making predictions using pictures and text

### Direct Instruction (10 minutes)

- Model how to make predictions using pictures and text

### Guided Practice (15 minutes)

- Have students work in pairs to make predictions using pictures and text

### Independent Practice (15 minutes)

- Have students work individually to make predictions using pictures and text

### Closure (5 minutes)

- Review the concept of making predictions using pictures and text

### Assessment (5 minutes)

- Assess student understanding through a quiz or class discussion



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## Conclusion

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In conclusion, introducing 8-year-old students to making predictions with pictures and text is a valuable learning experience that can help develop their critical thinking skills and improve their reading comprehension.



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## Assessment and Evaluation

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The teacher will assess student understanding through a variety of methods, including observations, quizzes, and class discussions.





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## Extension Activities

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Extension activities will be provided to challenge students who have demonstrated a strong understanding of the concept of making predictions with pictures and text.



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## Parent Engagement

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Parents will be encouraged to support their child's learning by reading with them and asking questions about the pictures and text.



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## Safety Considerations

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The teacher will ensure that the classroom is a safe and supportive learning environment, and will take necessary precautions to accommodate students with allergies or sensitivities.



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## Reflection and Next Steps

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The teacher will reflect on the effectiveness of the lesson and identify areas for improvement, and will plan for future lessons that build on the learning progressions from this lesson.