

## Designing and Presenting Al-Influenced Solutions to Real-World Problems using Digital Tools and Collaborative Software

Introduction (10 minutes)  Welcome to this exciting lesson on designing and presenting Al-influenced solutions to real-world problems using digital tools and collaborative software! In this lesson, you will learn how to analyze real-world problems, design innovative Al-influenced solutions, and effectively present your ideas using digital tools and collaborative software.		
Activity 1: Understanding Al Fundamentals (15 minutes)		
Answer the following questions:		
1. What is Artificial Intelligence (AI)?		
2. What are the different types of AI?		
3. How is AI used in real-world applications?		
Reflection:		
How do you think Al will impact your future career?		

	vity 2: Design Thinking and Problem-Solving (20 minutes)
Answ	er the following questions:
1.	What is design thinking?
2.	How can design thinking be applied to real-world problems?
3.	What are the steps involved in the design thinking process?
Grou	p Task:
Brain	storm and ideate solutions to a real-world problem of your choice using the design thinking process.
[Spa	ace for brainstorming and ideation]
<b>Acti</b>	vity 3: Collaborative Software and Digital Tools (20 minutes)
Explo	re the following collaborative software and digital tools:
	Google Jamboard Trello

Work in groups to create a collaborative presentation using one of the digital tools listed above.

PowerPointGoogle Slides

[Space for collaborative presentation]

**Group Task:** 



clusion and Assessment (15 minutes)		
er the following questions:		
. What did you learn from this lesson?		
. How can you apply what you learned to real-world problems?		
. What challenges did you face during this lesson, and how did you overcome them?		
Reflection: What would you like to learn more about in future lessons?		
ension Activity (30 minutes)  gn an Al-influenced solution to a real-world problem of your choice using digital tools and collaborative software.  p Task:		
in groups to develop and present your solution.		
ace for extension activity]		

Activity 6: Al Ethics and Bias (20 minutes)
Discuss the following questions in groups:
What are some potential biases in AI systems?
2. How can AI systems be designed to mitigate bias?
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3. What are the ethical implications of Al decision-making?
Group Task:
Develop a set of guidelines for ensuring AI systems are fair and unbiased.
[Space for group task]
Activity 7: Al and Society (25 minutes)
Read the following articles and answer the questions:
1. How is AI changing the workforce?
2. What are the potential social implications of AI adoption?
3. How can AI be used to address social issues?
Reflection:
How do you think AI will impact your community in the next 5 years?



Activity 8: Al and Education (20 minutes)
Discuss the following questions in groups:
How can AI be used to personalize learning?
2. What are the potential benefits and drawbacks of using AI in education?
3. How can AI be used to support teachers and students?
Group Task:
Design an Al-powered educational tool or platform.
[Space for group task]
Activity 9: Al and Healthcare (25 minutes)
Read the following case studies and answer the questions:
How is Al being used in medical diagnosis?
2. What are the potential benefits and drawbacks of using AI in healthcare?
3. How can AI be used to improve patient outcomes?
Reflection:
How do you think AI will impact the healthcare industry in the next 10 years?



	vity 10: Al and Environmental Conservation (20 minutes) ss the following questions in groups:
	How can AI be used to monitor and track environmental changes?
2.	What are the potential benefits and drawbacks of using AI in environmental conservation?
3.	How can AI be used to develop sustainable solutions?
Grour	o Task:
_	n an Al-powered environmental conservation project.
[Spa	ace for group task]
Acti	vity 11: Al and Business (25 minutes)
Read	the following articles and answer the questions:
1.	How is AI being used in business operations?
2.	What are the potential benefits and drawbacks of using AI in business?
3.	How can AI be used to improve business decision-making?
Ref	lection:
	v do you think AI will impact the business world in the next 5 years?



Cond	clusion and Final Project (30 minutes)
Compl	lete the following tasks:
1.	Reflect on what you have learned throughout the lesson.
2.	Develop a final project that showcases your understanding of AI and its applications.
3.	Present your final project to the class.
Group	Task:
Work i	n groups to develop and present your final projects.
[Spa	ce for group task]
Asse	essment and Evaluation (20 minutes)
Compl	lete the following assessment tasks:
1.	Multiple-choice questions.
2.	Short-answer questions.
3.	Peer assessment and feedback.
Refl	lection:
Wha	at did you learn from this lesson, and how can you apply it in the future?





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·	Google Jamboard
	Trello

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PowerPointGoogle Slides

[Space for collaborative presentation]

**Group Task:** 



Activity 4: Real-World Applications (25 minutes)		
Read the following case studies and answer the questions:		
How can AI be used to solve real-world problems in healthcare?		
2. How can AI be used to solve real-world problems in education?		
How can AI be used to solve real-world problems in environmental conservation?		
Reflection:		
Which case study did you find most interesting and why?		
Activity 5: Presentation and Feedback (20 minutes)  Prepare a short presentation on your favorite Al-influenced solution to a real-world problem.  Group Task:  Deliver your presentation to the class and provide feedback to your peers.  [Space for presentation and feedback]		

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