#### Introduction

Welcome to this interactive worksheet on exploring story structure and character development through graphic organizers! This activity is designed for 9-year-old students to learn about the fundamental elements of storytelling and how to analyze and interpret literary texts.

### **Understanding Story Structure**

What is story structure? Identify the beginning, middle, and end of a story. Create a simple story map to illustrate the sequence of events.

Beginning	Middle	End

<b>Activity</b>	y 1: Story	Mann	inc
ACTIVIT	y I. Story	ινιαμμ	טווי

Read a short story and create a story map to identify the key events. Use the following graphic organizer to help you:

Beginning	Middle	End

# **Character Development**

What is character development? Identify character traits, motivations, and actions. Create a character web to analyze a main character.

Character Traits	Motivations	Actions

Activity	y 2:	Character	Anal	ysis
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Read a short story and create a character web to analyze the main character. Use the following graphic organizer to help you:

Character Traits	Motivations	Actions

Graphic Organize	ers
	rganizers? How can graphic organizers help us analyze story structure and character te a graphic organizer to illustrate the plot of a short story.
[Space for graphi	c organizer creation]

Activity 3: Graphic Organizer Cr	eation
Create a graphic organizer to illustra	ate the plot of a short story. Use the following template to help you:
[Space for graphic organizer creat	tion]

# For students who need a challenge:

pairs or small groups to complete activities.

**Differentiated Activities** 

Create complex graphic organizers or analyze advanced literary texts. Work independently to complete activities.

For students who need extra support: Use pre-filled graphic organizers or simplified story structures. Work in

Activity	v 4: Differentiated Activity
Choose you:	an activity that suits your learning style and complete it. Use the following graphic organizer to help
[Space	e for differentiated activity]
Review	and Reflection
organize	what you have learned about story structure and character development. Reflect on how graphic ers have helped you analyze and interpret literary texts.
	What did I learn about story structure and character development?
2.	How did graphic organizers help me analyze and interpret literary texts?

Activity 5: Reflection	
Write a short reflection on what you have learned. Use the following prompt to help you:	

### **Additional Activities**

Complete the following activities to reinforce your learning:

- Create a story map to illustrate the sequence of events in a short story.
  Analyze a main character using a character web.
  Create a graphic organizer to illustrate the plot of a short story.

Story Map	Stor	yΛ	/la	p
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Create a story map to illustrate the sequence of events in a short story.

Beginning	Middle	End

### **Character Web**

Analyze a main character using a character web.

Character Traits	Motivations	Actions

Graphic Organizer
Create a graphic organizer to illustrate the plot of a short story.
[Space for graphic organizer creation]

# Conclusion

Congratulations! You have completed the activities and reinforced your learning about story structure and character development.

