



Teacher Preparation Lesson Plan: Retelling Jabari Jumps by Gaia Cornwall

Subject Area: English Language Arts
Unit Title: Storytelling and Retelling
Grade Level: 2nd Grade
Lesson Number: 1 of 10

Duration: 60 minutes
Date: March 12, 2024
Teacher: Ms. Johnson
Room: Room 204

Curriculum Standards Alignment

Content Standards:

- CCSS.ELA-Literacy.RL.2.1: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
- CCSS.ELA-Literacy.RL.2.2: Retell stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

Skills Standards:

- CCSS.ELA-Literacy.SL.2.1: Participate in collaborative conversations with diverse partners about grade 2 topics and texts.
- CCSS.ELA-Literacy.SL.2.2: Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

Cross-Curricular Links:

- Character Education: Courage, Perseverance
- Life Skills: Self-Confidence, Self-Esteem

Essential Questions & Big Ideas

Essential Questions:

- What does it mean to be brave?
- How can we overcome our fears and try new things?

Enduring Understandings:

- Being brave doesn't mean we're not scared; it means we face our fears and try new things.
- We can learn from others' experiences and apply those lessons to our own lives.

Student Context Analysis

Class Profile:

- Total Students: 25
- ELL Students: 5
- IEP/504 Plans: 3
- Gifted: 2

Learning Styles Distribution:

- Visual: 40%
- Auditory: 30%
- Kinesthetic: 30%



Lesson Introduction

Introduction:

Welcome to our lesson on retelling Jabari Jumps by Gaia Cornwall. This lesson plan is designed to help 7-year-old students develop their reading comprehension and storytelling skills through the retelling of Jabari Jumps.

Objectives:

- Students will be able to recall the main events and characters in Jabari Jumps.
- Students will demonstrate an understanding of the story's themes, including perseverance, courage, and the importance of support from others.
- Students will apply the story's themes to their own experiences, discussing times when they had to be brave or try something new.

Activity: Introduction to the Story

Activity:

Show pictures or illustrations from the book, asking students to predict what the story might be about based on the images.

Introduce the lesson overview, outlining the objectives and activities planned for the session.



Reading and Discussion

Reading:

The teacher reads Jabari Jumps aloud to the class, stopping at key points to ask open-ended questions that encourage discussion and comprehension.

Discussion:

Students are invited to predict what might happen next in the story and to reflect on Jabari's feelings and actions.

Activity: Reading and Discussion

Activity:

Read the story aloud, stopping at key points to ask questions and encourage discussion.

Ask students to share their thoughts and predictions about the story.



Retelling Practice

Retelling:

Students are given the opportunity to practice retelling the story in small groups or pairs.

The teacher provides guidance on how to use descriptive language and expressive storytelling techniques, encouraging students to use their own words.

Activity: Retelling Practice

Activity:

Divide students into small groups or pairs and ask them to retell the story.

Circulate around the groups to provide guidance and feedback.



Creative Expression

Creative Activity:

To further engage students and assess their understanding, a creative activity is introduced.

Students can draw a scene from the story and write a short caption about what is happening, or they can write a short story about a time they faced a fear or challenge.

Activity: Creative Expression

Activity:

Provide students with art supplies and ask them to create a scene from the story.

Ask students to write a short caption or story about their creation.



Conclusion and Reflection

Conclusion:

The lesson concludes with a reflection on what was learned from Jabari's story.

Students share one thing they learned or enjoyed about the story, and the teacher reinforces the importance of facing fears and trying new things.

Activity: Conclusion and Reflection

Activity:

Ask students to share one thing they learned or enjoyed about the story.

Reflect on the lesson and provide feedback to students.



Assessment and Evaluation

Assessment:

The lesson plan includes a summative assessment to evaluate students' understanding of the story and its themes.

The assessment includes a written retelling of the story, an oral presentation, an illustrated summary, and a role-play activity.

Activity: Assessment and Evaluation

Activity:

Administer the summative assessment to evaluate students' understanding.

Provide feedback to students on their performance.



Extension Activities

Extension Activities:

Provide additional challenges and enrichment opportunities for students who have shown a deeper understanding of the story.

Include activities such as writing a sequel to the story, creating a comic strip, or designing a book cover.



Parent Engagement

Parent Engagement:

Provide strategies for parents to engage with their child's learning, such as reading the story together and discussing the themes.

Include activities such as creating a family book club or hosting a reading night.



Safety Considerations

Safety Considerations:

Discuss the importance of creating a safe and supportive learning environment.

Provide strategies for addressing any emotional or psychological sensitivities related to the story's themes.



Teaching Tips

Teaching Tips:

Provide tips for teachers to engage students and promote learning, such as using visual aids and role-playing.

Include strategies for differentiating instruction and providing feedback to students.



Reflection Questions

Reflection Questions:

Provide reflection questions for teachers to evaluate the effectiveness of the lesson.

Include questions such as "What worked well in the lesson?" and "What could be improved?"



Next Steps

Next Steps:

Provide suggestions for follow-up lessons or activities to continue the learning progression.

Include ideas such as creating a class book of stories about bravery or hosting a school-wide reading event.