

Classroom Activity: Introduction to the Assessment

Introduction to the Assessment (10 minutes)
Read the introduction to the assessment and answer the following questions:
1. What is the purpose of this 60-minute formative assessment?
2. What are the assessment objectives?
3. What is the age group and subject of the students taking this assessment?
Section 1: Multiple Choice Questions (15 minutes)
Choose the correct answer for each question:
 1. What is the primary function of religious language? a) To describe the nature of God b) To prescribe moral guidelines c) To express personal beliefs and values d) To explain the origin of the universe
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 2. Which of the following is a key concept in the philosophy of religion? a) The problem of evil b) The nature of morality c) The concept of free will d) The existence of God

3. What is the name of the philosophical argument that attempts to prove the e	xistence of God based
on the concept of causality?	
 a) The cosmological argument 	
o b) The teleological argument	
o c) The ontological argument	
o d) The moral argument	
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Section 2: Short Answer Questions (20 minutes)
Answer each question in 100-150 words:
Describe the difference between analogical and univocal language in the context of religious language.
Explain the concept of the nature of God in relation to the attributes of omniscience, omnipotence, and benevolence.
3. Discuss the strengths and weaknesses of the cosmological argument for the existence of God.
Section 3: Essay Question (25 minutes)
Choose one of the following essay questions and answer it in detail:
1. Discuss the concept of religious language and its significance in understanding the nature of God.
Evaluate the arguments for and against the existence of God, including the cosmological, teleological, and ontological arguments.
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3. Analyze the implications of the problem of evil on the concept of an all-powerful and all-good God.

Conclusion (10 minutes)
Individual Reflection:
1. What was the most challenging part of the assessment for you?
2. What did you learn about the concept of religious language and the nature of God?
3. How will you apply the knowledge and skills you gained from this assessment in your future studies?