

Classroom Activity: Jabari Jumps

ead the story "Jabari Jumps"	by Gaia Cornwall and discuss th	e following questions:
1. What is the main charac	ter's name in the story?	
2. What is Jabari afraid to	do at the beginning of the story	?
3. How does Jabari feel at	ter he jumps off the diving board	d?
L		
omprehension Questions	(15 minutes)	
nswer the following question	s based on the story:	
1. What lesson does Jaba	ri learn from his experience?	
2. Why is Jabari's father in	•	
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	rseverance" mean in the context	

erine an	d provide examples for the following vocabulary words:
1. Per	severance
2 000	
2. Cou	.rage
3. Sup	port
ļ	
reative	Writing (20 minutes)
noose o	ne of the following writing prompts:
	gine you are Jabari. Write a journal entry about your experience learning to jump off the diving
boa	rd.
0 144:	te a short story about a time when you faced a fear or challenge. How did you overcome it?
2. Wri	
2. Wri	
2. Wri	

t out the follo	ving scenarios:				
1. Jabari is a	fraid to jump off the	diving board. Ho	w does his fathe	er support him?	
0 Van have					
2. You have	o face a fear or chall	enge. How do yo	ou overcome it?		
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eflection and	Self-Assessment	(10 minutes)			
eflection and	Self-Assessment	(10 minutes)			
		(10 minutes)			
Individual Re	ection:				
Individual Re					
Individual Re	ection:				
Individual Re	ection:				
Individual Re	ection:				
Individual Re 1. What di	ection:	ari's story?	umps to your ov	vn life?	
Individual Re 1. What di	ection: you learn from Jaba	ari's story?	umps to your ov	wn life?	
Individual Re 1. What di	ection: you learn from Jaba	ari's story?	umps to your ov	wn life?	

oose	one of the following activities:
	aw a picture of your favorite scene from the story. Write a short paragraph describing what is ppening in the scene.
	eate a "fearless wall" in your classroom where students can post notes about challenges they bed and overcome.

Assessment Rubric

Use the following rubric to assess your understanding and participation:

- Comprehension questions: accuracy and completeness
 Vocabulary building: understanding and application of vocabulary words
 Creative writing: creativity, coherence, and use of descriptive language