

Exploring 3D Shapes in Relation to 2D Shapes

Introduction

Welcome to this exciting adventure in geometry! In this activity, we will explore the properties and attributes of 3D shapes in relation to 2D shapes. You will learn how to identify and describe the properties of various 3D shapes, including nets, cross-sections, and surface area. You will also learn how 2D shapes are used to construct 3D shapes.

| Previous Knowledge | |
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| Before we begin, let's review some previous knowledge. Can you answer the following questions: 1. What is a 2D shape? | |
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| 2. What is a 3D shape? | |
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| 3. Can you give examples of different types of 2D and 3D shapes? | |
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| Puzzle Time! |
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| Let's start with a puzzle. Can you identify the different 2D shapes within the 3D shape below? |
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| Differentiated Tasks |
| We have four levels of differentiated tasks for you to complete. Choose the level that suits your learning style and ability. |
| Level 1: Identifying 3D Shapes |
| Identify the different 3D shapes in the following diagrams: Shape Diagrams |
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| 2. Describe the properties of each 3D shape, including the number of faces, edges, and vertices. |
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| | 3D Shapes |
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| reate a net of a 3D | shape using a piece of paper. |
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| escribe the propert | ies of the 3D shape, including the number of faces, edges, and vertices. |
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| alculate the surtace | e area of the 3D shape. |
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| evel 3: Applying | Knowledge |
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| olve the following p | |
| olve the following p | problems: |
| olve the following p | oroblems: surface area and volume of a cube with a side length of 5cm. |
| olve the following p | oroblems: surface area and volume of a cube with a side length of 5cm. |
| olve the following p | oroblems: surface area and volume of a cube with a side length of 5cm. |
| olve the following p 1. Calculate the s 2. Explain how 2 | oroblems: surface area and volume of a cube with a side length of 5cm. |
| 1. Calculate the s | broblems: Surface area and volume of a cube with a side length of 5cm. D shapes are used to construct 3D shapes. |
| 2. Explain how 2l | surface area and volume of a cube with a side length of 5cm. D shapes are used to construct 3D shapes. Danape using different materials, such as cardboard or clay. |

| alculate the s | eate a 3D shape using computer-aided design software. Surface area and volume of the 3D shape. Surface area and volume of the 3D shape. | |
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| resent your d | la cient de dhe e la ce en d'armalain dhe muca antice af the 2D ah ann | |
| | lesion to the class and explain the properties of the 3D shape. | |
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| Plenary | | |
| et's review wh | hat we have learned. Can you answer the following questions: | |
| 1. What are | e the properties of a 3D shape? | |
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| 2 How are | 2D shapes used to construct 3D shapes? | |
| Z. How are | | |
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| 3. Can you | give examples of different types of 3D shapes and their properties? | |
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| | 1 age 1 of 0 | |
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Display and Assessment (DA)

Your work will be displayed in the classroom. Please make sure to include the following:

- A diagram of a 3D shape with labeled faces, edges, and vertices
- A net of a 3D shape
- A calculation of the surface area and volume of a 3D shape
- A presentation of your design and explanation of the properties of the 3D shape

Rubrics

Your work will be assessed using the following rubrics:

- Accuracy and completeness of the work
- Depth of understanding of the properties and attributes of 3D shapes
- Ability to apply knowledge to solve problems
- Quality of presentation and communication