



## Introduction and Background

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### Introduction to English Literature

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*English Literature is a fundamental subject that helps students develop critical thinking, analytical, and communication skills. Romeo and Juliet, a tragic play by William Shakespeare, is a classic example of English Literature that has been widely studied and appreciated for centuries. The play revolves around the story of two young lovers from feuding families, exploring themes of love, hate, fate, and conflict.*

## Learning Objectives and Success Criteria

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### Learning Objectives

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- **Learning Objective 1:** *Students will be able to analyze the characters of Romeo and Juliet, identifying their motivations, conflicts, and relationships.*
- **Learning Objective 2:** *Students will be able to explain the significance of character development in the play, using evidence from the text to support their arguments.*

### Success Criteria

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- *Identify and describe the main characters in the play (Romeo, Juliet, Tybalt, Lord and Lady Capulet, Lord and Lady Montague)*
- *Analyze the characters' motivations, conflicts, and relationships*
- *Explain the significance of character development in the play*
- *Use evidence from the text to support arguments*

## Character Analysis Table

### Character Analysis

Character	Motivation	Conflict	Relationship
Romeo	Love for Juliet	Family feud, impulsive decisions	Juliet, Tybalt, Lord and Lady Montague
Juliet	Love for Romeo	Family expectations, societal pressure	Romeo, Lord and Lady Capulet, Nurse
Tybalt	Hatred for Montagues	Family feud, pride	Romeo, Juliet, Lord and Lady Capulet

## Questions - Character Analysis

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### Character Analysis Questions

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1. What motivates Romeo to pursue Juliet despite the danger?

2. How does Juliet's relationship with her parents affect her decisions?

3. What conflict does Tybalt's hatred for the Montagues create in the play?

## Graphic Organizer

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*Complete the following graphic organizer using evidence from the text:*

**Character:** \_\_\_\_\_

**Motivation:** \_\_\_\_\_

**Conflict:** \_\_\_\_\_

**Relationship:** \_\_\_\_\_

**Evidence from the text:** \_\_\_\_\_

## Sentence Stems

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### Sentence Stems

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*Complete the following sentence stems using evidence from the text:*

1. The character of \_\_\_\_\_ is motivated by \_\_\_\_\_.

2. The conflict between \_\_\_\_\_ and \_\_\_\_\_ is caused by \_\_\_\_\_.

3. The relationship between \_\_\_\_\_ and \_\_\_\_\_ is significant because \_\_\_\_\_.

## Short Answer Questions

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### Short Answer Questions

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1. Analyze the character of Romeo and explain how his motivations and conflicts drive the plot of the play.

2. Discuss the significance of Juliet's relationship with her nurse and how it affects her decisions.

3. How does Tybalt's character contribute to the conflict in the play?

## Essay Question

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### Essay Question

*Choose one of the following essay questions and answer it in complete sentences:*

1. How do the characters of Romeo and Juliet develop throughout the play, and what significance does this development hold for the plot and themes?

2. Analyze the conflict between the Montagues and Capulets and explain how it affects the characters and plot of the play.



## Additional Resources

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*The following resources can be used to support your learning:*

- **Textbook:** Romeo and Juliet by William Shakespeare
- **Online Resources:** SparkNotes, Shakespeare.org, Romeo and Juliet study guides
- **Multimedia:** Film adaptations of Romeo and Juliet, audio recordings of the play

## Assessment and Feedback

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*The following assessment and feedback opportunities are available:*

- **Self-Assessment:** Reflect on your understanding of character analysis and identify areas for improvement.
- **Peer Feedback:** Share your work with a partner and provide constructive feedback on their understanding of character analysis.
- **Teacher Feedback:** Submit your work to the teacher for feedback and assessment.

