



Analyzing How Authors Use Descriptive Language to Establish Setting and Motivate Characters with Sentence Frames for ESL Students

Introduction (5 minutes)

Read the introduction and answer the following questions:

1. What is the main focus of this worksheet?
2. What skills will students develop by completing this worksheet?

Understanding Descriptive Language (15 minutes)

Read the passage and identify the descriptive language used by the author:

"The old, creaky door swung open, revealing a dark and dusty room."

What sensory details does the author use to describe the setting?

- Visual: _____
- Auditory: _____
- Olfactory: _____
- Tactile: _____

Using Sentence Frames (20 minutes)

Use the following sentence frames to create your own descriptive paragraph:

- The _____ (adjective) _____ (noun) was _____ (verb) in the _____ (adverb) manner.
- The _____ (setting) was _____ (adjective) because _____ (reason).

Write a descriptive paragraph about a place you have visited or a character you admire.

Analyzing Descriptive Language (25 minutes)

Read the passage and analyze the descriptive language used by the author:

"The city was a bustling metropolis, full of energy and life."

How does the author use descriptive language to establish the setting?

- What sensory details does the author use?
- What figurative language does the author use?
- How does the author's use of descriptive language contribute to the overall meaning and effect of the text?

ELL/ESL Support Strategies (10 minutes)

Read the following ELL/ESL support strategies and answer the questions:

- Use visual aids such as diagrams, charts, and pictures to support students' understanding of descriptive language.
- Provide sentence frames to help students analyze and identify descriptive language.
- Encourage collaborative learning by having students work in pairs or small groups to analyze and discuss descriptive language.

How can these strategies be implemented in the classroom?

Conclusion (10 minutes)

Read the conclusion and answer the following questions:

In conclusion, analyzing how authors use descriptive language to establish setting and motivate characters is a crucial skill for ESL students to master.

What skills have you developed by completing this worksheet?

- Identifying descriptive language
- Using sentence frames
- Analyzing descriptive language

Assessment (15 minutes)

Complete the following assessment tasks:

- Write a descriptive paragraph about a place you have visited or a character you admire.
- Analyze the descriptive language used by an author in a given passage.

How will you apply the skills you have developed in this worksheet to your future studies?

Extension Activity (20 minutes)

Choose one of the following extension activities:

- Create a visual project, such as a poster or infographic, that illustrates how an author uses descriptive language to establish setting and motivate characters.
- Write a short story or poem that uses descriptive language to create a vivid and engaging description of a setting or character.

How will you use descriptive language to create a vivid and engaging description of a setting or character?

Glossary (5 minutes)

Read the glossary and answer the following questions:

- Descriptive language: Language used to describe people, places, and things in a text.
- Imagery: Language that appeals to the senses, such as sight, sound, touch, taste, and smell.
- Figurative language: Language that uses figures of speech, such as metaphors, similes, and personification, to create vivid and evocative descriptions.

How will you use the glossary to support your understanding of descriptive language?

