Introduction to "Going to" (10 minutes)
Welcome to this interactive worksheet on using "going to" for predictions and intentions in everyday life. Read the following introduction and answer the questions:
Using "going to" is an essential part of English language learning, as it helps to express future plans and predictions. It can be used to talk about planned actions, predictions based on evidence, and spontaneous decisions.
1. What is "going to" used for? Planned actions Predictions based on evidence Spontaneous decisions 2. Complete the sentence: "I to the store later." am going will go am going of am going to

Predictions with "Going to" (15 minutes)
Read the following sentences and identify whether they express a prediction or an intention:
1. It's going to rain tomorrow.
2. I'm going to study for my exam.
3. We're going to travel to Europe next summer.
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Write your own sentence using "going to" to make a prediction:
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ntentions witl	h "Going to" (15 minutes)
Read the followi	ing sentences and identify whether they express a prediction or an intention:
1. I'm going	to apply for a job next week.
2. She's goin	ng to have a baby.
3. They're go	oing to get married next year.
Vrite your own s	sentence using "going to" to express an intention:

'I • am going	_ to the movies	tonight."		
• am going				
will goam going to				

Role-Play Activity (20 minutes)

Group Task:

Work in pairs and practice using "going to" in a role-play scenario:

- Making plans for a weekend getaway
- Discussing future career plans
- Predicting the outcome of a sports game

entences with the correct form of "going to":
my degree.
to the beach for vacation.
to be a doctor when she grows up.

rroı	or Correction (10 minutes)	
lent	ntify and correct the errors in the following sentences:	
1.	1. I goes to the gym tomorrow.	
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2.	2. It going to be sunny tomorrow.	
3	3. We going to the store later.	
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Picture Description (15 minutes)
Look at the picture and describe what is happening using "going to":
 A person packing a suitcase A weather forecast on TV A calendar with upcoming events marked

Group Discussion (20 minutes)

Group Task:

Discuss the following topics in small groups:

- Plans for the weekend
- Expectations for an upcoming eventPredictions about future technological advancements

Reflection and	Conclusion (10 minutes)
Individual Ref	ection:
1. What did	you learn about using "going to" for predictions and intentions?
2 Howwill	you apply this knowledge in your everyday life?
Z. HOW WIII	you apply this knowledge in your everyday life?
3. What que	estions do you still have about using "going to"?