

PLANIT Listening Comprehension Skills: Engaging with Stories

Student Name:		
Class:		
Due Date:		

Introduction

Welcome to this exciting homework assignment, designed to help you practice and refine your listening comprehension skills! You will be reading a story excerpt and listening to an accompanying audio clip. Your task is to complete a series of activities that will help you understand the story better.

Story Excerpt

Read the following story excerpt:

Once upon a time, in a small village, there lived a young girl named Sophia. Sophia loved to explore the woods near her village and dreamed of one day becoming a great adventurer. One day, while wandering through the forest, Sophia stumbled upon a hidden path she had never seen before. She decided to follow it, and it led her to a beautiful meadow filled with wildflowers.

Audio Clip

Listen to the audio clip that accompanies the story excerpt:

(Audio clip: A 5-minute audio recording of the story excerpt, with a gentle, soothing voice and calming background music)

Comprehension Questions

Answer the following questions related to the story. Make sure to provide evidence from the text to support your answers.

Foundation Level
1. Who is the main character in the story?
2. What is the main event in the story?
3. How does the main character feel at the beginning of the story?
Core Level
What is the author's purpose in writing the story?
2. How does the author use descriptive language to create a mood?

3. What is the most important event in the story?
Extension Level
1. How does the story make you feel? Use evidence from the text to support your answer.
2. What do you think the author is trying to say through the story?
3. How does the story relate to your own life or experiences?

Story Sequencing

Cut out the event cards and sequence them in the correct order based on the story.

Event Cards:

- Sophia finds a hidden path in the forest
- Sophia follows the path and discovers a meadow
- Sophia decides to explore the meadow
- Sophia meets a friendly animal in the meadow
- Sophia returns to her village

Character Identification

Match the characters with their descriptions.

Characters:

- Sophia
- · The friendly animal
- The villagers

Descriptions:

- A young girl who loves to explore
- · A kind and gentle creature
- People who live in the village

Summary Writing
Write a short summary of the story (approx. 100-150 words).
Author's Purpose
Identify the author's purpose in writing the story and provide evidence from the text.

Creative Writing
Write an alternative ending to the story (approx. 150-200 words).
Tone Analysis
Analyze the tone of the story and explain how the author creates it.

Reflection Questions

Use the following questions to reflect on your understanding of the story and what you learned.
1. What did you find most interesting or challenging about the story?
2. How did the audio clip help you understand the story better?
3. What did you learn about the author's purpose and tone?

Self-Assessment Criteria

Use the following criteria to assess your own work:

- Did I answer the comprehension questions accurately and provide evidence from the text?
- Did I demonstrate understanding of the story's sequence of events, characters, and author's purpose?
- Did I complete the reflection and self-assessment questions thoughtfully?
- Did I produce clear and concise writing in summaries and creative writing tasks?

Parent/Guardian Notes

To support your child's learning:

- Encourage them to listen to the audio clip multiple times to improve comprehension.
- · Assist them in sequencing events or matching characters, if needed.
- Discuss the story and its themes with your child, promoting critical thinking and understanding.
- Set aside dedicated time for your child to complete the assignment, approximately 25-35 minutes.

Time Management Guidelines

Introduction and reading/listening: 5 minutes

Comprehension questions and activities: 15 minutes

Reflection and self-assessment: 5 minutes

Extension activities (if completed): 10-15 minutes

Extension Activities

For students who complete the main activities and wish to challenge themselves further:

- Audio Recording: Record yourself reading a short story, paying attention to tone, pace, and expression.
- Story Mapping: Create a visual map of the story, including characters, events, and settings.
- **Peer Assessment**: Exchange your summary or creative writing with a partner and provide constructive feedback.

Success Criteria

To successfully complete this assignment:

- Answer comprehension questions accurately and provide evidence from the text.
- Demonstrate understanding of the story's sequence of events, characters, and author's purpose.
- · Complete the reflection and self-assessment questions thoughtfully.
- Produce clear and concise writing in summaries and creative writing tasks.

Marking Scheme

Comprehension questions: 20 marks

Story sequencing: 10 marks

Character identification: 10 marks

Summary writing: 20 marks

Author's purpose: 10 marks

Creative writing: 20 marks

Tone analysis: 10 marks

Reflection and self-assessment: 10 marks