



Introduction

This assessment is designed to evaluate the social-emotional development of 4-5 year old children in the Early Years Learning Framework (EYLF). The assessment aims to identify their ability to recognize and identify their own emotions, demonstrate an understanding of friendship skills, show awareness of personal boundaries and safety rules, and begin to develop self-regulation skills.

Section 1: Emotion Recognition

Please answer the following questions:

1. How are you feeling today?

- Happy
- Sad
- Angry
- Scared

2. Draw a picture of a time when you felt happy. What made you feel happy?

3. Can you think of a time when you felt sad? What happened and how did you feel?

Section 2: Friendship Skills

Please answer the following questions:

1. What do you do when a friend is feeling sad?

- Give them a hug
- Play with them
- Ignore them
- Tell a teacher

2. Draw a picture of you and your friends playing together. What are you doing and how are you feeling?

3. Can you think of a time when you shared a toy with a friend? How did it make you feel?

Section 3: Personal Boundaries and Safety Rules

Please answer the following questions:

1. What do you do when someone is standing too close to you?
 - Move away
 - Push them away
 - Tell them to move away
 - Do nothing

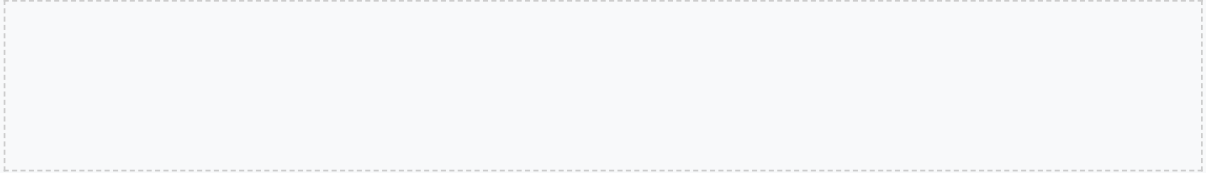
2. What are some rules we follow in the classroom to stay safe?

3. Draw a picture of a safe place in the classroom. What makes it safe and how do you feel when you are there?

Section 4: Self-Regulation

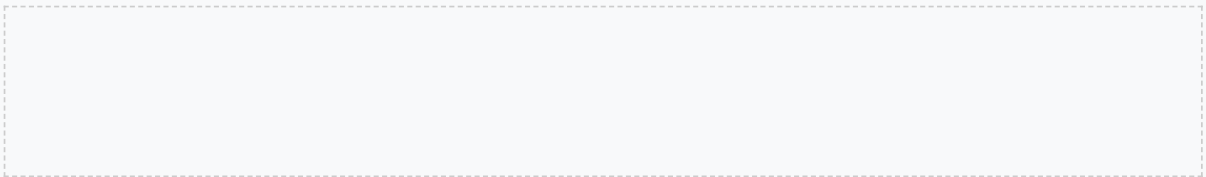
Please answer the following questions:

1. Can you draw a picture of a time when you felt angry? How did you feel and what did you do?

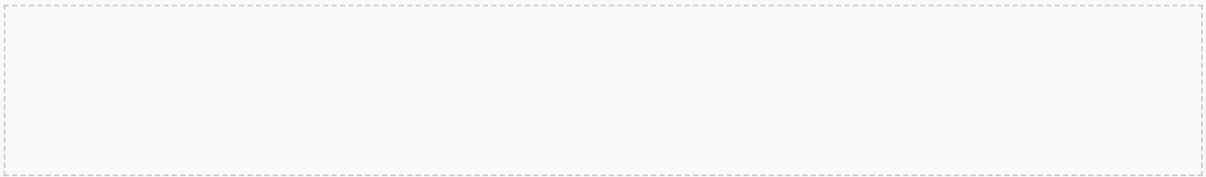


2. What do you do when you feel angry or upset?

- Take a deep breath
- Count to 10
- Talk to a friend or teacher
- Do something else



3. Can you think of a time when you used a strategy to calm down? What did you do and how did it help?



Section 5: Friendship Collage

Create a collage of what friendship means to you. Include pictures or drawings of friends, things you like to do together, and how you show kindness to each other.

[Space for creative work]

Conclusion

Thank you for completing this assessment. Remember, it's okay to feel different emotions and it's always important to be kind to our friends and respect each other's boundaries.

Assessment Rubric

The following criteria will be used to assess your social-emotional development:

- Emotion Recognition: Can identify and express their emotions
- Friendship Skills: Can demonstrate an understanding of friendship skills
- Personal Boundaries: Can identify and respect personal boundaries
- Self-Regulation: Can begin to develop self-regulation skills

Note for Teachers

Please provide a quiet and comfortable environment for the child to complete the assessment. Provide clear instructions and examples for each question type. For children with special needs, provide additional support and accommodations as needed. Collect work samples and observe children during the assessment to collect evidence of their social-emotional development.

