



Student Name: _____

Class: _____

Student ID: _____

Date: _____

Assessment Details

Duration: 30 minutes	Total Marks: 50
Topics Covered:	<ul style="list-style-type: none">• Introduction to Dinosaurs• Dinosaur Types• Habitats and Characteristics• Extinction

Instructions to Students:

1. Read all questions carefully before attempting.
2. Show all working out - marks are awarded for method.
3. Use the spaces provided for your answers.
4. If you need more space, use the additional pages at the end.
5. Time management is crucial - allocate approximately 1 minute per mark.

Section A: Multiple Choice [10 marks]

Question 1

[2 marks]

What was the main food source for herbivorous dinosaurs?

A) Plants and fruits

B) Meat and fish

C) Insects and small animals

D) None of the above

Question 2

[2 marks]

Which of the following dinosaurs was known for its long neck and tail?

A) Tyrannosaurus Rex

B) Stegosaurus

C) Diplodocus

D) Velociraptor

Question 3

[2 marks]

What is the term for the study of fossils?

A) Paleontology

B) Geology

C) Biology

D) Archaeology

Question 4

[2 marks]

Which dinosaur was known for its distinctive crest on its head?

A) Parasaurolophus

B) Triceratops

C) Corythosaurus

D) Othnielia

Question 5

[2 marks]

What happened to the dinosaurs at the end of the Cretaceous period?

A) They evolved into new species

B) They migrated to a new continent

C) They became extinct

D) They hibernated for millions of years

Section B: Short Answer Questions [20 marks]

Question 6

[5 marks]

Describe the difference between a carnivorous and herbivorous dinosaur.

Question 7

[5 marks]

What were some of the key characteristics of the Tyrannosaurus Rex?

Question 8

[5 marks]

Describe the habitat of the Stegosaurus.

Question 9

[5 marks]

What is the concept of extinction, and how does it relate to dinosaurs?

Imagine you are a paleontologist on a dig. Describe what you might find and how you would excavate a dinosaur fossil.



Section C: Image-Based Identification [20 marks]

Question 11

[2 marks]

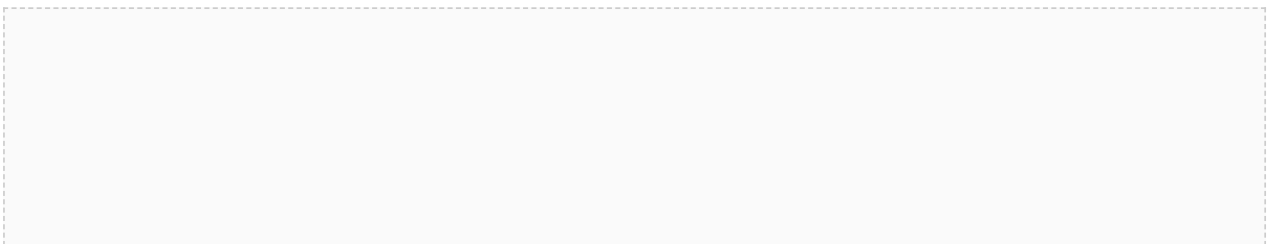
Identify the dinosaur in the picture: [Image of a Tyrannosaurus Rex]



Question 12

[2 marks]

Which dinosaur is known for its distinctive plates on its back? [Image of a Stegosaurus]



Question 13

[2 marks]

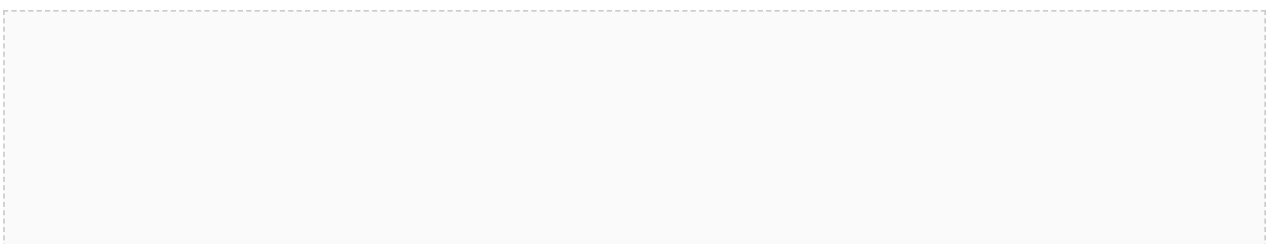
Identify the type of dinosaur that laid eggs: [Image of a dinosaur nest]



Question 14

[2 marks]

Which dinosaur had a long, narrow snout? [Image of a Diplodocus]



Identify the dinosaur with a crest on its head: [Image of a Parasaurolophus]



Marking Guide:

Multiple Choice Questions: 1 point each

Short Answer Questions: 5 points each (based on clarity, accuracy, and completeness of response)

Image-Based Identification: 2 points each (1 point for correct identification, 1 point for additional information or description)

Implementation Guidelines:

The assessment will be administered in a 30-minute time frame.

Teachers should ensure that students have access to pencils, paper, and any necessary visual aids.

Differentiation Options:

For students with visual impairments: Provide large print or braille versions of the assessment, or offer audio descriptions of the images.

For students with learning difficulties: Provide extra time, offer one-on-one support, or modify the question types to include more visual or tactile elements.

For English language learners: Provide bilingual support, offer visual aids, or modify the language to make it more accessible.

For gifted students: Offer additional challenges, such as more complex questions or open-ended tasks that require critical thinking and problem-solving.

Conclusion:

This assessment is designed to evaluate students' knowledge and understanding of Dinosaurs and Prehistoric Life, while promoting critical thinking, problem-solving, and curiosity about the subject area.