

Introduction (5 minutes)

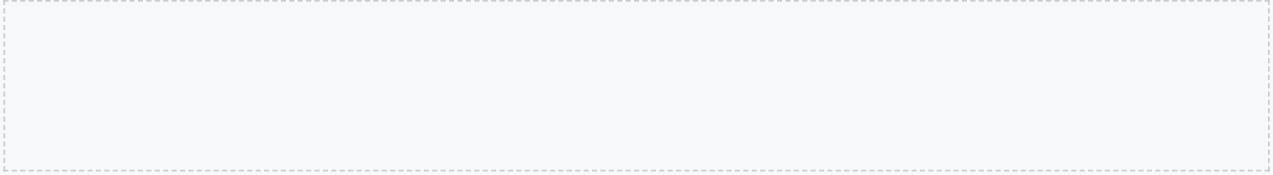
Read the introduction to the assessment and understand the instructions.

This 30-minute formative assessment is designed to evaluate students' understanding of the simple present tense in English as a Second Language (ESL) grammar. The assessment is intended for students aged 13-15 and aims to identify their ability to identify and use the simple present tense correctly in sentences, recognize common verb forms in the present simple, and understand the difference between the present simple and present continuous tenses.

Section 1: Multiple Choice (15 minutes)

Choose the correct answer for each question.

1. Which of the following sentences is in the simple present tense?
 - A) I am going to the store.
 - B) I go to the store every day.
 - C) I went to the store yesterday.
 - D) I will go to the store tomorrow.
2. Which verb form is used in the present simple tense?
 - A) Base form
 - B) Past tense
 - C) Past participle
 - D) Gerund
3. What is the correct form of the verb "to be" in the present simple tense for the subject "I"?
 - A) am
 - B) is
 - C) are
 - D) be
4. Which sentence is an example of the present simple tense?
 - A) I am studying for my exam.
 - B) I study for my exam every day.
 - C) I studied for my exam yesterday.
 - D) I will study for my exam tomorrow.
5. What is the correct form of the verb "to have" in the present simple tense for the subject "they"?
 - A) have
 - B) has
 - C) having
 - D) had



Section 2: Short Answer (20 minutes)

Write a complete sentence for each question.

1. Write a sentence using the simple present tense to describe your daily routine.

2. Compare the present simple and present continuous tenses by providing an example sentence for each.

3. Write a sentence using the simple present tense to describe a hobby or interest.

4. Write a sentence using the simple present tense to describe a food you like or dislike.

5. Write a sentence using the simple present tense to describe a place you visit regularly.

Section 3: Fill-in-the-Blanks (15 minutes)

Fill in the blanks with the correct form of the verb in parentheses.

1. I _____ (go) to school every day.

2. My favorite food is pizza, and I _____ (eat) it for dinner every Friday.

3. She _____ (study) English every day.

4. They _____ (play) soccer every weekend.

5. We _____ (watch) TV every night.

Answer Key

Check your answers with the answer key.

Section 1: Multiple Choice

1. B) I go to the store every day.
2. A) Base form
3. A) am
4. B) I study for my exam every day.
5. A) have

Section 2: Short Answer

1. Example: I go to school every day.
2. Example: I study for my exam every day (present simple), I am studying for my exam now (present continuous).
3. Example: I play soccer every weekend.
4. Example: I like pizza, and I eat it for dinner every Friday.
5. Example: I visit my grandparents every Sunday.

Section 3: Fill-in-the-Blanks

1. go
2. eat
3. studies
4. play
5. watch

Marking Guide

Use the marking guide to assess your work.

Accuracy: 40%

Completeness: 30%

Grammar and vocabulary: 30%

Differentiation Options

Consider the differentiation options for students with different needs.

For students with visual impairments: provide large print or braille versions of the assessment.

For students with auditory impairments: provide audio recordings of the questions and answers.

For English language learners: provide bilingual dictionaries or grammar guides.

For students with learning difficulties: provide extra time or a reader/scribe.

Feedback Opportunities

Use the feedback opportunities to improve your work.

Self-assessment: students will be able to review their answers and identify areas for improvement.

Peer-assessment: students will be able to review and provide feedback on each other's work.

Teacher feedback: teachers will provide feedback on students' assessments, highlighting strengths and weaknesses.

