

Ornamental Plants Assessment Handout

Student Name:	Class:
Student ID:	Date: {{DATE}}

Assessment Details

Duration: 45 minutes	Total Marks: 100
Topics Covered:	Introduction to Ornamental PlantsImportance of Ornamental PlantsPlanting and Care TechniquesGarden Design

Instructions to Students:

- 1. Read all questions carefully before attempting.
- 2. Show all working out marks are awarded for method.
- 3. Write your answers in the spaces provided.
- 4. If you need more space, use the additional pages at the end.
- 5. Time management is crucial allocate approximately 1 minute per mark.

Section A: Multiple Choice [20 marks]

Question 1	[2 marks			
What is the primary purpose of ornamental plants in a garden?				
A) To provide food	B) To provide shade			
C) To add aesthetic value	D) To prevent erosion			
Question 2	[2 marks			
Which of the following is an example of an o	rnamental plant?			
A) Carrot	B) Rose			
C) Potato	D) Tomato			
Question 3	[2 marks			
What is the main benefit of having ornamental plants in a garden?				
A) They provide food for animals	B) They add color and beauty to the garden			
C) They help to prevent erosion	D) They provide shade			
Question 4	[2 marks			
Which of the following is we have certified the	offisemental plants?			
A) They are edible	B) They are used for medicinal purposes			
C) They are used for decoration	D) They are used for construction			
Question 5	[2 marks			

Why are ornamental plants important for the ecosystem?

A) They provide food for animals	B) They help to pollinate other plants
C) They add oxygen to the air	D) They help to prevent erosion

Section B: Short Answer Questions [40 marks]

tion 7 do ornamental plants contribute to the ecosystem? tion 8 are some common uses of ornamental plants?	[5 marks
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are some common uses of ornamental plants?	
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tion 9	[5 marks
do ornamental plants affect the environment?	[J IIIai K
•	[5 mark
	[3 marks

Question 10	[5 marks]			
What are some tips for planting and caring for ornamental plants?				

Section C: Project-Based Task [40 marks]

Question 11	[20 marks]
Imagine you have been given a small plot of land to create a garden with ornamental plant steps you would take to plant and care for your garden, including the types of plants you wand why.	

Marking Guide

Multiple Choice Questions: 1 mark for each correct answer

Short Answer Questions: 5 marks for each question, based on the quality of the answer and the ability to explain the concept

Project-Based Task: 20 marks, based on the following criteria:

- Plant selection and justification (5 marks)
- Planting and care techniques (5 marks)
- Explanation of the process and decisions (5 marks)
- Overall presentation and creativity (5 marks)

Note to Teachers

Differentiation Options

For students with special needs:

- Provide extra time to complete the assessment
- · Offer one-on-one support and guidance
- Use assistive technology to facilitate access to the assessment

For English language learners:

- Provide bilingual support and resources
- · Offer visual aids and graphic organizers to support understanding
- Allow students to use a dictionary or translation tool

For gifted and talented students:

- Provide additional challenges and extensions, such as designing a garden for a specific climate or region
- Encourage students to research and present on a specific type of ornamental plant
- Offer opportunities for students to create and implement their own garden design

Evidence Collection Methods

This assessment will provide evidence of student learning through:

- Multiple Choice questions, which will assess students' knowledge and comprehension of ornamental plants
- Short Answer questions, which will assess students' ability to explain and apply their knowledge
- Project-Based Task, which will assess students' ability to demonstrate proper planting and care techniques and think critically about garden design

Feedback Opportunities

This assessment will provide opportunities for feedback through:

- Immediate feedback on Multiple Choice questions
- Feedback on Short Answer questions, which will be provided after the assessment
- Feedback on the Project-Based Task, which will be provided after the assessment, focusing on the quality of the work, the application of knowledge, and the creativity and presentation of the garden design