# **PLANT**Mastering Suffixes: Enhancing Vocabulary for 11-Year-Olds

#### Introduction to Suffixes

A suffix is a letter or group of letters that is added to the end of a word to change its meaning or function. Suffixes are an important part of the English language and can help you build your vocabulary.

Examples of words with suffixes include:

- happy happiness
- run runner
- big bigger

#### Activity 1: Suffix Sorting

Sort the following words into categories based on their suffixes:

- happy
- happiness
- run
- runner
- big
- bigger

### Types of Suffixes

#### There are two main types of suffixes: inflectional and derivational.

Inflectional suffixes are used to change the form of a word to indicate grammatical features such as tense, case, or number. Examples of inflectional suffixes include:

- -s (cats)
- -ed (walked)
- -ing (walking)

Derivational suffixes are used to change the meaning of a word or to create a new word. Examples of derivational suffixes include:

- -ful (hopeful)
- -less (hopeless)
- -ment (development)

#### Activity 2: Suffix Matching

Match the following words with their correct suffixes:

- happy: \_\_\_\_\_
- run: \_\_\_\_\_
- big: \_\_\_\_\_

#### Suffixes in Context

Suffixes can change the meaning of words in different contexts. For example:

The word "run" can become "runner" (a person who runs) or "running" (the act of running).

The word "big" can become "bigger" (comparative form) or "biggest" (superlative form).

### Activity 3: Suffix Scavenger Hunt

Find and identify words with suffixes in a given text or passage.

#### Word Formation with Suffixes

Suffixes can be used to form new words. For example:

The root word "run" can become "runner" (a person who runs) or "running" (the act of running).

The root word "big" can become "bigger" (comparative form) or "biggest" (superlative form).

### Activity 4: Suffix Word Building

Use the following roots and suffixes to form new words:

- run -er
- run -ing
- big -er
- big -est

### Suffixes and Word Meaning

Suffixes can change the meaning of words. For example:

The word "happy" can become "happiness" (a state of being happy) or "happily" (in a happy manner).

The word "run" can become "runner" (a person who runs) or "running" (the act of running).

### Activity 5: Suffix Charades

Act out words with suffixes without speaking. Classmates guess the word and identify the suffix.

#### Suffixes and Grammar

Suffixes can affect grammar and sentence structure. For example:

The word "run" can become "runner" (a person who runs) or "running" (the act of running).

The word "big" can become "bigger" (comparative form) or "biggest" (superlative form).

### Activity 6: Suffix Sentence Building

Build sentences using words with suffixes.

### Suffixes in Reading and Writing

Suffixes are used in reading and writing to convey meaning and create new words. For example:

The word "happy" can become "happiness" (a state of being happy) or "happily" (in a happy manner).

The word "run" can become "runner" (a person who runs) or "running" (the act of running).

#### Activity 7: Suffix Reading Comprehension

Read a passage and identify the words with suffixes and their meanings.

### Suffixes and Vocabulary Building

Suffixes can help build vocabulary by creating new words and changing the meaning of existing words. For example:

The word "happy" can become "happiness" (a state of being happy) or "happily" (in a happy manner).

The word "run" can become "runner" (a person who runs) or "running" (the act of running).

### Activity 8: Suffix Vocabulary Building

Use the following words with suffixes to build new vocabulary:

- happy happiness
- run runner
- big bigger

#### Conclusion

In conclusion, suffixes are an important part of the English language and can help build vocabulary and change the meaning of words.

By understanding and using suffixes correctly, you can improve your reading and writing skills and communicate more effectively.

### Activity 9: Suffix Review

Review the key concepts and activities from the lesson.

### Assessment and Evaluation

Complete the quiz or assessment to evaluate your understanding of suffixes.

### Activity 10: Suffix Assessment

Complete the quiz or assessment to evaluate your understanding of suffixes.

### Advanced Concepts

In this section, we will explore advanced concepts related to suffixes, including their use in different contexts and their impact on word meaning. Suffixes can be used to create new words, change the meaning of existing words, and indicate grammatical features such as tense, case, and number.

#### Case Study: The Suffix -able

The suffix -able is used to form adjectives that indicate the ability to do something. For example, the word "read" can become "readable", meaning able to be read. This suffix can be used to create new words and change the meaning of existing words.

#### Example: Using the Suffix -able

The word "write" can become "writable", meaning able to be written. This suffix can be used to create new words and change the meaning of existing words.

#### Suffixes in Different Contexts

Suffixes can be used in different contexts to convey different meanings. For example, the suffix -er can be used to form comparative adjectives, such as "bigger" or "smaller". The suffix -est can be used to form superlative adjectives, such as "biggest" or "smallest".

#### Case Study: The Suffix -er and -est

The suffix -er and -est are used to form comparative and superlative adjectives. For example, the word "big" can become "bigger" (comparative) or "biggest" (superlative). This suffix can be used to create new words and change the meaning of existing words.

#### Example: Using the Suffix -er and -est

The word "happy" can become "happier" (comparative) or "happiest" (superlative). This suffix can be used to create new words and change the meaning of existing words.

#### **Suffixes and Word Families**

Suffixes can be used to create word families, which are groups of words that are related in meaning and form. For example, the word "run" can become "runner", "running", and "runs", all of which are part of the same word family.

#### Case Study: The Word Family of "run"

The word "run" can become "runner", "running", and "runs", all of which are part of the same word family. This suffix can be used to create new words and change the meaning of existing words.

#### Example: Using the Word Family of "run"

The word "jump" can become "jumper", "jumping", and "jumps", all of which are part of the same word family. This suffix can be used to create new words and change the meaning of existing words.

### Suffixes and Prefixes

Suffixes and prefixes are both used to form new words and change the meaning of existing words. However, they are used in different ways and have different effects on word meaning. Suffixes are used to form new words by adding a letter or group of letters to the end of a word, while prefixes are used to form new words by adding a letter or group of letters to the beginning of a word. Copyright 2024 Planit Teachers. All rights reserved.

#### Case Study: The Prefix "un-"

The prefix "un-" is used to form new words by adding a negative meaning to the beginning of a word. For example, the word "happy" can become "unhappy", meaning not happy. This prefix can be used to create new words and change the meaning of existing words.

#### Example: Using the Prefix "un-"

The word "lock" can become "unlock", meaning to open or release. This prefix can be used to create new words and change the meaning of existing words.

#### Suffixes and Roots

Suffixes and roots are both used to form new words and change the meaning of existing words. However, they are used in different ways and have different effects on word meaning. Suffixes are used to form new words by adding a letter or group of letters to the

end of a word, while roots are used to form new words by adding a letter or group of letters to the beginning of a word.

#### Case Study: The Root "tele-"

The root "tele-" is used to form new words related to distance or communication. For example, the word "telephone" means a device used for communication over a distance. This root can be used to create new words and change the meaning of existing words.

### Example: Using the Root "tele-"

The word "television" means a device used for entertainment and communication over a distance. This root can be used to create new words and change the meaning of existing words.

### Conclusion

In conclusion, suffixes are an important part of the English language and can be used to form new words, change the meaning of existing words, and indicate grammatical features such as tense, case, and number. By understanding and using suffixes correctly, you can improve your reading and writing skills and communicate more effectively.

#### Case Study: Using Suffixes in Context

The suffix -able can be used to form adjectives that indicate the ability to do something. For example, the word "read" can become "readable", meaning able to be read. This suffix can be used to create new words and change the meaning of existing words.

#### **Example: Using Suffixes in Context**

The word "write" can become "writable", meaning able to be written. This suffix can be used to create new words and change the meaning of existing words.

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