

Introduction to World Religions Assessment Handout

Student Name:	Class:
Student ID:	Date:

Assessment Details

Duration: 2 hours	Total Marks: 100
Topics Covered:	Introduction to World ReligionsMajor World Religions (Christianity, Islam, Buddhism, Hinduism, Judaism)

Instructions to Students:

- 1. Read all questions carefully before attempting.
- 2. Show all working out marks are awarded for method.
- 3. Write your answers in the spaces provided.
- 4. If you need more space, use the additional pages at the end.
- 5. Time management is crucial allocate approximately 1 minute per mark.

Section A: Multiple Choice Questions [20 marks]

Which of the following is a key practice of Hinduism?

Question 1	[2 ma
What is the main belief of Christianity?	
A) Belief in one God	B) Belief in multiple gods
C) Belief in the afterlife	D) Belief in reincarnation
Question 2	[2 ma
Which of the following is a key symbol of I	Islam?
A) Cross	B) Star of David
C) Crescent moon	D) Om
Question 3	[2 ma
What is the main practice of Buddhism? A) Meditation	B) Prayer
	D) Pilgrimage
C) Fasting	
C) Fasting Question 4	[2 ma
Question 4	

A) Meditation	B) Prayer
C) Fasting	D) Yoga

Section B: Short Answer Questions [40 marks]

Question 6	[5 marks
Describe the significance of the cross in Christianity.	
Question 7	[5 marks
What is the importance of the Five Pillars in Islam?	
Question 8	[5 marks
Explain the concept of karma in Hinduism.	
Page 0 Introduction to World Religions Assessment Handout	
Question 9	[5 marks
Describe the significance of the Star of Devid in Judgices	
Describe the significance of the Star of David in Judaism.	

Question 10	[5 marks]
What is the main practice of Buddhism, and how does it relate to the concept of enlightenme	ent?

Section C: Project-Based Task [20 marks]

Question 11	[20 marks]
Create a poster or infographic that compares and contrasts two major world religion poster or infographic includes key symbols, practices, and beliefs of each religion.	•

Marking Guide

The marking guide will be based on the following criteria:

- Multiple Choice Questions: 1 mark per question
- Short Answer Questions: 5 marks per question
- Project-Based Task: 20 marks

The marking rubric will be as follows:

- Content Knowledge (40%): Does the student demonstrate a clear understanding of the basic principles of major world religions?
- Critical Thinking (30%): Does the student demonstrate the ability to analyze and evaluate information?
- Creativity and Presentation (30%): Does the student demonstrate creativity and presentation skills in the project-based task?

Differentiation Options

To cater to diverse learners, the following differentiation options are available:

- For students with special needs:
 - o Provide extra time to complete the assessment
 - o Provide a reader or scribe to assist with reading and writing
 - o Provide a separate room for students to complete the assessment
- For English language learners:
 - o Provide a bilingual dictionary or glossary
 - o Provide extra time to complete the assessment
 - o Provide a language support teacher to assist with language-related questions
- · For gifted and talented students:
 - o Provide additional challenging questions or tasks
 - o Provide opportunities for students to create their own project-based task
 - o Provide feedback and guidance to support student learning

Thank you for completing the Introduction to World Religions assessment handout. Remember to review the marking guide and differentiation options to ensure that you understand the assessment requirements. Good luck!

Conclusion