



Subject Area: English as a Second Language (ESL)

Unit Title: Introduction to the Letter W

Grade Level: Pre-K

Lesson Number: 1 of 10

Duration: 45 minutes

Date: [Insert Date]

Teacher: [Insert Teacher's Name]

Room: [Insert Room Number]

Curriculum Standards Alignment

Content Standards:

- Recognize and identify uppercase and lowercase letters
- Develop phonological awareness and vocabulary building skills
- Demonstrate an understanding of basic language skills, including listening, speaking, reading, and writing

Skills Standards:

- Communicate effectively in English
- Use language to convey meaning and express thoughts and ideas

Cross-Curricular Links:

- Math: Recognizing and writing numbers
- Science: Exploring the natural world

Essential Questions & Big Ideas

Essential Questions:

- What is the sound of the letter W?
- What words start with the letter W?

Enduring Understandings:

- The letter W has a distinct sound and is used in many words
- Language is a powerful tool for communication and expression

Student Context Analysis

Class Profile:

- Total Students: 20
- ELL Students: 5
- IEP/504 Plans: 2
- Gifted: 3

Learning Styles Distribution:

- Visual: 40%
- Auditory: 30%
- Kinesthetic: 30%



Lesson Objectives

By the end of this lesson, students will be able to:

1. Recognize and identify the uppercase and lowercase forms of the letter W
2. Understand the sound of the letter W and associate it with simple vocabulary words
3. Develop phonological awareness and vocabulary building skills
4. Demonstrate an understanding of basic language skills, including listening, speaking, reading, and writing

Lesson Introduction (10 minutes)

Introduction to the letter W (2 minutes)

- Show students a picture of a whale or a worm and ask if they know what sound the letter W makes
- Introduce the letter W using flashcards or posters, demonstrating the uppercase and lowercase forms

Vocabulary building (4 minutes)

- Use pictures and objects to demonstrate the vocabulary words water, wind, wet, whale, and worm
- Have students repeat the words and identify the objects

Song and rhyme (4 minutes)

- Sing a simple song or recite a rhyme that incorporates the letter W, such as "The Wheels on the Bus" or "The Worms Go Marching"



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Teaching Script (20 minutes)

Introduction to the letter W (5 minutes)

- Review the letter W and its sound using flashcards and posters
- Have students practice the sound of the letter W

Vocabulary building (5 minutes)

- Use pictures and objects to demonstrate the vocabulary words water, wind, wet, whale, and worm
- Have students repeat the words and identify the objects

Phonological awareness (5 minutes)

- Use word families and rhyming words to practice the sound of the letter W
- Have students come up with their own examples of words starting with the letter W

Interactive activity (5 minutes)

- Play a matching game or scavenger hunt to practice the vocabulary words and promote language development



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Guided Practice (15 minutes)

Letter W tracing (5 minutes)

- Demonstrate how to trace the uppercase and lowercase forms of the letter W using large flashcards or a whiteboard
- Have students practice tracing the letter W on a worksheet

Vocabulary matching (5 minutes)

- Prepare a set of picture cards with the vocabulary words water, wind, wet, whale, and worm
- Have students match the picture cards to the corresponding vocabulary words

W word scavenger hunt (5 minutes)

- Hide objects around the classroom that start with the letter W, such as a water bottle or a worm toy
- Have students find the objects and identify the vocabulary words



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Independent Practice (15 minutes)

W word coloring (5 minutes)

- Provide students with a coloring sheet featuring objects that start with the letter W, such as a whale or a worm
- Have students color the objects and identify the starting sound

W word writing (5 minutes)

- Provide students with a worksheet and have them write simple words starting with the letter W, such as "wet" or "wind"
- Have students sound out the words and identify the starting sound

W word storytelling (5 minutes)

- Provide students with a prompt, such as "Tell a story about a whale who loves to play in the water"
- Have students create a short story using the vocabulary words



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Conclusion and Assessment (10 minutes)

Review the vocabulary words and letter W (5 minutes)

- Review the vocabulary words and letter W using flashcards and posters
- Have students identify the objects and repeat the words

Assessment (5 minutes)

- Use a simple quiz or class discussion to evaluate students' understanding of the letter W and vocabulary words



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Extension Activities

Word searches or crossword puzzles

- Provide additional activities for students who need extra support or challenge

Parent engagement

- Provide strategies for parents to support their child's learning at home, such as creating a "Letter W" display or practicing "W" words during daily routines



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Safety Considerations

Safety protocols and preventive measures

- Ensure a safe and healthy learning environment



PLANIT
TEACHERS

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Teaching Tips

Detailed teaching strategies with examples

- Use visual aids or incorporate movement activities to support the lesson



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Reflection Questions

Questions for the teacher to reflect on the effectiveness of the lesson

- What went well?
- What would I change?
- Next steps for instruction?



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Next Steps

Follow-up lessons to build on the learning progressions from this introductory lesson

- Exploring word families
- Learning about ocean creatures



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Homework

Homework assignments to reinforce students' understanding of the letter W and vocabulary words

- "Letter W Scavenger Hunt"
- "W is for Water" coloring page

