



## Introduction

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*Welcome to this interactive worksheet designed to help you develop your fluency in English through online discussions and multimedia presentations. This worksheet is aimed at 19-year-old students and is intended to be used in a classroom setting.*

Developing fluency in English is essential for effective communication in today's globalized world. Online discussions and multimedia presentations are excellent ways to improve your language skills, and this worksheet will guide you through a series of activities to help you achieve this goal.

## Vocabulary Building

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Match the following vocabulary words with their definitions:

1. Fluency
2. Multimedia
3. Pronunciation
4. Discussion forum
5. Video conferencing

Definitions:

- The ability to speak or write in a smooth, natural, and effortless way
- The use of multiple forms of media, such as text, images, audio, and video
- The way in which words are spoken
- An online platform for discussing topics
- The use of video and audio to communicate with others in real-time

## Online Discussions

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*Read the following scenario and answer the questions:*

You are participating in an online discussion forum on the topic of social media. One of your peers posts a comment that you disagree with. How would you respond?

1. What would you say in your response?

2. How would you ensure that your response is respectful and constructive?

## Multimedia Presentations

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*Create a short multimedia presentation (3-5 minutes) on a topic of your choice. Use a digital tool such as Powtoon or Prezi to create your presentation.*

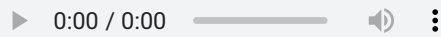
### **Guidelines:**

- Choose a topic that interests you
- Use a variety of media, such as images, audio, and video
- Keep your presentation concise and engaging

## Pronunciation Practice

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*Listen to the following audio clip and repeat the words and phrases:*



1. What are some tips for improving your pronunciation?

2. How can you use digital resources to practice your pronunciation?

## Role-Play

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*Participate in a role-play activity with a partner. Take turns playing the roles of a teacher and a student discussing a topic related to the lesson.*

### **Guidelines:**

- Choose a topic related to the lesson
- Take turns playing the roles of teacher and student
- Use respectful and constructive language

## Debate

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*Participate in a debate on a topic related to the lesson. Use evidence and examples to support your arguments.*

### **Guidelines:**

- Choose a topic related to the lesson
- Use evidence and examples to support your arguments
- Listen to and respond to your opponent's arguments

## Reflective Journaling

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*Write a reflective journal entry on your experience with online discussions and multimedia presentations. What did you learn? What challenges did you face? How can you apply what you learned in future lessons?*

### Reflection:



## Peer Feedback

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*Exchange your multimedia presentation with a partner and provide feedback using the following criteria:*

- Content
- Organization
- Design
- Delivery

## Conclusion

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*Congratulations on completing this worksheet! Reflect on what you learned and how you can apply it in future lessons. What are some areas you would like to improve on? What are some topics you would like to explore further?*

**Conclusion:**

