

**Subject Area:** English Language Arts  
**Unit Title:** Discovering Nouns and Verbs  
**Grade Level:** 9th Grade (14-year-olds)  
**Lesson Number:** 1 of 10

**Duration:** 60 minutes  
**Date:** [Insert Date]  
**Teacher:** [Insert Teacher Name]  
**Room:** [Insert Room Number]

## Curriculum Standards Alignment

### Content Standards:

- CCSS.ELA-Literacy.L.9-10.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCSS.ELA-Literacy.L.9-10.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

### Skills Standards:

- CCSS.ELA-Literacy.RI.9-10.1: Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- CCSS.ELA-Literacy.RI.9-10.2: Determine a central idea of a text and analyze its development over the course of the text.

### Cross-Curricular Links:

- History: Understanding the historical context of language development
- Science: Analyzing the structure and function of language in scientific texts

## Essential Questions & Big Ideas

### Essential Questions:

- What are the fundamental components of language?
- How do nouns and verbs function in sentences?
- What is the importance of understanding nouns and verbs in effective communication?

### Enduring Understandings:

- Nouns and verbs are the building blocks of language.
- Understanding the functions of nouns and verbs is crucial for effective communication.
- Language is a dynamic and evolving system that requires continuous learning and practice.

## Student Context Analysis

**Class Profile:**

- Total Students: 25
- ELL Students: 5
- IEP/504 Plans: 3
- Gifted: 2

**Learning Styles Distribution:**

- Visual: 40%
- Auditory: 30%
- Kinesthetic: 30%

## Pre-Lesson Preparation

### Room Setup:

- Arrange desks in a U-shape to facilitate group discussion
- Ensure whiteboard and markers are available
- Prepare handouts with guided practice exercises

### Technology Needs:

- Computer with internet access for online resources
- Projector for displaying presentations

### Materials Preparation:

- Noun and verb flashcards
- Sentence building activity worksheets
- Online grammar guide

### Safety Considerations:

- Ensure students are aware of emergency procedures
- Provide a safe and respectful learning environment

## Detailed Lesson Flow

### Pre-Class Setup (15 mins before)

- Arrange room setup
- Prepare materials and technology

### Bell Work / Entry Task (5-7 mins)

- Review prior knowledge of word classes
- Introduce key terms: noun, verb, and sentence

### Opening/Hook (10 mins)

- Introduce the importance of nouns and verbs in language
- Use visual aids to illustrate concepts

### Engagement Strategies:

Page 0 of 7

- Think-pair-share to encourage participation
- Use real-life examples to illustrate concepts

### Direct Instruction (20-25 mins)

- Provide clear definitions of nouns and verbs
- Explain functions of nouns and verbs in sentences

### Checking for Understanding:

- Formative assessments to monitor progress

- Provide feedback and guidance as needed

### **Guided Practice (25-30 mins)**

- Provide handouts with guided practice exercises
- Circulate around the room to offer guidance and feedback

### **Scaffolding Strategies:**

- Provide sentence stems to support sentence building
- Offer one-on-one support as needed

### **Independent Practice (20-25 mins)**

- Provide worksheet with independent practice exercises
- Allow students to work independently

### **Closure (10 mins)**

- Review key concepts
- Provide feedback and guidance as needed

## Differentiation & Support Strategies

### For Struggling Learners:

- Provide additional support using visual aids
- Offer one-on-one support as needed

### For Advanced Learners:

- Provide challenging exercises to promote critical thinking
- Encourage students to create their own examples and explanations

### ELL Support Strategies:

- Provide visual aids to support language development
- Offer bilingual resources as needed

### Social-Emotional Learning Integration:

- Encourage self-awareness and self-regulation
- Promote positive relationships and empathy

## Assessment & Feedback Plan

### Formative Assessment Strategies:

- Quizzes to assess understanding
- Class discussions to review key concepts

### Success Criteria:

- Students can define and identify nouns and verbs
- Students can explain the functions of nouns and verbs in sentences

### Feedback Methods:

- Verbal feedback during guided and independent practice
- Written feedback on quizzes and assignments

Page 0 of 7

## Homework & Extension Activities

### Homework Assignment:

Complete worksheet with independent practice exercises

### Extension Activities:

- Create a visual project to illustrate nouns and verbs
- Write a short story using a range of nouns and verbs

### Parent/Guardian Connection:

## Teacher Reflection Space

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### Pre-Lesson Reflection:

- What challenges do I anticipate?
- Which students might need extra support?
- What backup plans should I have ready?

### Post-Lesson Reflection:

- What went well?
- What would I change?
- Next steps for instruction?

## Definition and Examples

**Definition:**

A noun is a word that refers to a person, place, object, or idea.

**Examples:**

- Concrete nouns: book, chair, dog
- Abstract nouns: happiness, freedom, love

## Types of Nouns

**Proper Nouns:**

- Names of specific people, places, or organizations
- Examples: John, London, Google

**Common Nouns:**

- General terms for people, places, or things
- Examples: city, dog, teacher

**Collective Nouns:**

- Groups of people, animals, or things
- Examples: family, team, flock

## Definition and Examples

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**Definition:**

A verb is a word that expresses action, event, or state of being.

**Examples:**

- Action verbs: run, jump, read
- Linking verbs: be, seem, appear

## Types of Verbs

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**Action Verbs:**

- Verbs that express physical or mental action
- Examples: write, think, create

**Linking Verbs:**

- Verbs that connect the subject to additional information
- Examples: be, seem, appear



## Introduction to Sentence Structure

### Sentence Structure:

A sentence is a group of words that expresses a complete thought.

### Basic Sentence Structure:

- Subject-verb-object word order
- Examples: The dog runs. The teacher writes.

## Building Sentences with Nouns and Verbs

### Using Nouns and Verbs:

- Combine nouns and verbs to create sentences
- Examples: The book falls. The student reads.

### Adding Modifiers:

- Use adjectives and adverbs to modify nouns and verbs
- Examples: The big book falls. The student reads quickly.

### Review of Key Concepts

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**Key Concepts:**

- Nouns and verbs are the building blocks of language
- Understanding the functions of nouns and verbs is crucial for effective communication

### Assessment and Feedback

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**Formative Assessment:**

- Quizzes to assess understanding
- Class discussions to review key concepts

**Summative Assessment:**

- Written test to assess mastery of nouns and verbs
- Project to demonstrate understanding of sentence structure