



**Student Name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

**Student ID:** \_\_\_\_\_

**Date:** \_\_\_\_\_

## Assessment Details

<b>Duration:</b> 30 minutes	<b>Total Marks:</b> 50
<b>Topics Covered:</b>	<ul style="list-style-type: none"><li>• Music Appreciation</li><li>• Music Fundamentals</li><li>• Musical Instruments</li><li>• Music Genres</li></ul>

## Instructions to Students:

1. Read all questions carefully before attempting.
2. Show all working out - marks are awarded for method.
3. Use the spaces provided for your answers.
4. If you need more space, use the additional pages at the end.
5. Time management is crucial - allocate approximately 1 minute per mark.

Section A: Multiple Choice Questions [20 marks]

**Question 1**

**[2 marks]**

What is the name of the instrument that is often used in orchestras and is played by blowing air through a reed?

A) Violin

B) Trumpet

C) Clarinet

D) Drums

**Question 2**

**[2 marks]**

Which of the following rhythms is commonly used in children's songs?

A) 3/4

B) 4/4

C) 2/4

D) 6/8

**Question 3****[2 marks]**

What is the term for a series of pitches that sound good together?

A) Melody

B) Harmony

C) Rhythm

D) Timbre

**Question 4****[2 marks]**

What is the role of a conductor in an orchestra?

A) To play the instruments

B) To sing the melody

C) To lead the musicians

D) To write the music

Section B: Short Answer Questions [15 marks]

**Question 5**

**[3 marks]**

What is your favorite type of music and why do you like it?



**Question 6**

**[3 marks]**

Describe the difference between a fast and slow tempo.



**Question 7****[3 marks]**

What is the role of a musician in a band?

**Question 8****[3 marks]**

What is the term for a musical composition that is written for a solo instrument?

A) Sonata

B) Symphony

C) Concerto

D) Opera

**Question 9**

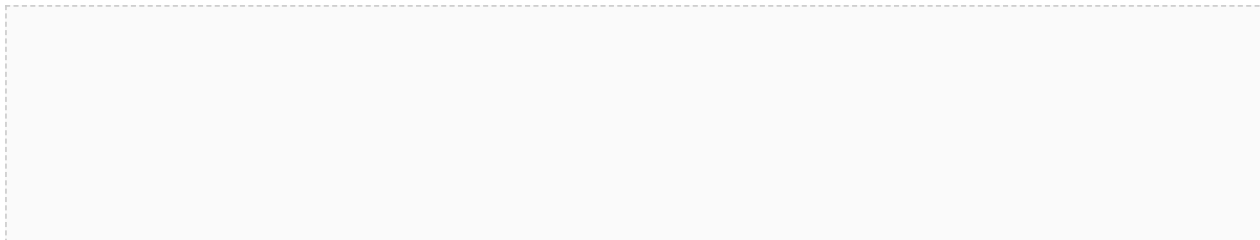
**[5 marks]**

Create a simple rhythm using everyday objects (e.g., clapping, tapping, or using household items).



**Question 10****[5 marks]**

Provide a simple melody and repeat it back using a musical instrument or your voice.



## Marking Guide

<b>Section A: Multiple Choice Questions</b>	1 point for each correct answer
<b>Section B: Short Answer Questions</b>	2 points for each question that demonstrates a clear understanding of the concept
<b>Section C: Performance Task</b>	3 points for a performance that demonstrates a clear understanding of the task and showcases creativity and musicality



## Differentiation Options

To accommodate diverse learners, the following differentiation options are available:

- For children with visual impairments: large print or braille versions of the assessment
- For children with hearing impairments: visual aids or assistive technology
- For children with physical disabilities: adaptive instruments or materials
- For English language learners: bilingual versions of the assessment or visual aids

## Conclusion

Thank you for completing the Music Appreciation and Fundamentals assessment! Remember to have fun and enjoy music!