

**Subject Area:** English Language Arts  
**Unit Title:** Exploring Adjectives  
**Grade Level:** 9  
**Lesson Number:** 1 of 10

**Duration:** 60 minutes  
**Date:** March 12, 2024  
**Teacher:** Ms. Johnson  
**Room:** 204

## Curriculum Standards Alignment

### Content Standards:

- CCSS.ELA-Literacy.L.9-10.1
- CCSS.ELA-Literacy.L.9-10.2

### Skills Standards:

- Analyze and interpret complex texts
- Use vocabulary and syntax to convey meaning

### Cross-Curricular Links:

- Language Arts
- Writing

## Essential Questions & Big Ideas

### Essential Questions:

- What are adjectives and how are they used in language?
- How can adjectives be used to convey meaning and tone in writing?

### Enduring Understandings:

- Adjectives are words that modify or describe nouns or pronouns
- Adjectives play a crucial role in effective communication

## Student Context Analysis

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### Class Profile:

- Total Students: 25
- ELL Students: 5
- IEP/504 Plans: 3
- Gifted: 2

### Learning Styles Distribution:

- Visual: 40%
- Auditory: 30%
- Kinesthetic: 30%

## Pre-Lesson Preparation

### Room Setup:

- Arrange desks in a U-shape to facilitate discussion
- Prepare whiteboard and markers

### Technology Needs:

- Computer with internet access
- Projector and screen

### Materials Preparation:

- Handouts with examples of adjectives
- Whiteboard markers

### Safety Considerations:

- Establish a positive and inclusive classroom environment
- Encourage respectful dialogue and active listening

## Detailed Lesson Flow

### Introduction to Adjectives (10 minutes)

- Introduce the topic of adjectives and provide examples
- Define the different types of adjectives

### Types of Adjectives (15 minutes)

- Discuss descriptive, quantitative, and demonstrative adjectives
- Provide examples of each type of adjective

#### Engagement Strategies:

- Think-pair-share
- Group discussion

### Identifying Adjectives in Sentences (15 minutes)

- Provide students with a handout containing sentences with adjectives
- Ask students to identify the type of adjective used in each sentence

#### Checking for Understanding:

- Formative assessment
- Class discussion

### Constructing Sentences using Adjectives (15 minutes)

- Provide students with a list of adjectives and ask them to construct their own sentences
- Encourage students to use a variety of sentence structures and vocabulary

### **Scaffolding Strategies:**

- Provide sentence stems
- Offer one-on-one support

### **Practice Exercise (10 minutes)**

- Provide students with a practice exercise where they have to identify and use adjectives in sentences
- Encourage students to work in pairs or small groups

### **Conclusion (5 minutes)**

- Summarize the key points of the lesson
- Ask students to reflect on what they have learned

## Differentiation & Support Strategies

### For Struggling Learners:

- Provide additional support and scaffolding
- Offer one-on-one instruction

### For Advanced Learners:

- Provide additional challenges and extensions
- Encourage independent research and projects

### ELL Support Strategies:

- Provide visual aids and graphic organizers
- Offer bilingual resources and support

### Social-Emotional Learning Integration:

- Encourage self-awareness and self-regulation
- Foster a positive and inclusive classroom environment

## Assessment & Feedback Plan

### Formative Assessment Strategies:

- Observation
- Quizzes
- Class discussions

### Success Criteria:

- Students can identify and classify adjectives
- Students can use adjectives effectively in writing

### Feedback Methods:

- Verbal feedback
- Written feedback
- Peer feedback

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## Homework & Extension Activities

### Homework Assignment:

Write a paragraph using at least three different types of adjectives

### Extension Activities:

- Adjective scavenger hunt
- Adjective charades

### Parent/Guardian Connection:

## Teacher Reflection Space

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### Pre-Lesson Reflection:

- What challenges do I anticipate?
- Which students might need extra support?
- What backup plans should I have ready?

### Post-Lesson Reflection:

- What went well?
- What would I change?
- Next steps for instruction?

## Introduction to Adjectives

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**Definition:**

Adjectives are words that modify or describe nouns or pronouns

**Examples:**

- Big
- Happy
- Blue

## Types of Adjectives

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**Descriptive Adjectives:**

- Big
- Happy
- Blue

**Quantitative Adjectives:**

- Five
- Many
- Few

**Demonstrative Adjectives:**

- This
- That
- These
- Those

## Identifying Adjectives in Sentences

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### Examples:

- The big house is on the hill
- She is a happy person
- The blue car is mine

### Identification:

- Big (descriptive adjective)
- Happy (descriptive adjective)
- Blue (descriptive adjective)

## Practice Exercise

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### Instructions:

Identify the adjectives in the following sentences

### Sentences:

- The sun is shining brightly in the clear sky
- The teacher is a kind and patient person
- The book is old and worn

## Constructing Sentences using Adjectives

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**Examples:**

- The big red car is mine
- She is a happy and outgoing person
- The old book is on the shelf

**Instructions:**

Construct your own sentences using the following adjectives

**Adjectives:**

- Big
- Happy
- Old

## Sharing and Feedback

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**Instructions:**

Share your sentences with a partner or the class

**Feedback:**

- Provide feedback on the use of adjectives
- Encourage peers to provide feedback



## Conclusion

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**Summary:**

In this lesson, students learned about adjectives and how to use them effectively in writing

**Assessment:**

- Formative assessment
- Summative assessment

## Assessment Rubric

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**Criteria:**

- Identification of adjectives
- Use of adjectives in sentences
- Overall understanding of adjectives

**Levels of Achievement:**

- Novice
- Developing
- Proficient
- Advanced

## Extension Activities

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**Adjective Scavenger Hunt:**

Find and identify adjectives in the classroom or school

**Adjective Charades:**

Act out adjectives without speaking

**Adjective Story Writing:**

Write a story using as many adjectives as possible

## Parent/Guardian Connection

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**Instructions:**

Encourage parents/guardians to engage in conversations with their child about adjectives and their uses

**Activities:**

- Adjective games
- Adjective writing support

## Teacher Reflection

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### Reflection:

- What went well in the lesson?
- What would I change for next time?
- What are the next steps for instruction?

## Next Steps

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### Follow-up Lesson:

Follow-up lesson on using adjectives in descriptive writing

### Assessment and Feedback:

- Formative assessment
- Summative assessment

## Conclusion

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**Summary:**

In this lesson plan, we explored adjectives and how to use them effectively in writing

**Final Thoughts:**

- Adjectives are an essential part of language and communication
- Students should be encouraged to use adjectives in their writing and speaking