



Teaching Script: Future Tense for Senior ESL Learners

Topic: Future Tense Structures in English

Level: A1-A2 (Beginner to Elementary)

Student Age: 68+ years

Duration: 120 minutes (with built-in rest periods)

Class Size: 8-12 students

Learning Objectives:

- Differentiate between 'will', 'going to', and present continuous for future
- Form basic future tense sentences with confidence
- Apply future tenses in real-life contexts
- Engage in simple conversations about future plans

- ✓ Large print handouts (16pt font)
- ✓ Visual calendar (3 months)
- ✓ Colored markers
- ✓ Weather forecast images
- ✓ Comfortable seating
- ✓ Water station
- ✓ Break-time refreshments
- ✓ Emergency contact list

Pre-Lesson Considerations

Senior-Specific Accommodations:

- Ensure room is well-lit but avoid glare
- Set temperature between 20-22°C (68-72°F)
- Position chairs with good back support
- Plan for frequent micro-breaks
- Speak clearly at moderate pace

- Have emergency procedures ready

Common Challenges for Senior ESL Learners:

- Difficulty distinguishing between planned and spontaneous future
- Hearing issues affecting comprehension
- Memory retention concerns
- Anxiety about making mistakes
- Physical comfort during extended lessons

Detailed Lesson Script

0-5 minutes

Warm Welcome Phase

"Good morning everyone! Come in, come in. Mary, there's a comfortable seat here near me. John, how are you today? Would you like some water?"

- *Stand by door to greet each student*
- *Guide to appropriate seating*
- *Ensure water accessibility*
- *Monitor room temperature*

Key Welcome Strategies:

- Use students' names frequently
- Speak clearly and face students when talking
- Watch for signs of physical discomfort
- Start building future tense context naturally

5-10 minutes

Weather Discussion Lead-in

"Let's look at today's weather forecast. The weather report says it will be sunny this afternoon. What do you think? Will it rain today?"

- *Point to weather chart*
- *Use natural gestures*

- Write key phrases on board in large text

[Expected: "No, it will be sunny" / "Maybe it will rain"]

10-15 minutes

Introduction to 'Will' Future

"Now, let's think about tomorrow. I will visit my daughter. This is a decision I'm making right now. Watch my face - I will drink some water. See? I decided this just now."

Teaching Points for 'Will':

- Emphasize spontaneous nature
- Use clear facial expressions
- Demonstrate immediate decisions
- Practice contracted forms carefully

Individual Support:

- Visual learners: Use blue marker for all 'will' examples
- Auditory learners: Repeat with different intonation
- Physical learners: Use hand gestures for 'sudden' decisions

15-20 minutes

Practice Phase: 'Will' Future

"Let's practice together. I'll say something, and you'll respond with 'will'. Ready? 'Oh no, you look thirsty...'"

[Expected: "I will get you some water"]

- Monitor pronunciation of 'will' vs 'I'll'
- Ensure all students participate
- Provide positive reinforcement
- Note common errors for later review

20-25 minutes

Introduction to 'Going to' Future

"Now, look at my calendar. I am going to visit my doctor next Tuesday at 2:00. This is a plan. I made this appointment last week."

Contrast with 'Will':

- Show appointment in calendar
- Emphasize pre-planned nature
- Use green marker for 'going to'
- Practice full structure: am/is/are going to

Guided Practice Activities

25-35 minutes

Calendar Activity

"Let's look at our monthly calendar together. Each of you has important plans. Maria, you're going to visit your grandchildren next weekend, aren't you? Would you share your plans with us?"

1. Display large monthly calendar
2. Have students mark their plans with colored stickers
3. Practice both 'will' and 'going to' structures
4. Write key phrases beside calendar entries

Student: "I am going to visit my grandchildren."

Teacher: "When will you return?"

Student: "I will return on Sunday evening."

35-45 minutes

Scheduled Rest Period

- Light stretching exercises
- Refreshment service
- Bathroom break
- Vision rest
- Social interaction

Interactive Practice

45-60 minutes

Weather Forecast Role-Play

Students work in pairs to create and present simple weather forecasts using future tenses.

- Weather symbol cards
- City name cards

- Temperature cards

- Simple script template

"Tomorrow will be sunny in Madrid. The temperature is going to reach 25 degrees. People are going to need sunscreen!"

Consolidation Activities

60-75 minutes

Future Plans Bingo

1. Distribute large-print bingo cards with future activities
 2. Students mingle and ask about others' plans
 3. Mark squares when finding matching plans
 4. Complete one line for simple bingo
- "Are you going to watch TV tonight?"
 - "Will you cook dinner tomorrow?"
 - "Are you going to visit family this weekend?"
 - "Will you take a walk later?"

75-90 minutes

Written Practice

Guided writing exercise using large-print worksheets

Complete these sentences:

1. This weekend, I am going to _____
2. Tomorrow morning, I will _____
3. Next month, we are going to _____
4. Tonight, I will _____

Assessment and Feedback

Informal Assessment Criteria

- Correct usage of 'will' for spontaneous decisions
- Appropriate use of 'going to' for plans
- Clear pronunciation of contractions
- Participation in activities
- Completion of written tasks

Lesson Closure

90-105 minutes

Review Game: Future Plans Circle

1. Students sit in a comfortable circle
2. Each shares one plan using correct structure
3. Next person repeats previous plan and adds their own
4. Continue until circle is complete

Memory Support:

- Write key phrases on board as spoken
- Use visual cues when possible
- Allow peer support
- Keep atmosphere relaxed

105-120 minutes

Lesson Wrap-Up

- Review key structures learned
- Distribute take-home reference sheets
- Preview next lesson's topic
- Collect feedback cards

Optional Home Practice:

- Write 3 plans for next week
- Watch weather forecast in English
- Practice with family members

Additional Resources

Support Materials

- Large-print grammar reference sheets
- Audio recordings of key phrases

- Picture dictionary for weather terms
- Weekly planner template
- Emergency contact cards

25-30 minutes

Consolidation and Review

Key Learning Points

- 'Will' for spontaneous decisions
- 'Going to' for planned events
- Present continuous for fixed arrangements

Practice Activities

For our next session, please:

- Write down 3 plans you have for next week
- Watch the weather forecast and note predictions
- Practice with family members if possible

Final Reminders

- Next class: Tuesday at 10:00 AM
- Bring your calendars
- Remember to stay hydrated
- Contact number for assistance: (555) 0123