Introduction
This assessment is designed to evaluate your English as a Second Language (ESL) reading comprehension and vocabulary skills. Please read each question carefully and choose the correct answer.
Section 1: Vocabulary Recognition
Choose the correct answer for each question:
1. What is the meaning of the word "tournament"? a. A single game b. A series of games played to determine a winner c. A type of sport d. A type of board game
2. Which of the following is an example of an outdoor game? a. Chess b. Soccer c. Basketball d. Video games
3. What is the name of the popular board game where players try to solve a mystery? a. Clue b. Monopoly c. Scrabble d. Risk
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4. What is the term for a person who participates in a game or sport? a. Player b. Team c. Coach

d. Referee

5. Which of the following is ar	n example of a team sport?	
a. Tennis		
b. Golf		
c. Soccer		
d. Swimming		
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Section 2: Reading Comprehension
Read the following texts and answer the questions that follow:
Text 1: Soccer
The game of soccer is played by two teams with 11 players on each team. The objective of the game is to score more goals than the opposing team by kicking or heading the ball into the opponent's goal.
1. How many players are on each team in the game of soccer? a. 5 b. 11 c. 15 d. 20
2. What is the objective of the game of soccer? a. To score more points than the opposing team b. To score more goals than the opposing team c. To kick the ball into the opponent's goal d. To head the ball into the opponent's goal
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Text 2: Chess
The game of chess is a strategy board game where players try to checkmate their opponent's king. The game is played on a square board with 64 squares, and each player starts with 16 pieces.
1. What is the objective of the game of chess? a. To checkmate the opponent's king b. To capture the opponent's pieces c. To move the pieces around the board d. To block the opponent's moves
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2. How many squares are on a chessboard? a. 32 b. 64 c. 100 d. 128

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Section 3: Critical Thinking
Read the following scenarios and choose the best course of action:
 You are playing a game of soccer with your friends. The score is tied 2-2, and there are only 10 minutes left to play. What do you do? a. Try to score a goal as quickly as possible b. Play defensively to prevent the other team from scoring c. Try to pass the ball to your teammates to create a scoring opportunity d. Take a break to rest and come back stronger
You are playing a game of chess, and your opponent has just moved their pawn to attack your king. What do you do?
minutes left to play. What do you do? a. Try to score a goal as quickly as possible b. Play defensively to prevent the other team from scoring c. Try to pass the ball to your teammates to create a scoring opportunity d. Take a break to rest and come back stronger 2. You are playing a game of chess, and your opponent has just moved their pawn to attack your king What do you do? a. Move your king to a safe square b. Attack your opponent's pawn with one of your pieces c. Try to block your opponent's pawn with one of your pieces d. Resign the game
Section 4: Communication
Write a short paragraph describing your favorite game or leisure activity. Be sure to include why you enjoy it and what you like to do when you play.

Graphic Organizer: Vocabulary Categorization

Categorize the following vocabulary words into different themes (e.g., indoor games, outdoor games, team sports):

- Soccer
- Chess
- Basketball
- Tennis
- Video games
- Board games
- Swimming
- Cycling

Theme	Vocabulary Words
Indoor Games	
Outdoor Games	
Team Sports	

Reflection				
Take a few mi What did you	hat you have learn	ed from this assessmen	t. What did you find challeng	ging

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Conclusion

